School Jurisdiction Code: 2285

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

2285 The Battle River School Division

Legal Name of School Jurisdiction

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Contact Address, Telephone & Email Address

Patrick McFeely	
Name	Signature
SUI	PERINTENDENT
Rhae-Ann Holoien	
Name	Signature
SECRETARY T	REASURER or TREASURER
Imogene Walsh	
Name	Signature
Certified as an accurate summary of the	year's budget as approved by the Board
f Trustees at its meeting held on	May 23, 2024 .

c.c. Alberta Education

Financial Reporting & Accountability Branch
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Pink Populated from data entered in this template (i.e. other tabs)	White Calculation cells. These are protected and cannot be changed.
Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will

Budget Highlights, Plans & Assumptions:

The 2024/2025 Battle River School Divison budget is prepared on the principle of alignment with the division's three-year plan.

The basis for enrolment-based grants is a Weighted Moving Average (WMA) Enrolment. For 2024/2025, Alberta Education provided the following information on BRSD's projected budget WMA calculation:

Weighted Moving Average Enrollment

support the jurisdiction's plans

	ECS	1-9		10 - 12		
			Yr 1 -3	Yr 4	Yr 5+	
2022/23 Actual - 20%	410	3890	1250	70		13
2023/24 Estimate - 30%	440	3887	1343	60	12	
2024/25 Projected - 50%	357	3930	1297	59	12	
WMA	392.5	3909.1	1301.4	61.5		12.2

Each year, the WMA calculation is adjusted based on the variance between the projected enrolment compared to the actual September 30th enrolment. This will result in either a loss or an additional funding amount.

The following items have been included in the funding announcement:

Specialized Learning Support (SLS) Kindergarten Severe Grant and Program Unit Funding have a second count date that will allow the Division to receive funding for children registering between December 2, 2024. and February 3, 2025.

Funding will be provided to support the implementation of the new curriculum for resources and professional learning.

As part of the funding profile announcement, information was shared that Stabilization Funding will be reduced by 25% each year over the next four years. This funding will be concluded by the 2027/28 school year.

Budget Pressures

Instruction - staffing costs

Instruction - new curriculum, resources, learning gaps (the government has referred to learning loss)

Instruction - current year's budget included using \$2.9 million reserves to support EA positions.

Facilities - caretaking, insurance, utilities, evergreening vehicles

Transportation - evergreening buses, training drivers, ride times

Alberta Education is removing the stabilization funding by 25% for the next four years.

Budget Assumptions

The budget is based on key assumptions. These assumptions are based on the best information available when the budget is prepared. If, during the year, the actual results differ from the budget assumptions, the projected year-end financial results will change. Some of the key budget assumptions are:

Student-focused decisions.

Alignment of spending to BRSD's Three-Year Education Plan

This year's funding will be spent on this year's students.

All school staff - teachers and school support staff - will be allocated centrally based on need.

BRSD will experience an increase in enrolment.

The average teacher salary is projected to be \$113,750 (vs. \$113,270 for 2023-2024), including grid movement and benefit premium increases that are known at this time.

Transportation and O&M grants will be spent in their respective areas.

The Administration budget will be within the allocation provided.

School Generated Funds (SGF) will be based on 2022/2023 actual revenues and expenses.

Significant Business and Financial Risks:

The significant use of reserves and the announcement of the removal of the \$2.9 million in Stabilizaiton category over the next four years is going to impact how the school division operates in future years.

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BUDGETED STATEMENT OF OPERATIONS

for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>REVENUES</u>			
Government of Alberta	\$ 76,082,060	\$76,895,031	\$76,718,972
Federal Government and First Nations	\$ -	\$63,237	\$262,021
Property taxes	\$ -	\$0	\$0
Fees	\$ 959,795	\$751,735	\$1,002,618
Sales of services and products	\$ 1,378,057	\$1,035,666	\$1,813,102
Investment income	\$ 300,000	\$100,000	\$581,181
Donations and other contributions	\$ 860,540	\$910,578	\$1,013,385
Other revenue	\$ 207,434	\$28,000	\$1,699,588
TOTAL REVENUES	\$79,787,886	\$79,784,247	\$83,090,867
<u>EXPENSES</u>			
Instruction - ECS	\$ 2,963,050	\$2,992,664	\$2,475,398
Instruction - Grade 1 to 12	\$ 56,596,940	\$57,997,113	\$56,604,399
Operations & maintenance	\$ 11,659,615	\$11,699,232	\$10,846,305
Transportation	\$ 6,437,411	\$6,517,469	\$6,154,422
System Administration	\$ 2,732,040	\$2,720,231	\$2,622,359
External Services	\$ 2,611,901	\$2,484,247	\$2,227,424
TOTAL EXPENSES	\$83,000,957	\$84,410,956	\$80,930,307
ANNUAL SURPLUS (DEFICIT)	(\$3,213,071)	(\$4,626,709)	\$2,160,560

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
<u>EXPENSES</u>			
Certificated salaries	\$ 35,612,675	\$36,836,766	\$34,827,120
Certificated benefits	\$ 8,500,577	\$8,741,287	\$8,143,942
Non-certificated salaries and wages	\$ 14,690,067	\$15,086,494	\$14,311,742
Non-certificated benefits	\$ 4,206,306	\$4,562,708	\$3,917,626
Services, contracts, and supplies	\$ 15,886,106	\$15,196,108	\$15,797,023
Amortization of capital assets Supported	\$ 2,542,204	\$2,556,149	\$2,535,175
Unsupported Interest on capital debt	 1,411,022	\$1,431,444	\$1,397,679
Supported	\$ -	\$0	\$0
Unsupported	\$ 152,000	\$0	\$0
Other interest and finance charges	\$ -	\$0	\$0
Losses on disposal of capital assets	\$ -	\$0	\$0
Other expenses	\$ -	\$0	\$0
TOTAL EXPENSES	\$83,000,957	\$84,410,956	\$80,930,307

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School Jurisdiction Code:

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

	for the Year Ending August 31 Approved Budget 2024/2025								Ac	tual Audited 2022/23							
	REVENUES		Instru	ıctio	'n		Operations and				System		External				
	NEVEROES		ECS		rade 1 to 12	ı	Maintenance	т	ransportation	Α	dministration		Services		TOTAL		TOTAL
(1)	Alberta Education	\$	2,566,791	\$	52,633,273	\$	7,724,783	\$	6,455,392	\$	2,814,560	\$	1,409,943	\$	73,604,742	\$	74,175,835
(2)	Alberta Infrastructure - non remediation	\$	-	\$	94,291	\$	1,862,924	\$	-	\$	-	\$	-	\$	1,957,215	\$	1,966,137
(3)	Alberta Infrastructure - remediation	\$		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(4)	Other - Government of Alberta	\$	-	\$	-	\$	-	\$	-	\$	-	\$	520,103	\$	520,103	\$	553,138
(5)	Federal Government and First Nations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	262,021
(6)	Other Alberta school authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	23,862
(7)	Out of province authorities	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(10)	Fees	\$	-	\$	911,695			\$	48,100			\$	-	\$	959,795	\$	1,002,618
(11)	Sales of services and products	\$	152,000	\$	331,657	\$	1,000	\$	160,000	\$	-	\$	733,400	\$	1,378,057	\$	1,813,102
(12)	Investment income	\$	-	\$	300,000	\$	-	\$	-	\$	-	\$	-	\$	300,000	\$	581,181
(13)	Gifts and donations	\$	-	\$	331,884	\$	-	\$	-	\$	-	\$	-	\$	331,884	\$	473,804
(14)	Rental of facilities	\$		\$	-	\$	28,000	\$	-	\$	-	\$	-	\$	28,000	\$	23,391
(15)	Fundraising	\$	-	\$	528,656	\$	-	\$	-	\$	-	\$	-	\$	528,656	\$	539,581
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,529,027
(17)	Other	\$	-	\$	36,670	\$	142,764	\$	-	\$	-	\$	-	\$	179,434	\$	147,170
(18)	TOTAL REVENUES	\$	2,718,791	\$	55,168,126	\$	9,759,471	\$	6,663,492	\$	2,814,560	\$	2,663,446	\$	79,787,886	\$	83,090,867
	EVALUATION																
(40)	EXPENSES Certificated salaries	\$	1,471,637	\$	33,675,090					\$	426,404	\$	39,544	Φ.	35,612,675	\$	34,827,120
(19)	Certificated salaries Certificated benefits	\$	355,665	\$	7,985,292					\$	150,137	\$	9,483	φ Φ	8,500,577	\$	8,143,942
(20)	Non-certificated salaries and wages	\$	712,033	\$	6,826,627	\$	1,344,017	\$	3,152,892	Þ	1,131,731	\$	1,522,767	\$	14,690,067	\$	14,311,742
(22)	Non-certificated salaries and wages Non-certificated benefits	\$	288,628	\$	2,649,010	\$	356,846	\$	213,953	\$	297,532	Φ	400,337	\$	4,206,306	\$	3,917,626
(23)	SUB - TOTAL	\$	2,827,963	\$	51,136,019	\$	1,700,863	\$	3,366,845	Φ	2,005,804	\$	1,972,131	Φ	63,009,625	φ	61,200,430
(24)		\$	135,087	\$	5,199,354	\$	6,890,765	\$	2,498,863	9	522,267	Φ	639,770	φ	15,886,106	\$	15,797,023
	Services, contracts and supplies Amortization of supported tangible capital assets	\$	133,067	\$	133,186	\$	2,408,500	\$	518	\$	522,207	\$	039,770	φ	2,542,204	\$	2,535,175
(25) (26)	Amortization of unsupported tangible capital assets Amortization of unsupported tangible capital assets	\$	-	\$	128,381	\$	333,101	\$	558,215	\$	40,082	\$		\$	1,059,779	\$	1,046,436
, ,	Amortization of unsupported tangible capital assets Amortization of supported ARO tangible capital assets	\$	-	\$	120,301	\$	333,101	\$	556,215	Ф	40,062	Φ		\$	1,059,779	\$	1,040,430
(27)		\$	-	\$	-	\$	326,386	\$	12,970	Ф	11,887	\$		\$	351,243	\$	351,243
(29)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	320,300	\$	12,970	\$	11,007	\$		\$	351,243	\$	551,245
	Accretion expenses	\$	-	\$	-	\$		\$	-	\$		\$		\$	-	\$	
(30)	Supported interest on capital debt	\$		\$		\$	-	\$	-	\$	152,000	\$		\$	152,000	\$	
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	152,000	\$		\$	152,000	\$	
(32)	Other interest and finance charges	\$		\$		\$		\$	-	Φ		Φ	-	\$		\$	
(33)	Losses on disposal of tangible capital assets Other expense	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
, ,	TOTAL EXPENSES	\$		\$		\$	11.659.615	\$		\$		\$		\$		\$	
(35)	OPERATING SURPLUS (DEFICIT)	\$	2,963,050	,	56,596,940	Ψ	,,-	-	6,437,411	\$	2,732,040 82.520	Ť	2,611,901	Ψ	83,000,957	\$	80,930,307
(36)	OFERATING SURPLUS (DEFICIT)	\$	(244,259)	\$	(1,428,814)	ቕ	(1,900,144)	4	226,081	Ъ	82,520	\$	51,545	\$	(3,213,071)	Ф	2,160,560

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
EES		•	
TRANSPORTATION	\$48,100	\$16,000	\$86,119
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$1,145
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$75,000	\$70,000	\$80,553
Alternative program fees	\$48,000	\$49,000	\$50,270
Fees for optional courses	\$225,500	\$206,000	\$208,391
ECS enhanced program fees	\$0	\$0	\$0
Activity fees	\$207,439	\$147,895	\$207,439
Other fees to enhance education (Describe here)	\$0	\$0	\$2,310
NON-CURRICULAR FEES			
Extra-curricular fees	\$290,377	\$201,301	\$291,800
Non-curricular goods and services	\$41,024	\$39,094	\$50,236
Non-curricular travel	\$24,355	\$22,445	\$24,355
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$959,795	\$751,735	\$1,002,618

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	ounts paid by parents of students that are recorded as "Sales of services er than fee revenue). Note that this schedule should include only amounts nts and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot lu	unch, milk programs	\$222,124	\$133,867	\$282,796
Special events		\$73,209	\$39,440	\$73,209
Sales or rentals of oth	her supplies/services	\$36,124	\$27,109	\$58,125
International and out	of province student revenue	\$733,400	\$517,250	\$520,433
Adult education rever	nue	\$0	\$0	\$22,218
Preschool		\$152,000	\$112,500	\$0
Child care & before a	nd after school care	\$0	\$0	\$0
Lost item replacemen	nt fees	\$0	\$0	\$2,498
Other (describe)	Other (Describe)	\$0	\$7,500	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other (Describe)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$1,216,857	\$837,666	\$959,279

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED	III III III III III III III III III II	2011110125
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$11,035,294	\$2,072,561	\$0	\$8,162,307	\$29,468	\$8,132,839	\$800,426
2023/2024 Estimated impact to AOS for:	·						
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$4,626,709)			(\$4,626,709)	(\$4,626,709)		
Estimated board funded capital asset additions		\$613,931		(\$154,468)	(\$29,468)	(\$125,000)	(\$459,463)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$3,598,181)		\$3,598,181	\$3,598,181		
Estimated capital revenue recognized - Alberta Education		\$418,669		(\$418,669)	(\$418,669)		
Estimated capital revenue recognized - Alberta Infrastructure		\$1,968,912		(\$1,968,912)	(\$1,968,912)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$168,568		(\$168,568)	(\$168,568)		
Budgeted amortization of ARO tangible capital assets		(\$389,412)		\$389,412	\$389,412		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				(\$974,152)	\$3,195,265	(\$4,169,417)	\$974,152
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$6,408,585	\$1,255,048	\$0	\$3,838,422	(\$0)	\$3,838,422	\$1,315,115
2024/25 Budget projections for:							
Budgeted surplus(deficit)	(\$3,213,071)			(\$3,213,071)	(\$3,213,071)		
Projected board funded tangible capital asset additions		\$1,560,000		(\$60,000)	(\$60,000)	\$0	(\$1,500,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$3,601,983)		\$3,601,983	\$3,601,983		
Budgeted capital revenue recognized - Alberta Education		\$405,555		(\$405,555)	(\$405,555)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$1,957,215		(\$1,957,215)	(\$1,957,215)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$179,434		(\$179,434)	(\$179,434)		
Budgeted amortization of ARO tangible capital assets		(\$351,243)		\$351,243	\$351,243		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0	* -	\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0	,	\$0	\$0		
Projected reserve transfers (net)		* -		(\$801,816)	\$1,862,049	(\$2,663,865)	\$801,816
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$3,195,514	\$1,404,026	\$0	\$1,174,557	(\$0)	\$1,174,557	\$616,931

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

Property of Prop			Uni	estricted Surplus Us	sage	Op	erating Reserves Us	age	C	apital Reserves Usag	ie.
Page								-9-			,-
Proposition of reviews and r			31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025		31-Aug-2027	31-Aug-2025		31-Aug-2027
Supplied supplied and south of Clark Supplied Supplie	Projected opening balance		(\$0)	(\$0)	(\$0)	\$3,838,422	\$1,174,557	\$1,174,557	\$1,315,115	\$616,931	\$616,931
Supplied continuous of conti	Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0						
Supposed designate instance among works. Instanting MC season among more instanting MC season	Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Expension of Indicate contents	Budgeted amortization of capital assets (expense)	Explanation	\$3,953,226	\$0	\$0		\$0	\$0			
Explanation of Annie Andrew Annie	Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$2,542,204)	\$0	\$0		\$0	\$0			
Designation of Lindon Annie Annie Designation Designat	Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Expension description (analyse and pulsar project responsible (a) Commission (a) Comm		Explanation	\$0	\$0	\$0		\$0	\$0			
Page-150 control protect Full Pr	Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Page-150 control protect Full Pr											
Pagestation		· · · · · · · · · · · · · · · · · · ·				(\$2,663,865)		\$0	\$801.816	\$0	\$0
Secure 10 feet of shorted personate though Supple consent sequence solutions Supple consent Supple content Supple c											\$0
Non-extended state special colors asserted Espiratoric 19			**			4.0		* -	**		
Description description Equitation 19 19 19 19 19 19 19 1		· · · · · · · · · · · · · · · · · · ·									
Non-courting meritidated immuneration Exploration Ex								* * * * * * * * * * * * * * * * * * * *			
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Non-country commans, sequites &		•									
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Emperation Expenses											
Experience Cyberborne Cyb					*-		• -				
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Section Sect											
8 & 3 administration organization / reorganization Explanation 50 <td></td>											
Debt repayment Epilanation Sign		•									
POM appenses Explanation So So So So So So So	B & S administration organization / reorganization										
Non-salary related programming costs (explain)	Debt repayment	Explanation					· ·	* -			
Repairs & maintenance - Schrool building & Sand	POM expenses									\$0	\$0
Repairs & maintenance - Technology		<u>'</u>						* -			
Repairs & maintenance - Vehicle & transportation	Repairs & maintenance - School building & land	Explanation									
Repairs & maintenance - Administration building	Repairs & maintenance - Technology	Explanation									
Repairs & maintenance - POM building & equipment Explanation \$0 \$0 \$0 \$0 \$0 Repairs & maintenance - Other (explain) Explanation \$0<	Repairs & maintenance - Vehicle & transportation	Explanation	\$0		\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Repairs & maintenance - Administration building	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building Explanation \$0 <t< td=""><td>Repairs & maintenance - POM building & equipment</td><td>Explanation</td><td>\$0</td><td>\$0</td><td>\$0</td><td></td><td>\$0</td><td>\$0</td><td></td><td></td><td></td></t<>	Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School modernization Explanation \$0	Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School modular & additions Explanation \$0	Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects Explanation \$0 </td <td>Capital costs - School modernization</td> <td>Explanation</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td> <td>\$0</td>	Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology Explanation \$0	Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation Explanation \$0	Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building Explanation \$0 <	Capital costs - Technology	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment Explanation \$0	Capital costs - Vehicle & transportation	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment Explanation \$0 <th< td=""><td>Capital costs - Administration building</td><td>Explanation</td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td><td>\$0</td></th<>	Capital costs - Administration building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other Copiers (\$60,000) \$0	Capital costs - POM building & equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases Explanation \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
External Services - International Program Future recruitment \$51,545 \$0 \$0 \$0 \$0 \$0 Non-certificated staff (Educational Assistants) Explanation (\$1,741,185) \$0 \$0 \$0 \$0 \$0 Other 3 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0 Other 4 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0	Capital costs - Other	Copiers	(\$60,000)	\$0	\$0	\$0	\$0	\$0	(\$1,500,000)	\$0	\$0
External Services - International Program Future recruitment \$51,545 \$0 \$0 \$0 \$0 \$0 Non-certificated staff (Educational Assistants) Explanation (\$1,741,185) \$0 \$0 \$0 \$0 \$0 Other 3 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0 Other 4 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0	Building leases	Explanation	\$0	\$0	\$0		\$0	\$0	•	\$0	\$0
Non-certificated staff (Educational Assistants) Explanation (\$1,741,185) \$0 \$0 \$0 \$0 \$0 Other 3 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0 \$0 Other 4 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0 \$0		Future recruitment	\$51,545	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0 \$0 \$0 Other 4 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0 \$0 \$0											\$0
Other 4 - please use this row only if no other row is appropriate Explanation \$0 \$0 \$0 \$0 \$0		· · · · · · · · · · · · · · · · · · ·								-	
											\$0
	Estimated closing balance for operating contingency		(\$0)	(\$0)	(\$0)	\$1,174,557	\$1,174,557	\$1,174,557	\$616,931	\$616,931	\$616,931

Total surplus as a percentage of 2025 Expenses	2.16%	2.16%	2.16%
ASO as a percentage of 2025 Expenses	1.42%	1.42%	1.42%

Classification: Protected A Page 7 of 10

School Jurisdiction Code:

2285

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both School and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

			Amount
Estimated Accumulated Surplus/(Deficit) from Operations as	mated Accumulated Surplus/(Deficit) from Operations as at Aug. 31, 2024		
Less: School Generated Funds in Operating Reserves (from	2022/23 AFS)	\$	531,404
Estimated 2023/24 Operating Reserves	4.09%	\$	3,307,018
Maximum 2023/24 Operating Reserve Limit	3.47%	\$	2,806,443
Estimated 2023/24 Operating Reserves Over Maximum Li	mit	\$	500,575

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum:

500,575

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

\$

Consistent with the current year's budget, the request would be to retain these funds to be used to support Educational Assistant Positions. The amount equates to 10.58 FTE positions.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated $\stackrel{.}{.}023/24$ operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

[Itemized description for increase/(decrease) to reserves]		 2024/25	2025/26	2026/27
[Itemized description for increase/(decrease) to reserves] \$ 3,307,018 \$ 3,307,018 \$ 3,307,018	Opening operating reserve balance	\$ 3,307,018	\$ 3,307,018	\$ 3,307,018
[Itemized description for increase/(decrease) to reserves] \$ 3,307,018 \$ 3,307,018 \$ 3,307,018	[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves] [Itemized description for increase/(decrease) to reserves] [Itemized description for increase/(decrease) to reserves] \$ 3,307,018 \$ 3,307,018 \$ 3,307,018	[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves] [Itemized description for increase/(decrease) to reserves] \$ 3,307,018 \$ 3,307,018 \$ 3,307,018	[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]	[Itemized description for increase/(decrease) to reserves]			
\$ 3,307,018 \$ 3,307,018 \$ 3,307,018	[Itemized description for increase/(decrease) to reserves]			
	[Itemized description for increase/(decrease) to reserves]			
4.09% 4.09% 4.09%		\$ 3,307,018	\$ 3,307,018	\$ 3,307,018
		4.09%	4.09%	4.09%

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$ -	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ Does not agree to AOS tab	
	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)		Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount) Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	Detailed Rationale
,	\$ - \$ -	Detailed Rationale

AOS tab

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted	Actual	Actual
2024/2025	2023/2024	2022/2023
(Note 2)		

des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	3,930	3,918	3,890	Head count
Grades 10 to 12	1,530	1,480	1,333	Head count
	5 400	5.000		Grade 1 to 12 students eligible for base instruction
Total	5,460	5,398	5,223	funding from Alberta Education. If +/- 3% variance change from 2024/25 budget,
Percentage Change	1.1%	3.4%		please provide explanation here.
Other Students:				
Total	35	41	24	Note 3
Total Net Enrolled Students	F 40F	F 400	E 0.47	
	5,495	5,439	5,247	
Home Ed Students	26	23	22	Note 4
Total Enrolled Students, Grades 1-12	5,521	5,462	5,269	•
Percentage Change	1.1%	3.7%		
Of the Eligible Funded Students:				
				FTE of students with severe disabilities as reported by the
Students with Severe Disabilities	239			board via PASI.
Students with Severe Disabilities	239	239	329	
Students with Mild/Moderate Disabilities	466	444		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
			487	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS)	466	444	487	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	466 357	444 369	487	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	357 50	369 48	341 74 415	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	357 50 407	369 48 417	487 341 74 415 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	357 50 407 475	444 369 48 417 475	487 341 74 415 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	357 50 407 475 0.500 204	369 48 417 475 0.500 209	341 74 415 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	357 50 407 475 0.500	444 369 48 417 475 0.500	341 74 415 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	357 50 407 475 0.500 204	444 369 48 417 475 0.500 209 0.5%	341 74 415 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	466 357 50 407 475 0.500 204 -2.4%	369 48 417 475 0.500 209 0.5%	487 341 74 415 475 0.500 208	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	466 357 50 407 475 0.500 204 -2.4%	369 48 417 475 0.500 209 0.5%	341 74 415 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	466 357 50 407 475 0.500 204 -2.4%	369 48 417 475 0.500 209 0.5%	487 341 74 415 475 0.500 208	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	466 357 50 407 475 0.500 204 -2.4%	369 48 417 475 0.500 209 0.5%	487 341 74 415 475 0.500 208	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	466 357 50 407 475 0.500 204 -2.4%	369 48 417 475 0.500 209 0.5%	487 341 74 415 475 0.500 208	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

Actual

Actual

Budget

TIFICATED STAFF		:5	2023/24	,	2022/23	}	_
	Total U	Jnion Staff	Total U	nion Staff	Total Ur	nion Staff	Notes
School Based	332	332	337	337	333	333	Teacher certification required for performing functions at the school level.
Non-School Based	9	1	12	6	10	3	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	340.5	333.0	349.1	342.5	342.6	336.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	-2.5%		1.9%		-0.6%		If +/- 3% variance change from 2024/25 budget, please provide explanation here
If an average standard cost is used, please	2.070	_	11070	_	0.070		
disclose rate:	113,750	_	109,652	_	109,760		
Student F.T.E. per certificated Staff	17.40815787	_	1685%	_	1659%		
Certificated Staffing Change due to:							If there is a negative change impact, the small class size initiative is to
Please Allocate Below	(8.6)						include any/all teachers retained.
Enrolment Change							
Other Factors	(9)	_					Reduction in funding and less reserves available
Total Change	(8.6)	-					Year-over-year change in Certificated FTE
Breakdown, where total change is Negative:							
Continuous contracts terminated	-	-					FTEs
Non-permanent contracts not being renewed	-						FTEs
Other (retirement, attrition, etc.)	9						Retirements & resignations
Total Negative Change in Certificated FTEs	8.6						Breakdown required where year-over-year total change in Certificated FTI is 'negative' only.
	coetion below only	v inaludas Co	rtificated Num	or of Tooob	ore (not ETEs).		
Please note that the information in the	section below only	y includes Ce	rtificated Numi	per of Teach	ers (not FTEs):		
Please note that the information in the Certificated Number of Teachers							
Please note that the information in the Certificated Number of Teachers Permanent - Full time	259	259	273	273	272	272	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time	259 28	259 28	273 28	273 28	272 57	272 57	- -
Please note that the information in the Certificated Number of Teachers Permanent - Full time	259	259	273	273	272	272	- - -
Please note that the information in the Certificated Number of Teachers Permanent - Full time Probationary - Full time	259 28 11	259 28 11	273 28 10	273 28 10	272 57 8	272 57 8	- - -
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	259 28 11 15	259 28 11 15	273 28 10 16	273 28 10 16	272 57 8 10	272 57 8	- - - -
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	259 28 11 15 24	259 28 11 15 24	273 28 10 16 20	273 28 10 16 20	272 57 8 10	272 57 8 10	- - - -
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	259 28 11 15 24	259 28 11 15 24	273 28 10 16 20	273 28 10 16 20	272 57 8 10	272 57 8 10	- - - - -
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	259 28 11 15 24 14	259 28 11 15 24	273 28 10 16 20 10	273 28 10 16 20	272 57 8 10 10 7	272 57 8 10	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	259 28 11 15 24	259 28 11 15 24	273 28 10 16 20	273 28 10 16 20	272 57 8 10	272 57 8 10	Personnel support students as part of a multidisciplinary team with
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time	259 28 11 15 24 14	259 28 11 15 24	273 28 10 16 20 10	273 28 10 16 20	272 57 8 10 10 7	272 57 8 10	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	259 28 11 15 24 14	259 28 11 15 24	273 28 10 16 20 10	273 28 10 16 20 10	272 57 8 10 10 7	272 57 8 10 10 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time -CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	259 28 11 15 24 14	259 28 11 15 24	273 28 10 16 20 10	273 28 10 16 20 10	272 57 8 10 10 7	272 57 8 10 10 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Full time Temporary - Full time Temporary - Part time Temporary - Part time Temporary - Part time Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	259 28 11 15 24 14 136 61	259 28 11 15 24 14	273 28 10 16 20 10	273 28 10 16 20 10	272 57 8 10 10 7 135 66	272 57 8 10 10 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	259 28 11 15 24 14 136 61 19 39	259 28 11 15 24 14	273 28 10 16 20 10 137 62 19 36 8	273 28 10 16 20 10	272 57 8 10 10 7 135 66 19 35 8	272 57 8 10 10 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	259 28 11 15 24 14 136 61 19 39 9	259 28 11 15 24 14 10	273 28 10 16 20 10 137 62 19 36 8 34	273 28 10 16 20 10 5 10 -	272 57 8 10 10 7 135 66 19 35 8	272 57 8 10 10 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	259 28 11 15 24 14 136 61 19 39	259 28 11 15 24 14	273 28 10 16 20 10 137 62 19 36 8	273 28 10 16 20 10	272 57 8 10 10 7 135 66 19 35 8	272 57 8 10 10 7	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.

Classification: Protected A Page 10 of 10

School Jurisdiction Code:	2285

System Admin Expense Limit %								
2285	The Battle River School Division	3.43%						