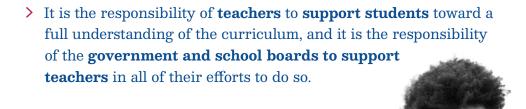
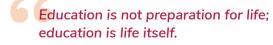


## **DECLARATION ON CURRICULUM**

## We, the teachers and school leaders of Alberta, believe

- > Curriculum is about **what should be learned**.
- > Curriculum is **not** about how a particular curriculum outcome should be **taught**.
- > Curriculum belongs to and must be understood and supported by Albertans.
- > In matters of designing programs of study, **teachers must take the leading role**.
- > **Business has a legitimate contribution** to make, but curriculum must address much more than short-term economic objectives.
- > Curriculum should **allow room for inclusion**, **local innovation and adaptation**.
- > Curriculum design should be guided by a process of **collaborative dialogue**.
- > Assessment and evaluation must be consistent with the curriculum.
- > Curriculum implementation must be properly supported and paced.





~John Dewey





## **DECLARATION ON ASSESSMENT**

## We, the teachers and school leaders of Alberta, believe:

- > Assessment is about enhancing student learning. Its first task is to inform and help students grow and then to aid in teaching and learning.
- > Teachers are *the assessment experts*. They must lead in designing, implementing, interpreting and communicating the evidence of learning.
- > Assessment must be *fair*, *engaging* and *inclusive*, giving every learner multiple ways to demonstrate growth.
- > Ongoing feedback and diagnostic information guide learning; it is not for accountability.
- Assessment data and information *belong first to students, families and teachers* and must never be used to publicly rank schools, judge teachers or drive funding.
- > Assessment *must safeguard well-being*. Learning is about relationships, and no measure or test should compromise mental health or limit future opportunities.
- > All assessments must provide meaningful accommodations, respect privacy and allow for student exemptions when a test is inappropriate.
- > Student test data is collected to support learning—never for sale or profit. Assessment data must be protected under Canadian privacy laws and destroyed when no longer needed.
- > Professional learning and support are essential. Government and school authorities must provide funding, resources, professional development and in-school time, so teachers can assess ethically and effectively.
- > Teachers, through their Association, *must be majority partners* in any provincial assessment program and must be given the time and resources to do the work.



—Joe Bower (1978-2016)



