**School Jurisdiction Code:** 

53

## BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

### 0053 The Chinook's Edge School Division

Legal Name of School Jurisdiction

4904 50 Street Innisfail AB AB T4G 1W4; 403-227-7061; naltaf@cesd73.ca

Contact Address, Telephone & Email Address

ВС	DARD CHAIR
Holly Bilton	Holly Button
Name	Signature
SUPE	ERINTENDENT
Mr. Kurt Sacher	
Name	Signature
SECRETARY TR	EASURER or TREASURER
Nadeem Altaf	
Name	Signature
Certified as an accurate summary of the	year's budget as approved by the Board
of Trustees at its meeting held on	May 28, 2024 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

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School	Jurisdiction	Code:	53

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#### HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

#### Budget Highlights, Plans & Assumptions:

The 2024/2025 Chinook's Edge School Division (CESD) budget has an operating deficiency of \$571,336.

The budget is based on a number of key budget assumptions. The assumptions are based on the best information available at the time the budget was prepared. If, during the course of the year, the actual results differ from the budget assumptions, we may need to make some course corrections to comply with the government's restrictions on use of reserves or we may need to make a request to the Minister for additional use of reserves. Some of the key budget assumptions are:

Alberta Education funding is as indicated to us in March 2024.

Transportation, Operations and Maintenance, and Inclusive Education funding will be spent in their respective areas. Investment income in excess of amounts that are required to be allocated to Infrastructure Maintenance and Renewal, scholarships and endowments, capital projects, and school generated funds, will be allocated to Instruction. Excess interest is estimated at \$156,229. Fees of \$739,500 were needed to balance the Transportation budget.

#### Compensation:

Certificated salaries include an estimate for grid movement ASEBP rate increases, a CPP rate increase, and for the yet to be negotiated memorandum. This amount could vary de-pending the number of retirements, and the number of new teachers hired.

Support staff budgets include an estimate for grid movement, ASEBP rate increase, and a CPP rate increase and Board approved grid increases.

Board governance and system administration expenses are expected to remain within the \$4,388,563 provided for administration. Total system administration includes the government's contribution to ATRF and the amortization of capital assets.

2024-2025 CESD's budget includes new busses and to accomodate the privincial change in eligibility to students being tranported to the s chool. The Division has also factored in expenses for the social and emotional wellbeing of students and staff.

#### Significant Business and Financial Risks:

The Division's primary source of revenue is from the Alberta Government, which means that our viability and sustainability is largely dependent on this funding.

As a result of Bill 5, operating reserves can only be used with prior approval of the Minister. If, during 2024-2025, the Division needs to spend more than budgeted, or make adjustments due to funding changes, without offsetting savings resulting from modified program delivery, the Division will have to make mid-year spending adjustments or will need to request approval from the Minister to spend additional reserves.

# BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 134,805,005	\$131,770,989	\$124,111,851
Federal Government and First Nations	\$ -	\$4,200	\$38,042
Property taxes	\$ -	\$0	\$0
Fees	\$ 1,977,577	\$1,794,737	\$2,398,778
Sales of services and products	\$ 1,233,817	\$1,210,817	\$1,753,525
Investment income	\$ 231,117	\$144,500	\$494,862
Donations and other contributions	\$ 964,250	\$725,250	\$958,412
Other revenue	\$ 305,229	\$270,929	\$928,993
TOTAL REVENUES	\$139,516,995	\$135,921,422	\$130,684,463
EXPENSES			
Instruction - ECS	\$ 4,122,085	\$4,388,583	\$3,968,125
Instruction - Grade 1 to 12	\$ 100,899,770	\$99,895,723	\$98,577,397
Operations & maintenance	\$ 21,288,937	\$19,218,457	\$17,094,792
Transportation	\$ 8,094,981	\$8,168,989	\$7,528,989
System Administration	\$ 4,388,563	\$4,173,447	\$4,525,984
External Services	\$ 1,293,995	\$1,006,623	\$1,771,768
TOTAL EXPENSES	\$140,088,331	\$136,851,822	\$133,467,055
ANNUAL SURPLUS (DEFICIT)	(\$571,336)	(\$930,400)	(\$2,782,592)

#### **BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)** for the Year Ending August 31

	Approved Budget 2024/2025		Approved Budget 2023/2024	Actual Audited 2022/2023
<u>EXPENSES</u>				
Certificated salaries	\$	59,445,383	\$59,666,605	\$58,477,062
Certificated benefits	\$	13,950,708	\$14,048,186	\$13,303,816
Non-certificated salaries and wages	\$	26,963,279	\$26,469,195	\$27,418,417
Non-certificated benefits	\$	7,106,456	\$7,017,833	\$6,727,913
Services, contracts, and supplies	\$	24,332,931	\$21,499,615	\$21,182,070
Amortization of capital assets Supported	\$	7,023,586	\$6,879,500	\$4,771,283
Unsupported Interest on capital debt	\$	1,185,988	\$1,185,888	\$1,395,557
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	-	\$85,000	\$127,015
Losses on disposal of capital assets	\$	80,000	\$0	\$63,922
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES		\$140,088,331	\$136,851,822	\$133,467,055

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### BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

	for the Year Ending August 31  Approved Budget 2024/2025							Ac	tual Audited 2022/23								
	REVENUES		Instruction				Operations and				System		External				
			ECS	G	rade 1 to 12		Maintenance	Т	ransportation	A	dministration		Services		TOTAL		TOTAL
(1)	Alberta Education	\$	3,791,113	\$	95,403,335	\$	18,947,890	\$	8,286,292	\$	4,270,946	\$	-	\$	130,699,576	\$	119,246,268
(2)	Alberta Infrastructure - non remediation	\$	-	\$	-	\$	2,513,800	\$	-	\$	-	\$	-	\$	2,513,800	\$	3,656,787
(3)	Alberta Infrastructure - remediation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(4)	Other - Government of Alberta	\$	-	\$	383,858	\$	230,100	\$	247,805	\$	-	\$	557,866	\$	1,419,629	\$	1,056,377
(5)	Federal Government and First Nations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	38,042
(6)	Other Alberta school authorities	\$	-	\$	172,000	\$	-	\$	-	\$	-	\$	-	\$	172,000	\$	152,419
(7)	Out of province authorities	\$	-	\$	=	\$	-	\$	-	\$	=	\$	=	\$		\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$	-	\$	-	\$	=	\$	=	\$	-	\$	-
(9)	Property taxes	\$	=	\$	=	\$	=	\$	=	\$	=	\$	=	\$	=	\$	-
(10)	Fees	\$	10,000	\$	1,228,077			\$	739,500			\$	-	\$	1,977,577	\$	2,398,778
(11)	Sales of services and products	\$	-	\$	907,067	\$	-	\$	-	\$	-	\$	326,750	\$	1,233,817	\$	1,753,525
(12)	Investment income	\$	-	\$	100,000	\$	6,000	\$	-	\$	117,617	\$	7,500	\$	231,117	\$	494,862
(13)	Gifts and donations	\$		\$	294,000	\$	-	\$	-	\$	-	\$	245,250	\$	539,250	\$	532,580
(14)	Rental of facilities	\$	-	\$	59,600	\$	20,000	\$	-	\$	-	\$	156,629	\$	236,229	\$	305,511
(15)	Fundraising	\$	-	\$	425,000	\$	-	\$	-	\$	-	\$	-	\$	425,000	\$	425,832
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	25,558
(17)	Other	\$	-	\$	48,000	\$	6,000	\$	15,000	\$	-	\$	-	\$	69,000	\$	597,924
(18)	TOTAL REVENUES	\$	3,801,113	\$	99,020,937	\$	21,723,790	\$	9,288,597	\$	4,388,563	\$	1,293,995	\$	139,516,995	\$	130,684,463
	EXPENSES																
(19)	Certificated salaries	\$	2,218,499	\$	56,251,148					\$	975,736	\$	-	\$	59,445,383	\$	58,477,062
(20)	Certificated benefits	\$	535,879	\$	13,156,259					\$	258,570	\$	-	\$	13,950,708	\$	13,303,816
(21)	Non-certificated salaries and wages	\$	725,841	\$	16,258,145	\$	4,551,518	\$	3,092,565	\$	1,524,381	\$	810,829	\$	26,963,279	\$	27,418,417
(22)	Non-certificated benefits	\$	195,977	\$	4,458,365	\$	1,258,217	<u> </u>		\$	415,672	\$	128,505	\$	7,106,456	\$	6,727,913
(23)	SUB - TOTAL	\$	3.676.196	\$	90.123.917	\$	5.809.735	\$		\$	3.174.359	\$	939.334	\$	107.465.826	\$	105.927.208
(24)	Services, contracts and supplies	\$	431,452	\$	10,296,352	\$	8,513,002	\$	3,621,110	\$	1,116,354	\$	354,661	\$	24,332,931	\$	21,182,070
(25)	Amortization of supported tangible capital assets	\$	-	\$	135,000	\$	6,735,000	Ė	, ,	\$	-	\$	-	\$	6,879,500	\$	4,771,283
(26)	Amortization of unsupported tangible capital assets	\$	14,437	\$	264,501	\$	231,200	\$	,	\$	97,850	\$	-	\$	1,185,988	\$	1,251,471
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$		\$		\$	,	\$	-	\$	_	\$	144,086	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	_	\$	-	\$	,	\$	-	\$	-	\$	-	\$	144,086
(29)	Accretion expenses	\$	-	\$	_	\$	-	\$		\$	-	\$	-	\$	-	\$	
(30)	Supported interest on capital debt	\$	_	\$	_	\$	-	\$		\$	-	\$	-	\$	_	\$	-
(31)	Unsupported interest on capital debt	\$	_	\$		\$	_	\$		\$	_	\$	_	\$		\$	
(32)	Other interest and finance charges	\$	_	\$		\$		\$		\$		\$	_	\$		\$	127,015
(33)	Losses on disposal of tangible capital assets	\$	_	\$	80,000	\$	-	\$		\$		\$	_	\$	80,000	\$	63,922
(34)	Other expense	\$	-	\$	-	\$		\$		\$		\$		\$		\$	
(35)	TOTAL EXPENSES	\$	4,122,085	\$	100,899,770	\$	21,288,937	\$	8,094,981	\$	4,388,563	\$	1,293,995	\$	140,088,331	\$	133,467,055
(36)	OPERATING SURPLUS (DEFICIT)	\$	(320,972)	_	(1,878,833)	-	434,853	Ť		_	-	\$	-,===,===	\$	(571,336)	\$	(2,782,592)

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#### **BUDGETED SCHEDULE OF FEE REVENUE** for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
<u>EES</u>		-	-	
TRANSPORTATION		\$739,500	\$713,000	\$870,128
BASIC INSTRUCTION SUPPLIES (Instructional	supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR	ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION				
Technology user fees		\$0	\$0	\$0
Alternative program fees		\$0	\$0	\$(
Fees for optional courses		\$277,000	\$277,000	\$519,190
ECS enhanced program fees		\$0	\$0	\$15,34
Activity fees		\$370,113	\$370,113	\$366,73
Other fees to enhance education	Describe here)	\$0	\$0	\$28,950
NON-CURRICULAR FEES				
Extra-curricular fees		\$456,340	\$300,000	\$598,42
Non-curricular goods and services		\$134,624	\$134,624	\$0
Non-curricular travel		\$0	\$0	\$0
OTHER FEES	Describe here)	\$0	\$0	\$0
	TOTAL FEES	\$1,977,577	\$1,794,737	\$2,398,778

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	ounts paid by parents of students that are recorded as "Sales of services her than fee revenue). Note that this schedule should include only amounts and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023	
Cafeteria sales, hot l	unch, milk programs	\$620,000	\$750,000	\$933,964	
Special events		\$100,000	\$100,000	\$171,496	
Sales or rentals of ot	her supplies/services	\$185,000	\$185,000	\$206,809	
International and out	of province student revenue	\$2,067	\$3,500	\$54,600	
Adult education reve	nue	\$0	\$0	\$350	
Preschool		\$0	\$0	\$15,316	
Child care & before a	and after school care	\$0	\$0	\$24,046	
Lost item replaceme	nt fees	\$0	\$0	\$0	
Other (describe)	Library Books and Fines	\$0	\$0	\$21,388	
Other (describe)	Other (Describe)	\$0	\$15,000	\$0	
Other (describe)	Other (Describe)	\$0	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0		
Other (describe)	Other sales (describe here)	\$0	\$0		
	TOTAL	\$907,067	\$1,053,500	\$1,427,969	
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#### PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

#### for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY F	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$12,961,276	\$7,075,022	\$85,567	\$4,169,814	\$1,965,475	\$2,204,339	\$1,630,873
2023/2024 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$500,000			\$500,000	\$500,000		
Estimated board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$13,461,276	\$7,075,022	\$85,567	\$4,669,814	\$2,465,475	\$2,204,339	\$1,630,873
2024/25 Budget projections for:							
Budgeted surplus(deficit)	(\$571,336)			(\$571,336)	(\$571,336)		
Projected board funded tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$8,065,488)		\$8,065,488	\$8,065,488		
Budgeted capital revenue recognized - Alberta Education		\$6,879,500		(\$6,879,500)	(\$6,879,500)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$144,086)		\$144,086	\$144,086		
Budgeted amortization of supported ARO tangible capital assets		\$144,086		(\$144,086)	(\$144,086)		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$12,889,940	\$5,889,034	\$85,567	\$5,284,466	\$3,080,127	\$2,204,339	\$1,630,873

### SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Unrestricted Surplus Usage			Op	erating Reserves Us	sage	Capital Reserves Usage			
Year Ended			Year Ended			Year Ended			
31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	

Projected opening balance		\$2,465,475	\$3,080,127	\$3,080,127	\$2,204,339	\$2,204,339	\$2,204,339	\$1,630,873	\$1,630,873	\$1,630,873
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0	,,,,,,,	, , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	, ,,,,,,	, ,,,	. ,,
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$8,209,574	\$0	\$0		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$7,023,586)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Additional Instructional Support	(\$571,336)	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$3,080,127	\$3,080,127	\$3,080,127	\$2,204,339	\$2,204,339	\$2,204,339	\$1,630,873	\$1,630,873	\$1,630,873

Total surplus as a percentage of 2025 Expenses	4.94%	4.94%	4.94%
ASO as a percentage of 2025 Expenses	3.77%	3.77%	3.77%

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### DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

#### PART 1: EXEMPTIONS

			Amount
Estimated Accumulated Surplus/(Deficit) from Operations as at	4,669,814		
Less: School Generated Funds in Operating Reserves (from 2	022/23 AFS)	\$	1,613,525
Estimated 2023/24 Operating Reserves	2.29%	\$	3,056,289
Maximum 2023/24 Operating Reserve Limit	3.20%	\$	4,270,946
Estimated 2023/24 Operating Reserves Over Maximum Lin	nit	\$	(1,214,657)

#### SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide **detailed rationale** and planned usage for operating reserves in excess of the 2023/24 maximum: \$ (1,214,657)

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

#### SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	 2024/25	2025/26	2026/27	Additional Comment
Opening operating reserve balance	\$ 3,056,289	\$ 3,056,289	\$ 3,056,289	
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$ 3,056,289	\$ 3,056,289	\$ 3,056,289	
	2.29%	2.29%	2.29%	

#### PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	20:	23-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	-	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$	-	
Net Transfer Between Operating and Capital Reserves	\$	-	

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Not Transfer Retween Operating and Capital Reserves	• -	

# PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2024/2025 2023/2024 2022/2023 (Note 2)

	(Note 2)			
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	8,516	8,486	7,681	Head count
Grades 10 to 12	2,784	2,741	2,549	Head count
Total	11,300	11,227	10 230	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
		11,221	10,230	If +/- 3% variance change from 2024/25 budget,
Percentage Change Other Students:	0.7%	9.7%		please provide explanation here.
				Nata 2
_ Total	-	-	-	Note 3
Total Net Enrolled Students	11,300	11,227	10,230	
Home Ed Students	-	-	-	Note 4
Total Enrolled Students, Grades 1-12	11,300	11,227	10,230	-
Percentage Change	0.7%	9.7%		
Of the Eligible Funded Students:	0.776	5.1 /0		
-	405	44.4	000	FTE of students with severe disabilities as reported by
	425	414	328	the board via PASI.
Students with Severe Disabilities				FTE of students identified with mild/moderate
Students with Severe Disabilities  Students with Mild/Moderate Disabilities	621	590	589	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
	621	590	589	
	621	590	589	disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)				disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children	621	590 800	807	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children	810	800	807	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS	810 - 810	800 - 800	807 - 807	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	810 - 810 475	800 - 800 475	807 - 807 475	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS	810 - 810	800 - 800	807 - 807 475 0.500	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	810 - 810 475	800 - 800 475	807 - 807 475	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS	810 - 810 475 0.500 405	800 - 800 475 0.500 400	807 - 807 475 0.500	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio	810 - 810 475 0.500 405	800 - 800 475 0.500	807 - 807 475 0.500	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS	810 - 810 475 0.500 405	800 - 800 475 0.500 400	807 - 807 475 0.500	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS	810 - 810 475 0.500 405	800 - 800 475 0.500 400	807 - 807 475 0.500	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	810 - 810 475 0.500 405 1.3%	800 - 800 475 0.500 400 -0.9%	807 - 807 475 0.500	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas provide explanation here.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students	810 - 810 475 0.500 405 1.3%	800 - 800 475 0.500 400 -0.9%	807 - 807 475 0.500 404	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas provide explanation here.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS	810 - 810 475 0.500 405 1.3%	800 - 800 475 0.500 400 -0.9%	807 - 807 475 0.500 404	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas provide explanation here.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS  Percentage Change	810 - 810 475 0.500 405 1.3%	800 - 800 475 0.500 400 -0.9%	807 - 807 475 0.500 404	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas provide explanation here.
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS  Percentage Change	810 - 810 475 0.500 405 1.3%	800 - 800 475 0.500 400 -0.9%	807 - 807 475 0.500 404	disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction fundin from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, pleas provide explanation here.

#### NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

## PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

TIFICATED STAFF		et E	Actual		Actual 2022/23			
		Jnion Staff	<b>2023/2</b> 4 Total U	nion Staff		Inion Staff	- Notes	
School Based	574	574	576	576	569	550	Teacher certification required for performing functions at the school level.	
							Teacher certification required for performing functions at the system/central	
Non-School Based	18	11	18	11	18		office level.  FTE for personnel possessing a valid Alberta teaching certificate or	
Total Certificated Staff FTE	592.0	585.0	594.0	587.0	587.0	571.0	equivalency.  If +/- 3% variance change from 2024/25 budget, please provide explanation	
Percentage Change	-0.3%	_	1.2%	_	0.9%		here.	
If an average standard cost is used, please disclose rate:	111,180							
Student F.T.E. per certificated Staff	20.4560811		2025%		1880%			
Certificated Staffing Change due to:		_						
							If there is a negative change impact, the small class size initiative is to include any/all teachers retained.	
Enrolment Change								
	(0)						Definements	
Other Factors Total Change	(2.0)						Retirements  Year-over-year change in Certificated FTE	
Total Change	(2.0)						real-over-year change in Certificated FTE	
Breakdown, where total change is Negative:								
Continuous contracts terminated	-						FTEs	
Non-permanent contracts not being renewed	-						FTEs	
Other (retirement, attrition, etc.)	_	_						
							Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.	
	-						io negative only.	
Total Negative Change in Certificated FTEs								
I otal Negative Change in Certificated FIEs  Please note that the information in the	e section below only	/ includes Ce	ertificated Num	per of Teach	ers (not FTEs):	•		
Please note that the information in the		/ includes Ce						
Please note that the information in the Certificated Number of Teachers Permanent - Full time	e section below only 465	/ includes Ce	ertificated Numb	475	476	470	=	
Please note that the information in the Certificated Number of Teachers  Permanent - Full time  Permanent - Part time	465	-	475 -	475 -	476 55	470 55	- -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time		r includes Ce		475	476 55 25	470 55 25	- - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	465 25	-	475 - 47 -	475 - 47	476 55 25 5	470 55 25 5	- - -	
Please note that the information in the Certificated Number of Teachers  Permanent - Full time  Probationary - Full time	465	-	475 -	475 -	476 55 25	470 55 25	- - - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	465 25 35	-	475 - 47 - 61	475 - 47 - 61	476 55 25 5 34	470 55 25 5	- - - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	465 25 35	-	475 - 47 - 61	475 - 47 - 61	476 55 25 5 34	470 55 25 5	- - - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	465 25 35	-	475 - 47 - 61	475 - 47 - 61	476 55 25 5 34	470 55 25 5	- - - - -	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF	465 25 35	-	475 - 47 - 61	475 - 47 - 61	476 55 25 5 34	470 55 25 5	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Temporary - Part time	25 25 35 69	-	475 - 47 - 61 23	475 - 47 - 61	476 55 25 5 34 19	470 55 25 5	Personnel support students as part of a multidisciplinary team with teachers	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF Instructional - Education Assistants	465 25 35 69	-	475 - 47 - 61 23	475 - 47 - 61	476 55 25 5 34 19	470 55 25 5	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction'	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	465 25 35 69 302 125	-	475 - 47 - 61 23 301 148	475 - 47 - 61	476 55 25 5 34 19	470 55 25 5 34 19	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time  CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	302 125 74 85		475 - 47 - 61 23 301 148 89 93	475 - 47 - 61 23	476 55 25 5 34 19 320 156 87	470 55 25 5 34 19	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time  CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departions & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	365 25 36 69 302 125 74 85	-	475 - 47 - 61 23 301 148 89 93 4	475 - 47 - 61	476 55 25 5 34 19 320 156 87 85	470 55 25 5 34 19	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time  CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departions & Maintenance Transportation - Bus Drivers Employed	302 125 74 85		475 - 47 - 61 23 301 148 89 93	475 - 47 - 61 23	476 55 25 5 34 19 320 156 87	470 55 25 5 34 19	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	365 25 36 69 302 125 74 85		475 - 47 - 61 23 301 148 89 93 4	475 - 47 - 61 23	476 55 25 5 34 19 320 156 87 85	470 55 25 5 34 19	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	

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School Jurisdiction Code:	53

	System Admin Expense Lim	it %
0053	The Chinook's Edge School Division	3.20%

Classification: Protected A

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