BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

2185 The St. Paul School Division

Legal Name of School Jurisdiction

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Contact Address, Telephone & Email Address

В	OARD CHAIR
Mrs. Sylvie Smyl	
Name	Signature
SUF	PERINTENDENT
Mr. Peter Barron	
Name	Signature
SECRETARY T	REASURER or TREASURER
Mr. Jean Champagne	
Name	Signature
Certified as an accurate summary of the	e year's budget as approved by the Board
of Trustees at its meeting held on	May 28, 2024 . Date

c.c. Alberta Education Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5 E-MAIL: EDC.FRA@gov.ab.ca

2185

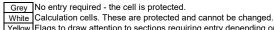
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HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into

consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year

Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will

support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

depleted reserves require a balanced budget after several years of deficits

assumes provincial funding will be as per the Alberta Education projected operational funding schedule dated May 2024 assumes no substantive changes to tuition agreements and approval of Jordan's Principle application assumes no in-year funding adjustments or regulatory changes the Division has aligned staffing and services with available funding and education plan goals assumes staffing levels as projected; teaching staff reduced by 12 and support staff by 27 assumes X% increase to wage rates with assumption that teacher agreement will be funded and that support staff will not PD focus on collaborative response and innovation ongoing and expanded summer school offering ongoing and expanded supports for mental health and wellness assumes 2,933 provincial and 599 federal students assumes any new in-year initiatives will be grant supported and be revenue/expense neutral assumes new curriculum implementation costs will be supported by the designated grant funding ongoing support for dual credit, small schools, at home and distance learners significant investment in technology evergreening school generated funds are estimated to be \$1,085,000 and variable depending on activities overall inflation is a significant issue especially in the transportation sector

maintaining transportation fees to assess sustainability of the transportation block

Significant Business and Financial Risks:

reduced reserves leave less margin for unforeseen events and variability - need to rebuild reserves to sector norms

normal budget variability of 1%-2% equates to +/- \$580,000 - \$1,160,000

significant health plan premium increases are not sustainable and must be addressed

enrolment projection is somewhat less certain owing to economic and demographic conditions as well as non resident transportation services

ongoing trend of enrolment decline could threaten future programming at select schools

significant reliance on federal tuition - ESA agreements are being updated and there is uncertainty surrounding possible changes to

tuition which could have important budget consequences

significant Jordan's Principle application is not yet approved

some provincial and municipal partners may reduce supports due to budget restrictions

cost pressures in transporation including recruitment and retention, inflation on operating and capital costs

ATA collective bargaining is outstanding which creates risk for salary costs for both teachers and support staff

carbon tax increase adds inflationary pressure - would be ideal if a portion was rebated back to schools to support energy upgrades

increased demand for early childhood and wrap around services can stretch mandate beyond strict K-12 services

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BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 46,232,852	\$47,138,906	\$45,859,502
Federal Government and First Nations	\$ 10,057,850	\$9,674,433	\$10,621,078
Property taxes	\$ -	\$0	\$0
Fees	\$ 701,000	\$577,800	\$741,841
Sales of services and products	\$ 565,000	\$445,000	\$660,024
Investment income	\$ 181,000	\$132,000	\$225,322
Donations and other contributions	\$ 335,000	\$190,000	\$347,754
Other revenue	\$ 335,000	\$322,650	\$419,712
TOTAL REVENUES	\$58,407,702	\$58,480,789	\$58,875,233
EXPENSES			
Instruction - ECS	\$ 1,907,688	\$1,701,978	\$1,910,726
Instruction - Grade 1 to 12	\$ 41,051,896	\$40,945,886	\$42,042,427
Operations & maintenance	\$ 9,001,446	\$9,297,424	\$9,488,859
Transportation	\$ 3,521,158	\$3,624,344	\$3,457,530
System Administration	\$ 2,770,853	\$2,789,507	\$2,437,533
External Services	\$ 154,661	\$121,650	\$155,294
TOTAL EXPENSES	\$58,407,702	\$58,480,789	\$59,492,369
ANNUAL SURPLUS (DEFICIT)	\$0	\$0	(\$617,136)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
EXPENSES			
Certificated salaries	\$ 23,563,446	\$23,493,248	\$23,882,649
Certificated benefits	\$ 5,322,946	\$5,462,813	\$5,362,239
Non-certificated salaries and wages	\$ 12,046,848	\$12,152,376	\$12,048,990
Non-certificated benefits	\$ 3,182,529	\$3,121,957	\$3,096,658
Services, contracts, and supplies	\$ 10,542,717	\$10,002,379	\$10,864,403
Amortization of capital assets Supported	\$ 3,214,790	\$3,662,592	\$3,662,592
Unsupported Interest on capital debt	\$ 531,926	\$583,424	\$572,357
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ 2,500	\$2,000	\$2,481
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$58,407,702	\$58,480,789	\$59,492,369

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

				101	the Year Endin	.g /	-	rove	ed Budget 2024/	202	5			Ac	tual Audited 2022/23
	REVENUES		Instru		n irade 1 to 12		Operations and Maintenance	т	ransportation	•	System dministration	External Services	TOTAL		TOTAL
(1)	Alberta Education	\$	1,215,758	\$	30.367.592	\$		\$	3,386,708	\$	2,739,055	\$ -	\$ 42.553.846	\$	42,024,261
(2)	Alberta Infrastructure - non remediation	φ \$	-	\$ \$	34,689	\$, . ,	\$	-	\$	2,700,000	\$ 	\$ 3,214,790	\$	3,515,919
(3)	Alberta Infrastructure - remediation	\$	-	\$ \$	-	\$		\$	-	\$	-	\$ -	\$ -	\$	
(4)	Other - Government of Alberta	\$	-	\$	424,055	\$		\$	-	\$	-	\$ 40,161	\$ 464,216	\$	319,322
(5)	Federal Government and First Nations	\$	258,800	\$	8,280,983	\$	1,021,999	\$	-	\$	496,068	\$ -	\$ 10,057,850	\$	10,621,078
(6)	Other Alberta school authorities	\$	-	\$	-	\$		\$	-	\$	-	\$ -	\$ -	\$	-
(7)	Out of province authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$ -	\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$; -	\$	-	\$	-	\$ -	\$ -	\$	-
(9)	Property taxes	\$	-	\$	-	\$; -	\$	-	\$	-	\$ -	\$ -	\$	-
(10)	Fees	\$	25,000	\$	526,500			\$	140,000			\$ 9,500	\$ 701,000	\$	741,841
(11)	Sales of services and products	\$	-	\$	460,000	\$; -	\$	-	\$	-	\$ 105,000	\$ 565,000	\$	660,024
(12)	Investment income	\$	-	\$	156,000	\$	5 15,000	\$	10,000	\$	-	\$ -	\$ 181,000	\$	225,322
(13)	Gifts and donations	\$	-	\$	35,000	\$; -	\$	-	\$	-	\$ -	\$ 35,000	\$	77,720
(14)	Rental of facilities	\$	-	\$	-	\$	63,000	\$	17,000	\$	-	\$ -	\$ 80,000	\$	97,927
(15)	Fundraising	\$	-	\$	300,000	\$	-	\$	-	\$	-	\$ -	\$ 300,000	\$	270,034
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$		\$	5,000	\$	-	\$ -	\$ 5,000	\$	233
(17)	Other	\$	-	\$	250,000	\$	-	\$	-	\$	-	\$ -	\$ 250,000	\$	321,552
(18)	TOTAL REVENUES	\$	1,499,558	\$	40,834,819	\$	9,124,833	\$	3,558,708	\$	3,235,123	\$ 154,661	\$ 58,407,702	\$	58,875,233
	EXPENSES														
(19)	Certificated salaries	\$	1,035,159	\$	21,709,330	T				\$	818,957	\$	\$ 23,563,446	\$	23,882,649
(20)	Certificated benefits	\$	143,784	\$ \$	5,034,943	1				\$		\$ 	\$ 5.322.946	\$	5,362,239
(21)	Non-certificated salaries and wages	\$	401,374	\$ \$	7,736,286	\$	2,200,051	\$	700,698	\$	946,439	\$ 62,000	\$ 12,046,848	\$	12,048,990
(22)	Non-certificated benefits	\$	108,371	\$	2,232,160			·	99,814	\$	211,854	\$ 14,360	\$ 3,182,529	\$	3,096,658
(23)	SUB - TOTAL	\$	1,688,688	\$ \$	36,712,719	\$		\$	800,512	\$	2,121,469	\$ 76,360	\$ 44,115,769	\$	44,390,536
(24)	Services, contracts and supplies	\$	219,000	\$	4,246,075	\$	_,,	\$	2,572,893	\$	513,473	\$ 78,301	\$ 10,542,717	\$	10,864,403
(25)	Amortization of supported tangible capital assets	\$	-	\$	34,689	\$		·	-	\$	-	\$ -	\$ 3,214,790	\$	3,662,592
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	58,413	\$		\$	147,753	\$	133,411	\$ -	\$ 425,495	\$	465,926
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$		\$	-	\$	-	\$ -	\$ -	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	106,431	\$	-	\$	-	\$ -	\$ 106,431	\$	106,431
(29)	Accretion expenses	\$	-	\$	-	\$		\$	-	\$	-	\$ -	\$ -	\$	-
(30)	Supported interest on capital debt	\$	-	\$	-	\$; -	\$	-	\$	-	\$ -	\$ -	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$; -	\$	-	\$	-	\$ -	\$ -	\$	-
(32)	Other interest and finance charges	\$	-	\$	-	\$; -	\$	-	\$	2,500	\$ -	\$ 2,500	\$	2,481
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$; -	\$	-	\$	-	\$ -	\$ -	\$	-
(34)	Other expense	\$	-	\$	-	\$; -	\$	-	\$	-	\$ -	\$ -	\$	-
(35)	TOTAL EXPENSES	\$	1,907,688	\$	41,051,896	\$	9,001,446	\$	3,521,158	\$	2,770,853	\$ 154,661	\$ 58,407,702	\$	59,492,369
(36)	OPERATING SURPLUS (DEFICIT)	\$	(408,130)	\$	(217,077)	\$	123,387	\$	37,550	\$	464,270	\$ -	\$ 0	\$	(617,136)

School Jurisdiction Code: 2185

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
FEES	· · ·		
TRANSPORTATION	\$140,000	\$143,000	\$165,015
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$6,500	\$3,000	\$6,715
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$120,000	\$110,000	\$133,157
ECS enhanced program fees	\$9,500	\$9,800	\$9,612
Activity fees	\$110,000	\$70,000	\$111,827
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$266,000	\$225,000	\$263,924
Non-curricular goods and services	\$49,000	\$17,000	\$51,591
Non-curricular travel	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$701,000	\$577,800	\$741,841

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot	lunch, milk programs	\$300,000	\$200,000	\$298,753
Special events		\$10,000	\$10,000	\$10,287
Sales or rentals of o	ther supplies/services	\$150,000	\$135,000	\$149,846
International and out	t of province student revenue	\$0	\$0	\$0
Adult education reve	enue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before	and after school care	\$0	\$0	\$0
Lost item replaceme	nt fees	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Student Council	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$460,000	\$345,000	\$458,886

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$1,883,455	(\$52,644)	\$0	\$1,435,218	\$500,000	\$935,218	\$500,881
2023/2024 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$250,000			\$250,000	\$250,000		
Estimated board funded capital asset additions		\$204,000		(\$204,000)	(\$204,000)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$4,139,016)		\$4,139,016	\$4,139,016		
Estimated capital revenue recognized - Alberta Education		\$146,674		(\$146,674)	(\$146,674)		
Estimated capital revenue recognized - Alberta Infrastructure		\$3,515,919		(\$3,515,919)	(\$3,515,919)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$106,000)		\$106,000	\$106,000		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				(\$100,000)	(\$100,000)	\$0	\$100,000
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$2,133,455	(\$431,067)	\$0	\$1,963,641	\$1,028,423	\$935,218	\$600,881
2024/25 Budget projections for:							
Budgeted surplus(deficit)	\$0			\$0	\$0		
Projected board funded tangible capital asset additions		\$125,000		(\$125,000)	(\$125,000)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$3,640,285)		\$3,640,285	\$3,640,285		
Budgeted capital revenue recognized - Alberta Education		\$146,674		(\$146,674)	(\$146,674)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$3,068,116		(\$3,068,116)	(\$3,068,116)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$106,431)		\$106,431	\$106,431		
Budgeted amortization of supported ARO tangible capital assets		(¢100,101) \$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0 \$0		\$0 \$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0	40	\$0	\$0 \$0	\$0		
Budgeted unsupported debt principal repayment	ψυ	\$0	ψυ	\$0 \$0	\$0		
Projected reserve transfers (net)		ψυ		(\$150,000)	(\$150,000)	\$0	\$150,000
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	(\$150,000) \$0	(\$100,000)	\$500,000	\$130,000 \$0
Projected Balances for August 31, 2025	\$2,133,455	(\$837,993)	\$0 \$0	\$2,220,567	\$785,349	\$1,435,218	\$750,881

School Jurisdiction Code: 2185

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Uni	Unrestricted Surplus Usage			erating Reserves Usa	ige	Ci	Capital Reserves Usage			
			Year Ended			Year Ended			Year Ended	·		
		31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027		
Projected opening balance		\$1,028,423	\$785,349	\$610,349	\$935,218	\$1,435,218	\$1,685,218	\$600,881	\$750,881	\$950,881		
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0								
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0		
Budgeted amortization of capital assets (expense)	Explanation	\$3,746,716	\$3,700,000	\$3,700,000		\$0	\$0					
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$3,214,790)	(\$3,200,000)	(\$3,200,000)		\$0	\$0					
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0					
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0					
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0					
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0					
Projected reserves transfers (net)	Unsupported amortization to capital reserves	(\$150,000)	(\$200,000)	(\$100,000)	\$0	\$0	\$0	\$150,000	\$200,000	\$100,000		
Projected assumptions/transfers of operations	rebuilding reserves to standards	(\$500,000)	(\$250,000)	(\$250,000)	\$500,000	\$250,000	\$250,000	\$0	\$0	SC		
Increase in (use of) school generated funds	Explanation	\$0	\$0	(t===,===) \$0		\$0	\$0		\$0	sc		
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0 \$0		\$0	so		
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	so		
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0 \$0		\$0	\$0 \$0		\$ 0			
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0 \$0		\$U \$0	\$0					
	Explanation	\$0	\$0	30 \$0		\$0 \$0	\$0					
Non-recurring contracts, supplies & services	•	\$0		\$0 \$0			\$0 \$0					
Professional development, training & support	Explanation		\$0			\$0						
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0					
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0					
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0					
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0					
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0					
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0					
Debt repayment	Explanation	\$0	\$0	\$0		\$0	\$0					
POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0		
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0					
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0					
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0					
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0	\$0		\$0	\$0					
Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0					
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0					
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0					
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - Vehicle & transportation	bus fleet renewal	(\$100,000)	(\$150,000)	(\$50,000)	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - Administration building	Explanation	\$0	(\$25,000)	(\$25,000)	\$0	\$0	\$0 \$0	\$0	\$0	\$0		
Capital costs - POM building & equipment	Explanation	(\$25,000)	(\$50,000)	(\$25,000)	\$0	\$0	\$0	\$0	\$0	\$0		
Capital Costs - Furniture & Equipment	Explanation	(\$25,000)	(\$30,000) \$0	(423,000) \$0	\$0	\$0	\$0	\$0	\$0	\$0		
Capital costs - Purintule & Equipment	Explanation	\$0	\$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0		
Building leases	Explanation	\$0	\$0	\$0 \$0	30	\$0 \$0	\$0	40	\$0	\$0		
Building leases Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$U \$0	\$0 \$0		\$U \$0	\$U \$0		\$0 \$0	\$0 \$0		
	Explanation	\$0	\$0	\$0 \$0		\$U \$0	\$0		\$0	\$0		
Other 2 - please use this row only if no other row is appropriate			·····									
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0		
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0	AL 108 5	\$0	\$0	A770	\$0	\$0		
Estimated closing balance for operating contingency		\$785,349	\$610,349	\$660,349	\$1,435,218	\$1,685,218	\$1,935,218	\$750,881	\$950,881	\$1,050,881		
	Total surplus as a percentage of 2025 Expenses	5.09%	5.56%	6.24%								
	total surplus as a percentage of 2025 Experises	5.09%	0.00%	0.24%								

Total surplus as a percentage of 2025 Expenses	5.09%	5.56%	6.24%
ASO as a percentage of 2025 Expenses	3.80%	3.93%	4.44%

School Jurisdiction Code:

2185

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		Amount
Estimated Accumulated Surplus/(Deficit) from Operations as at	Aug. 31, 2024	\$ 1,963,641
Less: School Generated Funds in Operating Reserves (from 20	022/23 AFS)	\$ -
Estimated 2023/24 Operating Reserves	3.30%	\$ 1,963,641
Maximum 2023/24 Operating Reserve Limit	4.59%	\$ 2,730,475
Estimated 2023/24 Operating Reserves Over Maximum Lim	nit	\$ (766,835)

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum:
Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

N/A

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

		2024/25	2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$	1,963,641	\$ 1,963,641	\$ 1,963,641	
[Itemized description for increase/(decrease) to reserves]	N/A				
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
[Itemized description for increase/(decrease) to reserves]					
	\$	1,963,641	\$ 1,963,641	\$ 1,963,641	
		3.30%	3.30%	3.30%	

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ (150,000	To rebuild capital reserves for Transportation and POM re equipment an)
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$-	N/A
Net Transfer Between Operating and Capital Reserves	\$ (150,000)

PROJECTED STUDENT STATISTICS

FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2024/2025 (Note 2)	Actual 2023/2024	Actual 2022/2023	
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	2,048	2,076	2,096	Head count
				Here I want
Grades 10 to 12	688	668	681	Head count Grade 1 to 12 students eligible for base instruction funding
Total _	2,736	2,744	2,777	from Alberta Education.
Percentage Change	-0.3%	-1.2%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Other Students:				i
Total	599	659	720	Note 3
Total Net Enrolled Students	3,335	3,403	3,497	
Home Ed Students	36	36	,	Note 4
Total Enrolled Students, Grades 1-12	3,371	3,439	3,539	
	· ·	, i	.,	-
Percentage Change	-2.0%	-2.8%		
Of the Eligible Funded Students:				FTE of students with severe disabilities as reported by the
Students with Severe Disabilities	142	150	185	board via PASI.
Students with Mild/Moderate Disabilities	142 215	150 229		
			203	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities	215	229	203	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	215	229 214	203	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	215 197 16	229 214 9	203 248 29 277	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	215 197 16 213	229 214 9 223	203 248 29 277 475	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	215 197 16 213 475	229 214 9 223 475	203 248 29 277 475	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	215 197 16 213 475 0.500 107	229 214 9 223 475 0.500	203 248 29 277 475 0.500	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	215 197 16 213 475 0.500 107	229 214 9 223 475 0.500 112	203 248 29 277 475 0.500	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change_	215 197 16 213 475 0.500 107	229 214 9 223 475 0.500 112	203 248 29 277 475 0.500	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	215 197 16 213 475 0.500 107 -4.5%	229 214 9 223 475 0.500 112 -19.5%	203 248 29 277 475 0.500 139	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Home Ed Students Total Enrolled Students, ECS	215 197 16 213 475 0.500 107 -4.5% - 213	229 214 9 223 475 0.500 112 -19.5% - 223	203 248 29 277 475 0.500 139	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	215 197 16 213 475 0.500 107 -4.5% - 213	229 214 9 223 475 0.500 112 -19.5% - 223	203 248 29 277 475 0.500 139 277	board via PASI. FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES:

1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.

2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.

3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.

4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

Total	Budget Actual Actual 2024/25 2023/24 2022/23					
TOLAI	Union Staff	Total	Union Staff	Total	Union Staff	Notes
215	215	227	227	238	238	Teacher certification required for performing functions at the school level.
6	1	5	-	4	-	Teacher certification required for performing functions at the system/central office level.
221.0	216.0	232.0	227.0	242.0	238.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
-4.7%		-4.1%		-8.7%		variance due to combination of enrolment decline and stagnant funding not keeping pace with inflation
	_	-	_			
6.21719457		1578%		1577%		
	_					
(11.0)						If there is a negative change impact, the small class size initiative is to include any/all teachers retained.
11	-					
-	-					
11.0	-					Year-over-year change in Certificated FTE
-	-					FTEs
-	-					FTEs changes absorbed through attrition with retirements, resignations, leaves
11	-					and transfers Breakdown required where year-over-year total change in Certificated FTE
11.0	-					is 'negative' only.
tion holow o	nlu includes C	ortificated N	mbor of Tooob	ore (not ETEs	1.	
	my menudes e	entineated M			<u>4</u>	
200	200	210	-	205	205	
5	5	4	-	3		
9	9	10	-	22	22	
1	1	1	-	1	1	a
15	15	12	-	16	16	
3	3	1	-	1	1	
						Personnel support students as part of a multidisciplinary team with
117	-	144	-	155	_	teachers and other other support personnel to provide meaningful instruction
92	-	92	-	92	-	Personnel providing instruction support for schools under 'Instruction' program areas other than EAs
49	-	49	-	49	-	Personnel providing support to maintain school facilities
20	20	18	-	17	17	Bus drivers employed, but not contracted
						Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
	-		-			and from school other than bus drivers employed
13	-	12	-	13	-	Personnel in System Admin. and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or
294.0	20.0	318.0	-	329.0	17.0	equivalency.
-7.5%	_	-3.3%	_	-10.6%		
	-4.7%	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				