1135

## BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

### 1135 The Livingstone Range School Division

Legal Name of School Jurisdiction

410 20th Street Fort Macleod AB T0L 0Z0; 403-625-3356; perryj@lrsd.ab.ca

Contact Address, Telephone & Email Address

BOAR	RD CHAIR
Loralee Hodges	(original signed)
Name	Signature
SUPERI	NTENDENT
Mr. Darryl Seguin	(original signed)
Name	Signature
SECRETARY TREAS	SURER or TREASURER
Mr. Jeff Perry	(original signed)
Name	Signature
Certified as an accurate summary of the year	r's budget as approved by the Board
of Trustees at its meeting held on	May 27, 2024 .
	Date

c.c. Alberta Education

Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

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Version 1 - Apil 15, 2024

School Jurisdiction Code:	1135
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### HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

### **Budget Highlights, Plans & Assumptions:**

Priorities: Academics and Mental Health & Wellness

- increase the average instructional time teachers are in front of students
- Continue mental health pilots (3 mental health therapists) and Family School Liaison Supports.
- With the support of Jordan's Principle increase the number of Teachers and Support Staff to support students.
- Relocate some resources from the International and Career Practitioner programs to support these areas.

### Funding:

- 2024-2025 Funding from Alberta Education will decrease due to a change in the Stats Canada Socio Economic Status of the region within the Livingstone Range School Division. The change to the Stats Canada Numbers had a negative affects on the formulas used within the Alberta Education Funding Framework.
- Funds from Educational Service Agreements with neighboring First Nations is anticipated to go down due to a projection of fewer students attending Livingstone Range School Division Schools.

### Enrollment:

- Enrollment is anticipated to be slightly higher than the prior year. Higher enrollment is anticipated in grades 10-12 and home school with slight decreases to ECS, Grades 1-9, Students from neighboring First Nations and International.

Inflation: It is anticipated that annual cost for various products and services has increased. Budgets have been reviewed and adjusted in accordance with expectations. Examples include: Insurance, Utilities, Fuel, Contracted Services, Supplies

Reductions have been made throughout the organization including Certificated Staff, Career Practitioner Program, International Program

It is anticipated that the Provincial Gov't will provide additional support for centrally negotiated settlements.

This budget includes a planned deficit of \$313,114, the overall anticipated impact on operational reserves is a decrease of \$320,030.

The AOS % of planned expenditures is anticipated to be 2.52%.

### Significant Business and Financial Risks:

Cost escalation for products and services.

Labour Relations - All Current Collective Agreements expire August 31, 2024 (ATA, CUPE, WCSBDA)

Budgeted International Program Funding is contingent on students attending, which can be impacted by factors out of the control of the Livingstone Range School Division

Learning support requirements are costing the Livingstone Range School Division \$7,400,000 which is more than the funding received \$4,180,000. The difference has to come out of instructional funding which reduces the resources to support student education.

The budget required to operate and maintain schools is estimated at \$8,885,000 which is more than the funding received to maintain schools \$8,385,000. The difference has to come out of instructional funding which reduces the resources to support student education. (This number excludes the CMR / IMR funding for projects that are capitalized)

This budget requires the use of reserves to balance the budget. This reduces the Livingstone Range School Divisions future flexibility in meeting unforeseen needs.

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### **BUDGETED STATEMENT OF OPERATIONS** for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 51,237,998	\$51,599,493	\$49,295,451
Federal Government and First Nations	\$ 2,248,320	\$1,955,585	\$1,857,003
Property taxes	\$ -	\$0	\$0
Fees	\$ 752,124	\$634,407	\$636,303
Sales of services and products	\$ 1,038,025	\$1,174,255	\$1,089,889
Investment income	\$ 152,546	\$109,068	\$279,719
Donations and other contributions	\$ 510,000	\$420,500	\$527,493
Other revenue	\$ 336,443	\$6,000	\$573,888
TOTAL REVENUES	\$56,275,456	\$55,899,308	\$54,259,746
EXPENSES			
Instruction - ECS	\$ 1,866,128	\$1,613,213	\$1,818,390
Instruction - Grade 1 to 12	\$ 39,164,516	\$39,650,632	\$39,194,814
Operations & maintenance	\$ 8,885,377	\$8,919,244	\$8,719,322
Transportation	\$ 3,932,239	\$3,670,221	\$3,405,319
System Administration	\$ 2,740,310	\$2,500,496	\$2,517,717
External Services	\$ -	\$0	\$0
TOTAL EXPENSES	\$56,588,570	\$56,353,806	\$55,655,562
ANNUAL SURPLUS (DEFICIT)	(\$313,114)	(\$454,498)	(\$1,395,816)

# BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>EXPENSES</u>			
Certificated salaries	\$ 21,736,241	\$22,182,579	\$22,201,730
Certificated benefits	\$ 4,970,984	\$5,274,840	\$5,031,400
Non-certificated salaries and wages	\$ 10,536,769	\$10,128,665	\$9,985,688
Non-certificated benefits	\$ 2,808,589	\$2,590,598	\$2,387,439
Services, contracts, and supplies	\$ 11,925,235	\$11,871,157	\$11,623,064
Amortization of capital assets  Supported	\$ 3,786,942	\$3,531,597	\$3,628,492
Unsupported Interest on capital debt	\$ 812,910	\$763,870	\$731,036
Supported	\$ -	\$0	\$0
Unsupported	\$ -	\$0	\$0
Other interest and finance charges	\$ 10,900	\$10,500	\$28,258
Losses on disposal of capital assets	\$ _	\$0	\$38,455
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$56,588,570	\$56,353,806	\$55,655,562

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School Jurisdiction Code: 1135

## BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

				the Year Endin	<u> </u>		rove	d Budget 2024/	202	5				Ac	tual Audited 2022/23
	REVENUES	Instru				Operations and				System		External			
		ECS	G	rade 1 to 12		Maintenance	Tr	ransportation	A	dministration		Services	TOTAL		TOTAL
(1)	Alberta Education	\$ 1,471,409	\$	34,864,517	\$	4,422,686	\$	4,137,061	\$	2,484,845	\$	-	\$ 47,380,518	\$	45,551,072
(2)	Alberta Infrastructure - non remediation	\$ -	\$	-	\$	3,755,480	\$	-	\$	-	\$	-	\$ 3,755,480	\$	3,628,492
(3)	Alberta Infrastructure - remediation	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(4)	Other - Government of Alberta	\$ 84,300	\$	17,700	\$	-	\$	-	\$	-	\$	-	\$ 102,000	\$	115,887
(5)	Federal Government and First Nations	\$ -	\$	2,025,120	\$	156,485	\$	-	\$	66,715	\$	-	\$ 2,248,320	\$	1,857,003
(6)	Other Alberta school authorities	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(7)	Out of province authorities	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(8)	Alberta municipalities-special tax levies	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(9)	Property taxes	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	-
(10)	Fees	\$ -	\$	752,124			\$	-			\$	-	\$ 752,124	\$	636,303
(11)	Sales of services and products	\$ 61,028	\$	976,997	\$	-	\$	-	\$	-	\$	-	\$ 1,038,025	\$	1,089,889
(12)	Investment income	\$ -	\$	60,000	\$	32,546	\$	-	\$	60,000	\$	-	\$ 152,546	\$	279,719
(13)	Gifts and donations	\$ -	\$	245,000	\$	-	\$	-	\$	-	\$		\$ 245,000	\$	264,142
(14)	Rental of facilities	\$ -	\$	2,500	\$	18,200	\$	-	\$	-	\$	-	\$ 20,700	\$	10,163
(15)	Fundraising	\$ -	\$	265,000	\$	-	\$	-	\$	-	\$	-	\$ 265,000	\$	263,351
(16)	Gains on disposal of tangible capital assets	\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	\$	7,831
(17)	Other	\$ 10,000	\$	291,243	\$	-	\$	7,000	\$	7,500	\$	-	\$ 315,743	\$	555,894
(18)	TOTAL REVENUES	\$ 1,626,737	\$	39,500,201	\$	8,385,397	\$	4,144,061	\$	2,619,060	\$	-	\$ 56,275,456	\$	54,259,746
	EXPENSES														
(19)	Certificated salaries	\$ 660,526	\$	20,512,740					\$	562,975	\$	-	\$ 21,736,241	\$	22,201,730
(20)	Certificated benefits	\$ 110,254	\$	4,723,089					\$	137,641	\$	-	\$ 4,970,984	\$	5,031,400
(21)	Non-certificated salaries and wages	\$ 725,128	\$	6,139,560	\$	1,064,387	\$	1,620,152	\$	987,542	\$	-	\$ 10,536,769	\$	9,985,688
(22)	Non-certificated benefits	\$ 217,950	\$	1,735,581	\$	286,547	\$	275,076	\$	293,435	\$	-	\$ 2,808,589	\$	2,387,439
(23)	SUB - TOTAL	\$ 1,713,858	\$	33,110,970	\$	1,350,934	\$	1,895,228	\$	1,981,593	\$	-	\$ 40,052,583	\$	39,606,257
(24)	Services, contracts and supplies	\$ 152,270	\$	5,929,819	\$	3,636,472	\$	1,571,622	\$	635,052	\$	_	\$ 11,925,235	\$	11,623,064
(25)	Amortization of supported tangible capital assets	\$ _	\$	31,462	\$	3,755,480	\$	-	\$	-	\$	-	\$ 3,786,942	\$	3,628,492
(26)	Amortization of unsupported tangible capital assets	\$ -	\$	86,165	\$	42,494	\$	465,389	\$	118,865	\$	-	\$ 712,913	\$	660,347
(27)	Amortization of supported ARO tangible capital assets	\$ -	\$	-	\$	-	\$	_	\$	-	\$	-	\$ _	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$ _	\$	_	\$	99,997	\$	_	\$	-	\$	-	\$ 99,997	\$	70,689
(29)	Accretion expenses	\$ -	\$	_	\$	-	\$	-	\$	_	\$	-	\$ -	\$	-
(30)	Supported interest on capital debt	\$ _	\$	_	\$	-	\$	-	\$	-	\$	-	\$ _	\$	-
(31)	Unsupported interest on capital debt	\$ -	\$	-	\$	_	\$	-	\$	_	\$	-	\$ -	\$	-
(32)	Other interest and finance charges	\$ _	\$	6,100	\$	_	\$	-	\$	4,800	\$	-	\$ 10,900	\$	28,258
(33)	Losses on disposal of tangible capital assets	\$ _	\$	-	\$	_	\$	-	\$	-,550	\$		\$ -	\$	38,455
(34)	Other expense	\$ _	\$	_	\$	_	\$	-	\$	_	\$	-	\$ _	\$	-
(35)	TOTAL EXPENSES	\$ 1,866,128	\$	39,164,516	\$	8,885,377	\$	3,932,239	\$	2,740,310	\$	-	\$ 56,588,570	\$	55,655,562
(36)	OPERATING SURPLUS (DEFICIT)	\$ (239,391)	\$	335,685	\$	(499,980)	\$	211,822	\$	(121,250)	-	_	\$ (313,114)	-	(1,395,816)

# BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
<u>FEES</u>	-		
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$273,174	\$122,463	\$140,600
Fees for optional courses	\$125,200	\$76,944	\$124,753
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$113,750	\$80,000	\$118,404
Other fees to enhance education (Describe here)	\$0	\$145,500	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$240,000	\$205,000	\$240,580
Non-curricular goods and services	\$0	\$3,750	\$11,337
Non-curricular travel	\$0	\$750	\$629
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$752,124	\$634,407	\$636,303

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot l	lunch, milk programs	\$177,500	\$152,500	\$166,699
Special events		\$35,000	\$20,000	\$34,983
Sales or rentals of ot	ther supplies/services	\$94,672	\$121,132	\$77,901
International and out	of province student revenue	\$784,225	\$737,820	\$719,341
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$61,028	\$142,803	\$63,292
Child care & before a	and after school care	\$0	\$0	\$0
Lost item replaceme	nt fees	\$0	\$0	\$630
Other (describe)	Ski Academy	\$0	\$0	\$99,848
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	0	\$0	\$0	
Other (describe)	0	\$0	\$0	
	TOTAL	\$1,152,425	\$1,174,255	\$1,162,694

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### PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

### for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED	INTERNALLI	
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$9,590,869	\$5,542,950	\$0	\$2,071,511	\$0	\$2,071,511	\$1,976,408
2023/2024 Estimated impact to AOS for:							
Prior period adjustment	\$0		\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$287,342)			(\$287,342)	(\$287,342)		
Estimated board funded capital asset additions		\$796,537		(\$763,002)	(\$763,002)	\$0	(\$33,535)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$4,500,104)		\$4,500,104	\$4,500,104		
Estimated capital revenue recognized - Alberta Education		\$3,780,270		(\$3,780,270)	(\$3,780,270)		
Estimated capital revenue recognized - Alberta Infrastructure		\$0		\$0	\$0		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$99,997)		\$99,997	\$99,997		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				(\$94,346)	\$230,513	(\$324,859)	\$94,346
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$9,303,527	\$5,519,656	\$0	\$1,746,652	\$0	\$1,746,652	\$2,037,219
2024/25 Budget projections for:							
Budgeted surplus(deficit)	(\$313,114)			(\$313,114)	(\$313,114)		
Projected board funded tangible capital asset additions		\$710,240		(\$710,240)	(\$710,240)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0		\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$4,499,855)		\$4,499,855	\$4,499,855	-	
Budgeted capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Budgeted capital revenue recognized - Alberta Infrastructure		\$3,786,942		(\$3,786,942)	(\$3,786,942)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$99,997)		\$99,997	\$99,997		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				(\$109,586)	\$210,444	(\$320,030)	\$109,586
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$8,990,413	\$5,416,986	\$0	\$1,426,622	\$0	\$1,426,622	\$2,146,805

## SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Hon	estricted Surplus Us	2220	One	erating Reserves Us	200	C	pital Reserves Usag	^
		Oill	Year Ended	saye	Оре	Year Ended	aye	Ca	Year Ended	
		31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027
Projected opening balance		\$0	\$0	\$0	\$1,746,652	\$1,426,622	\$1,426,622	\$2,037,219	\$2,146,805	\$1,691,805
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Increases based on Collegiate/Copiers/Buses/Vehicle	\$4,599,852	\$4,737,500	\$4,787,500		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Increases based on Collegiate/Copiers/Buses/Vehicle	(\$3,786,942)	(\$3,937,500)	(\$3,937,500)		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$210,444	\$205,000	(\$95,000)	(\$320,030)	\$0	\$0	\$109,586	(\$205,000)	\$95,000
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0			·
Non-recurring non-certificated remuneration	To maintain support staff	(\$313,114)	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
	Explanation	\$0	\$0	\$0		\$0	\$0			
Debt repayment POM expenses	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Repairs & maintenance - School building & land	<del></del>						\$0			
	Explanation	\$0 \$0	\$0 \$0	\$0 \$0		\$0 \$0	\$0			
Repairs & maintenance - Technology  Repairs & maintenance - Vehicle & transportation	Explanation  Explanation	\$0	\$0	\$0		\$0	\$0			
·	<u>'</u>	\$0	\$0				\$0			
Repairs & maintenance - Administration building	Explanation			\$0		\$0				
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	PEAKS Collegiate Addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	4 Buses and Maintenance Truck	(\$710,240)	(\$755,000)	(\$755,000)	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Replacement of Copiers	\$0	(\$250,000)	\$0	\$0	\$0	\$0	\$0	(\$250,000)	\$0
Capital costs - Other	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate			\$0	\$0						

Classification: Protected A

Total surplus as a percentage of 2025 Expenses
ASO as a percentage of 2025 Expenses

5.51%

6.31%

5.68% 2.52%

(701.387)

### **DETAILS OF RESERVES AND** MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a As per the 2023/24 furning wallands, a formal request to in exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete **both** Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

### PART 1: EXEMPTIONS

		 Amount
Estimated Accumulated Surplus/(Deficit) from Operations as at Aug. 31, 2024 \$		\$ 1,746,652
Less: School Generated Funds in Operating Reserves (from 2022/23 AFS)		\$ -
Estimated 2023/24 Operating Reserves	3.14%	\$ 1,746,652
Maximum 2023/24 Operating Reserve Limit	4.40%	\$ 2,448,039
Estimated 2023/24 Operating Reserves Over Maximum Limit		\$ (701,387)

### SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide **detailed rationale** and planned usage for operating reserves in excess of the 2023/24 maximum:

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	 2024/25	2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$ 1,746,652	\$ 1,746,652	\$ 1,746,652	
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$ 1,746,652	\$ 1,746,652	\$ 1,746,652	
	3.14%	3.14%	3.14%	

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24		Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	(94,346)	Amortization for equip/copiers set aside for replace every 5 years
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)			
Net Transfer Between Operating and Capital Reserves	\$	(94,346)	
		2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	(109,586)	Amortization for equip/copiers set aside for replacement every 5 yrs. A

(109,586)

Net Transfer Between Operating and Capital Reserves \$

Projected Transfer from Capital to Operating Reserves (Please enter a positive amount) \$

# PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2024/2025 2023/2024 2022/2023 (Note 2)

des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	2,447	2,455	2,470	Head count
Grades 10 to 12	859	824	795	Head count
Total	3,306	3,279	2 265	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Total	3,300	3,279	3,203	If +/- 3% variance change from 2024/25 budget,
Percentage Change	0.8%	0.4%		please provide explanation here.
Other Students:				
Total	163	175	187	Note 3
Total Net Enrolled Students	3,469	3,454	3,452	
Home Ed Students	51	44	44	Note 4
Total Enrolled Students, Grades 1-12	3,520	3,498	3,496	
Percentage Change	0.6%	0.1%		
Of the Eligible Funded Students:	0.070	0.170		
Students with Severe Disabilities	85	81	67	FTE of students with severe disabilities as reported by the board via PASI.
Claderile Will Covere Bloadings		0.	01	FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities  RLY CHILDHOOD SERVICES (ECS)	224	225	207	as reported by the board via PASI.
RLY CHILDHOOD SERVICES (ECS)				
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	224	267	251	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children	255	267 7	251 3	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.
Eligible Funded Children  Other Children  Total Enrolled Children - ECS	255 - 255	267 7 274	251 3 254	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children	255	267 7	251 3 254 475	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	255 - 255 475	267 7 274 475	251 3 254 475	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio	255 - 255 475 0.500	267 7 274 475 0.500	251 3 254 475 0.500	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS	255 - 255 475 0.500	267 7 274 475 0.500	251 3 254 475 0.500	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	255 - 255 475 0.500	267 7 274 475 0.500 137 7.9%	251 3 254 475 0.500	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	255 - 255 475 0.500 128 -6.9%	267 7 274 475 0.500 137 7.9%	251 3 254 475 0.500 127	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS	255 - 255 475 0.500 128 -6.9%	267 7 274 475 0.500 137 7.9%	251 3 254 475 0.500 127	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change  Home Ed Students  Total Enrolled Students, ECS  Percentage Change	255 - 255 475 0.500 128 -6.9%	267 7 274 475 0.500 137 7.9%	251 3 254 475 0.500 127	as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum program hours is 475 Hours  Actual hours divided by 950  If +/- 3% variance change from 2024/25 budget, please provide explanation here.

### NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

# PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

	Budge 2024/2		Actua 2023/2		Actual 2022/2		_	
TIFICATED STAFF	Total U	nion Staff	Total U	nion Staff	Total U	Inion Staff	Notes	
School Based	205	205	209	209	214	214	Teacher certification required for performing functions at the school level.  Teacher certification required for performing functions at the	
Non-School Based	5	1	5	1	5	1	system/central office level.	
Total Certificated Staff FTE	209.9	205.9	214.0	210.0	218.6	215.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.	
Percentage Change	-1.9%	_	-2.1%	_	-4.0%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.	
If an average standard cost is used, please disclose rate:	112 117		100 900		106 102			
	113,117	_	109,890	_	106,102			
Student F.T.E. per certificated Staff	17.9838979	_	1764%	_	1715%			
Certificated Staffing Change due to:	440						If there is a negative change impact, the small class size initiative is to	
Please Allocate Below	(4.1)						include any/all teachers retained.	
Enrolment Change	-							
Other Factors	(4)	(4)					Reductions to balance budget	
Total Change	(4.1)	(4.1)					Year-over-year change in Certificated FTE	
Breakdown, where total change is Negative:								
Continuous contracts terminated	-	_					FTEs	
Non-permanent contracts not being renewed	_						FTEs	
-	(4)	(4)						
Other (retirement, attrition, etc.)	(4)	(4)					Retirements not replaced  Breakdown required where year-over-year total change in Certificated	
Total Negative Change in Certificated FTEs	(4.1)	(4.1)					FTE is 'negative' only.	
Permanent - Part time	-	-	8	8	7	7	=	
Permanent - Full time  Permanent - Part time	-	_	151 8	151	172 7	168	=	
Probationary - Full time	-	-	26	26	24	24	_	
1 Tobationary - 1 uii time								
Probationary - Part time	-	-	1	1	-	-	-	
Probationary - Part time Temporary - Full time	-	-	27	23	15	15	=	
Probationary - Part time		-			- 15 17	- 15 17	=	
Probationary - Part time Temporary - Full time Temporary - Part time	-	-	27	23			=	
Probationary - Part time Temporary - Full time Temporary - Part time	-	-	27	23			=	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF	107	52	27	23		17	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants	- - - 107	- - - 52	27 11	23 11	17	17	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants  Instructional - Other non-certificated instruction			27 11	23 11 53	17	17 41 13	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction'	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	57	14	27 11 101 55	23 11 53	96 43	17 41 13	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Department & Maintenance  Fransportation - Bus Drivers Employed	57 23 49	14 15	27 11 101 55 24 45	23 11 53 14 18	96 43 23 48	17 41 13	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Departions & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff	57 23 49 4	14 15	27 11 101 55 24 45	23 11 53 14 18	96 43 23 48	17 41 13	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Departions & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff	57 23 49	14 15	27 11 101 55 24 45	23 11 53 14 18	96 43 23 48	17 41 13 15 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff Other  Total Non-Certificated Staff FTE	57 23 49 4 12 251.3	14 15	27 11 101 55 24 45 4 15	23 11 53 14 18	96 43 23 48 3 15	17 41 13 15 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Department & Maintenance  Fransportation - Bus Drivers Employed  Fransportation - Other Staff Other  Total Non-Certificated Staff FTE	57 23 49 4 12 251.3	14 15 33 -	27 11 101 55 24 45 4 15	23 11 53 14 18 31	96 43 23 48 3 15	17 41 13 15 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Fransportation - Bus Drivers Employed Fransportation - Other Staff Other  Total Non-Certificated Staff FTE  Percentage Change	57 23 49 4 12 251.3 3.0%	14 15 33 -	27 11 101 55 24 45 4	23 11 53 14 18 31	96 43 23 48 3	17 41 13 15 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff Other  Total Non-Certificated Staff FTE	57 23 49 4 12 251.3 3.0%	14 15 33 -	27 11 101 55 24 45 4 15	23 11 53 14 18 31	96 43 23 48 3 15	17 41 13 15 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or	
Probationary - Part time  Temporary - Full time  Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction  Operations & Maintenance  Fransportation - Bus Drivers Employed  Fransportation - Other Staff  Other  Total Non-Certificated Staff FTE  Percentage Change	57 23 49 4 12 251.3 3.0%	14 15 33 -	27 11 101 55 24 45 4 15	23 11 53 14 18 31	96 43 23 48 3 15	17 41 13 15 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction  Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff  Other  Total Non-Certificated Staff FTE  Percentage Change  Explanation of Changes to Non-Certificated Staff	57 23 49 4 12 251.3 3.0%	14 15 33 - - 113.9	27 11 101 55 24 45 4 15 244.0 7.0%	23 11 53 14 18 31 -	96 43 23 48 3 15 228.0	17 41 13 15 7 - - 76.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Department - Other staff  Other  Total Non-Certificated Staff FTE  Percentage Change  Explanation of Changes to Non-Certificated Staff  Increases: 1 Mental Health Therapists, Jordan Prince	57 23 49 4 12 251.3 3.0%	14 15 33 - - 113.9	27 11 101 55 24 45 4 15 244.0 7.0%	23 11 53 14 18 31 -	96 43 23 48 3 15 228.0	17 41 13 15 7 - - 76.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction  Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff  Other  Total Non-Certificated Staff FTE  Percentage Change  Explanation of Changes to Non-Certificated Staff	57 23 49 4 12 251.3 3.0%	14 15 33 - - 113.9	27 11 101 55 24 45 4 15 244.0 7.0%	23 11 53 14 18 31 -	96 43 23 48 3 15 228.0	17 41 13 15 7 - - 76.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	
Probationary - Part time Temporary - Full time Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance  Fransportation - Bus Drivers Employed  Fransportation - Other Staff Other  Total Non-Certificated Staff FTE  Percentage Change  Explanation of Changes to Non-Certificated Staff  Increases: 1 Mental Health Therapists, Jordan Prince  Additional Information	57 23 49 4 12 251.3 3.0%	14 15 33 - - 113.9	27 11 101 55 24 45 4 15 244.0 7.0%	23 11 53 14 18 31 -	96 43 23 48 3 15 228.0	17 41 13 15 7 - - 76.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction  Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	
Probationary - Part time  Temporary - Full time  Temporary - Part time  CERTIFICATED STAFF  Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance  Transportation - Bus Drivers Employed  Transportation - Other Staff Other  Total Non-Certificated Staff FTE  Percentage Change  Explanation of Changes to Non-Certificated Staff  Increases: 1 Mental Health Therapists, Jordan Prince  Additional Information  Are non-certificated staff subject to a collective	57 23 49 4 12 251.3 3.0%	14 15 33 113.9 - sss Coach), E	27 11 101 55 24 45 4 15 244.0 7.0%	23 11 53 14 18 31 - 116.8	96 43 23 48 3 15 228.0 10.2%	41 13 15 7 - 76.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs  Personnel providing support to maintain school facilities  Bus drivers employed, but not contracted  Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed  Personnel in System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  Career Practitioner	

Classification: Protected A Page 10 of 10

School Jurisdiction Code:	1135

	System Admin Expense Lim	it %
1135	The Livingstone Range School Divisi	4.37%

Classification: Protected A