School Jurisdiction Code: 2125

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

2125 The Aspen View School Division

Legal Name of School Jurisdiction

3600 48 Avenue Athabasca AB AB T9S 1M8; 780-675-7080 Ext. 04; Amber.Oko@aspenview.org

Contact Address, Telephone & Email Address

E	BOARD CHAIR
Candyce Nikipelo	(MAQUEO Y VELOUS)
Name	Signature
su	PERINTENDENT
Constantine Kastrinos	Leters
Name	Signature
SECRETARY T	REASURER or TREASURER
Amber Oko	Amber Oko
Name	Signature
Cortified as an accurate summary of the	year's hudget as approved by the Roard
Certified as all accurate suffilliary of the	e year's budget as approved by the Board
of Trustees at its meeting held on	May 23, 2024 . Date

c.c. Alberta Education

Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

E-MAIL: EDC.FRA@gov.ab.ca

Classification: Protected A

School	Jurisdiction	Code:	2125

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Green Populated based on information previously submitted to Alberta Education	Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

Budget Highlights, Plans & Assumptions:

Aspen View Public Schools will see a decrease in revenue, and increases in expenditures in 2024/2025. Reductions in spending in all areas of the organization are required to offset the rising operating costs and the funding shortfall.

Significant Business and Financial Risks:

Declining enrolment. Aspen View is projecting a decrease of 29 students for the 2024/25 school year from the 2023/24 actual enrolment.

Revenue amounts are decreasing due to:

- Projected enrolment
- Funding reductions including:
 - Stabilization funding
 - Socio Economic Status funding decrease
 - Rural Small School grant

Aspen View Public Schools costs to operate are increasing:

- Salaries and benefits
 - ASEBP benefit cost increases
 - Grid increases
- Contract costs

Classification: Protected A

- Maintenance supplies and materials
- Utility costs
- Insurance

BUDGETED STATEMENT OF OPERATIONS

for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 41,042,287	\$41,736,594	\$40,020,340
Federal Government and First Nations	\$ 1,201,968	\$1,549,203	\$1,730,536
Property taxes	\$	\$0	\$0
Fees	\$ 647,045	\$907,992	\$760,990
Sales of services and products	\$ 47,250	\$25,000	\$57,443
Investment income	\$ 175,000	\$59,700	\$322,689
Donations and other contributions	\$ 215,000	\$314,371	\$338,119
Other revenue	\$ 366,361	\$548,770	\$446,711
TOTAL REVENUES	\$43,694,911	\$45,141,630	\$43,676,828
<u>EXPENSES</u>			
Instruction - ECS	\$ 456,525	\$659,619	\$941,652
Instruction - Grade 1 to 12	\$ 30,000,968	\$31,303,370	\$30,190,216
Operations & maintenance	\$ 6,211,929	\$6,349,102	\$6,000,536
Transportation	\$ 5,419,644	\$4,929,312	\$5,272,606
System Administration	\$ 2,085,320	\$2,229,531	\$2,147,144
External Services	\$ 20,000	\$20,000	\$20,747
TOTAL EXPENSES	\$44,194,386	\$45,490,934	\$44,572,901
ANNUAL SURPLUS (DEFICIT)	(\$499,475)	(\$349,304)	(\$896,073)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2024/2025		Approved Budget 2023/2024	Actual Audited 2022/2023
EXPENSES				
Certificated salaries	\$	16,583,873	\$17,574,194	\$17,424,044
Certificated benefits	\$	4,222,758	\$4,114,708	\$3,916,716
Non-certificated salaries and wages	\$	6,447,056	\$7,003,303	\$6,886,454
Non-certificated benefits	\$	1,894,790	\$2,023,767	\$1,879,448
Services, contracts, and supplies	\$	12,262,733	\$11,968,998	\$12,037,334
Supported Unsupported	\$ \$	2,575,411 200,765	\$2,517,118 \$279,506	\$2,086,769 \$171.993
Unsupported	\$	200,765	\$279,506	\$171,993
Interest on capital debt		***************************************		
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	7,000	\$9,340	\$5,786
Losses on disposal of capital assets	\$	-	\$0	\$10,077
Other expenses	\$	-	\$0	\$154,280
TOTAL EXPENSES		\$44,194,386	\$45,490,934	\$44,572,901

Classification: Protected A Page 3 of 10

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

	,													
					Appr	Approved Budget 2024/2025	2024/20	25					Actual Audited 2022/23	udited 23
REVENUES		Instr	Instruction	0	Operations and			System	Ш	External				
		ECS	Grade 1 to 12	Τ	Maintenance	Transportation		Administration		Services	<u> </u>	TOTAL	TOTAL	Ļ
(1) Alberta Education	\$	510,930	\$ 29,727,190	↔	5,794,810	\$ 4,837,714	-	1	69	1	€>	40,870,644	\$ 38,12	38,121,571
(2) Alberta Infrastructure - non remediation	\$,	+	69		₩	49		69		69	4	\$ 1,5	1,510,483
(3) Alberta Infrastructure - remediation	\$	r	-	49	,	₩.	1		69	1	↔		\$	•
(4) Other - Government of Alberta	89	127,300	\$ 44,343	3	1	€9	49	ł	69		₩	171,643	\$	388,286
(5) Federal Government and First Nations	φ	ī	\$ 1,201,968	8	,	₩.	49	And the second of the second o	69		69	1,201,968	\$ 1,7;	1,730,536
(6) Other Alberta school authorities	69	1	69	69	•	69	49	-	69	*	s	-	8	
(7) Out of province authorities	69	1	€	49		s	,		ક્ક		€9	,	49	
(8) Alberta municipalities-special tax levies	69	1	\$	49		8	49	1	69		69		8	
(9) Property taxes	\$	*	· •Э	69	THE STATE OF THE S	8	-		69		69		8	
(10) Fees	8	2,000	\$ 548,045	ιĢ		\$ 97	97,000		69		49	647,045	\$ 76	760,990
(11) Sales of services and products	↔		\$ 47,250	\$	1	€9-	49	•	69	-	↔	47,250	€9	57,443
(12) Investment income	49	ŧ	\$ 25,000	\$	1	ક્ક	<i>€</i> >	150,000	8	1	€9	175,000	\$ 33	322,689
(13) Gifts and donations	ь	1	\$ 35,000	\$ 0	ŧ	€>	49	•	69	1	69	35,000	\$ 18	184,480
(14) Rental of facilities	ь	1	. ↔			\$	1		69	20,000	69	20,000	€	20,747
(15) Fundraising	49	•	\$ 180,000	\$		€9	1	ī	69		₩	180,000	\$	153,639
1	↔	ŧ	٠ ده	₩	•	8	69	*	8		₩	-	8	
- 1	69	•	\$ 341,361	1	•	ક્ક	69	5,000	8	1	€9	346,361	\$	425,964
(18) TOTAL REVENUES	\$	640,230	\$ 32,150,157	\$ 2	5,794,810	\$ 4,934,714	1,714 \$	155,000	8	20,000	ج	43,694,911	\$ 43,67	43,676,828
EXPENSES														
(19) Certificated salaries	8	116,767	\$ 15,997,306	9			\$	469,800	\$		69	16,583,873	\$ 17,4	17,424,044
	ь	18,613	\$ 4,129,259	o,			49	74,886	8		69	-	\$ 3,9	3,916,716
	69	228,697	\$ 3,891,389	\$	1,351,557	\$ 144	144,423 \$	830,990	\$		69	6,447,056	\$ 6,88	6,886,454
	69	84,848	\$ 1,194,805	5	384,962	\$ 30	30,186 \$	199,989	છ		69	1,894,790	\$ 1,87	1,879,448
	49	448,925	\$ 25,212,759	\$	1,736,519	\$ 174	174,609 \$	1,575,665	\$		€	29,148,477	\$ 30,10	30,106,662
	49	7,600	\$ 4,398,298	8	2,100,200	\$ 5,240,260	,260 \$	496,375	\$ 9	20,000	ج	12,262,733	\$ 12,00	12,037,334
	49	•	\$ 292,871	49	2,267,984	s	69	1	ь		₩	2,560,855	\$ 2,08	2,080,601
	4	•	\$ 97,040	8	92,670	\$	4,775 \$	6,280	8	•	€9	200,765	\$ 16	163,605
	49	•	ج	છ	14,556	ঞ	٠	1	69	1	€9	14,556	↔	6,168
	49	1	&	69	*	s	69	•	8	,	↔		\$	8,388
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	\$		-	-+			٠	r	-		s,	_	છ	,
	φ.	456,525	$^{\circ}$	-	6,211,929	°	,644 \$	2,085,320	\$	20,000	\$	44,194,386	\$ 44,57	44,572,901
(36) OPERALING SURPLUS (DEFICIT)	ક	183,705	\$ 2,149,189	\$ 6	(417,119)	\$ (484	(484,930) \$	(1,930,320)	\$	1	€	(499,475)	38) \$	(896,073)

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
<u>EES</u>				
TRANSPORTATION		\$97,000	\$95,000	\$80,29
BASIC INSTRUCTION SUPPLIES (Instructional s	upplies, & materials)	\$20,945	\$20,945	\$11,50
LUNCHROOM SUPERVISION & NOON HOUR A	CTIVITY FEES	\$0	\$0	\$
FEES TO ENHANCE BASIC INSTRUCTION				,
Technology user fees		\$0	\$1,000	\$1,92
Alternative program fees		\$0	\$0	. \$
Fees for optional courses		\$52,100	\$49,600	\$88,64
ECS enhanced program fees		\$2,000	\$0	\$80,66
Activity fees		\$100,000	\$240,000	\$71,08
Other fees to enhance education (D	escribe here)	\$0	\$26,500	\$99,08
NON-CURRICULAR FEES				
Extra-curricular fees		\$270,000	\$240,000	\$241,14
Non-curricular goods and services		\$0	\$0	\$(
Non-curricular travel		\$75,000	\$204,947	\$56,648
OTHER FEES Hu	tterite Colony	\$30,000	\$30,000	\$30,000
	TOTAL FEES	\$647,045	\$907,992	\$760,990

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	ounts paid by parents of students that are recorded as "Sales of services ler than fee revenue). Note that this schedule should include only amounts into and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot l	unch, milk programs	\$35,000	\$25,000	\$25,009
Special events		\$85,000	\$70,000	\$30,858
Sales or rentals of ot	her supplies/services	\$15,000	\$14,500	\$0
International and out	of province student revenue	\$0	\$0	\$0
Adult education reve	nue	\$0	\$0	\$0
Preschool		\$0	\$5,500	\$1,575
Child care & before a	and after school care	\$0	\$0	\$0
Lost item replaceme	nt fees	\$0	\$0	\$0
Other (describe)	Fundraising	\$180,000	\$155,000	\$153,639
Other (describe)	Donations	\$35,000	\$35,000	\$32,552
Other (describe)	Grants	\$10,000	\$13,500	\$0
Other (describe)	0	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$360,000	\$318,500	\$243,633

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(9)	(7)
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY RESTRICTED	ESTRICTED
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(2+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$3,915,293	(\$419,822)	\$0	\$3,031,850	\$0	\$3,031,850	\$1,303,265
2023/2024 Estimated impact to AOS for:							
Prìor period adjustment	80	0\$	\$0	80	\$0	\$0	\$0
Estimated surplus(deficit)	(\$349,000)			(\$349,000)	(\$349,000)		
Estimated board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		80
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$2,714,200)	Addition to the control of the contr	\$2,714,200	\$2,714,200		
Estimated capital revenue recognized - Alberta Education		\$394,660		(\$394,660)	(\$394,660)	***************************************	
Estimated capital revenue recognized - Alberta Infrastructure		\$2,235,585		(\$2,235,585)	(\$2,235,585)	***************************************	
Estimated capital revenue recognized - Other GOA		\$0	White the same of	80	\$0		
Estimated capital revenue recognized - Other sources		\$0		80	\$0		
Budgeted amortization of ARO tangible capital assets		\$0		80			
Budgeted amortization of supported ARO tangible capital assets		(\$14,555)		\$14,555	\$14,555		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0	man o e e e e e e e e e e e e e e e e e e	80	\$0		
Estimated changes in Endowments	\$0	A CONTRACTOR OF THE CONTRACTOR	\$0	80	\$0		
Estimated unsupported debt principal repayment		\$0		0\$	\$0	80	80
Estimated reserve transfers (net)				0\$	\$250,490	(\$250,490)	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$3,566,293	(\$518,332)	\$0	\$2,781,360	0\$	\$2,781,360	\$1,303,265
2024/25 Budget projections for:							
Budgeted surplus(deficit)	(\$499,475)		Washington and the same of the	(\$499,475)	(\$499,475)		
Projected board funded tangible capital asset additions		\$0		0\$	\$0	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		0\$	\$0	\$0	80
Budgeted disposal of unsupported tangible capital assets	\$0	\$0	AND THE REAL PROPERTY OF THE P	0\$	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	80		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$2,761,620)		\$2,761,620	\$2,761,620		
Budgeted capital revenue recognized - Alberta Education		\$402,232		(\$402,232)	(\$402,232)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$2,158,623		(\$2,158,623)	(\$2,158,623)		
Budgeted capital revenue recognized - Other GOA		\$0		80	80		
Budgeted capital revenue recognized - Other sources		\$0	MARKETON OR BENOMBER AND SECURITY OF THE PROPERTY OF THE PROPE	80	80		
Budgeted amortization of ARO tangible capital assets	r	(\$14,556)	Control of the Contro	\$14,556	\$14,556	AND OCCUPANT OF THE PROPERTY PROPERTY OF THE P	The state of the s
Budgeted amortization of supported ARO tangible capital assets		\$14,556		(\$14,556)	(\$14.556)	Andre delle selled sell	
Budgeted board funded ARO liabilities - recognition		80		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		0\$		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	08		
Budgeted unsupported debt principal repayment		80		80	80	White the second	
Projected reserve transfers (net)	TO STATE OF THE PROPERTY OF TH			\$0	\$298.710	(\$298.710)	08
Projected assumptions/transfers of operations - capital lease addition	0\$	\$0	\$0	\$0	80	08	0\$
Projected Balances for August 31, 2025	\$3,066,818	(\$719,097)	\$0	\$2.482.650	0\$	\$2 482 650	\$1 303 265
			ALT		- 1	,,,,tw,,,tw,	

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SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

8 8 8 8 8 \$1,303,265 \$1,303,265 31-Aug-2027 Capital Reserves Usage Year Ended 90 2 COC 15 COC 10 COC 20 Ş 8 8 8 8 \$0 \$1,303,265 31-Aug-2026 S 8 S 20 8 8 8 8 8 8 0 \$0 \$1,303,265 \$1,303,265 31-Aug-2025 8 8 8 8 8 8 8 8 8 8 8 8 8 8 \$2,482,650 \$2,482,650 31-Aug-2027 Operating Reserves Usage Year Ended 8 S 20 8 8 8 8 8 8 8 8 \$2,482,650 \$2,482,650 31-Aug-2026 (\$208,710) 80 8 8 8 8 8 8 8 8 \$2,781,360 \$2,482,650 31-Aug-2025 (\$355,000) (\$175,000) (\$75,000) S S 8 8 8 8 8 20 8 8 8 8 8 20 \$0 0\$ 20 2 2 S \$0 \$2,800,000 (\$2,750,000) (\$115,000) 8 8 8 8 (\$870,000) (\$200,000) (\$175,000) (\$50,000) (\$200,000) 8 8 8 8 8 8 8 8 8 8 \$0 8 8 8 8 8 8 \$2,780,000 (\$2,600,000) S \$0 (\$110,000) \$0 03 03 03 03 03 03 03 03 03 03 03 03 03 8 8 8 8 (\$355,000) \$0 \$0 \$0 \$0 \$0 (\$175,000) (\$50,000) 2 8 8 (\$2,575,411) 8 8 8 8 8 8 8 8 8 8 8 (\$100,000) 80 (\$174,475) \$2,776,176 30 8 8 8 8 00 00 00 00 00 00 00 00 00 00 S 20 So \$0 31-Aug-2025 costs Unsupported amortization to capital reserves Repair and maintenance projects, increased Increased insurance costs - unsupported Increased utility costs (incl carbon tax) Fechonology asset renewal Techonology asset renewal Supported Amortization Increased costs Explanation Budgeted capital revenue recognized, including ARO assets amortization Other 3 - please use this row only if no other row is appropriate Other 4 - please use this row only if no other row is appropriate Estimated closing balance for operating conlingency Other 1 - please use this row only if no other row is appropriate Other 2 - please use this row only if no other row is appropriate Projected excess of revenues over expenses (surplus only) Budgeted disposal of board funded TCA and ARO TCA 3udgeted board funded ARO liabilities - remediation Repairs & maintenance - POM building & equipment Budgeted board funded ARO liabilities - recognition Capital costs - School building partnership projects Budgeted amortization of capital assets (expense) B & Sadministration organization / reorganization Repairs & maintenance - Vehicle & transportation Budgeted unsupported debt principal repayment Repairs & maintenance - Administration building Von-salary related programming costs (explain) Repairs & maintenance - School building & land Projected assumptions/transfers of operations ncrease in (use of) school generated funds Von-recurring non-certificated remuneration Von-recuring contracts, supplies & services Professional development, training & suppor Capital costs - School modular & additions Capital costs - POM building & equipment Repairs & maintenance - Other (explain) Non-recurring certificated remuneration Capital costs - Vehícle & transportation Capital Costs - Furniture & Equipment Repairs & maintenance - Technology Capital costs - Administration building Sapital costs - School land & building Capital costs - School modernization Budgeted changes in Endowments Projected reserves transfers (net) Decentralized school reserves Operations & maintenance OH&S / wellness programs Capital costs - Technology New school start-up costs English language learners Fransportation Expenses System Administration Capital costs - Other Debt repayment POM expenses **Building leases**

thool Jurisdiction Code: 2125

DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2023/24 operating reserves to be over their 2023/24 maximum limit, which is based on the school jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still bedown 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		Amount
Estimated Accumulated Surplus/(Deficit) from Operations as a	t Aug. 31, 2024	\$ 2,781,360
Less: School Generated Funds in Operating Reserves (from 2	022/23 AFS)	\$ 181,049
Estimated 2023/24 Operating Reserves	5.83%	\$ 2,600,311
Maximum 2023/24 Operating Reserve Limit	4.82%	\$ 2,149,647
Estimated 2023/24 Operating Reserves Over Maximum Lim	it	\$ 450,664

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum: \$ 450,664

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

The Board is funding the budgeted 20224/25 operating deficit with reserve funds; budgeted draw on reserves for the 2024/25 budget year is \$499,475.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	 2024/25	2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$ 2,600,311	\$ 2,600,311	\$ 2,600,311	
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$ 2,600,311	\$ 2,600,311	\$ 2,600,311	
	5.83%	5.83%	5.83%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES

Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	:	2023-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	-	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$	-	
Net Transfer Between Operating and Capital Reserves	s		

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	s -	
Net Transfer Between Operating and Capital Reserves	s -	

PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted 2024/2025 (Note 2) Actual 2023/2024

Actual 2022/2023

des 1 to 12				*
Eligible Funded Students:				
Grades 1 to 9	1,688	•	1,714	Head count
Grades 10 to 12	655	-	589	Head count
Total	2.343		2 303	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
	······································		2,000	If +/- 3% variance change from 2024/25 budget,
Percentage Change Other Students:	0.0%	-100.0%		please provide explanation here.
Total	88	_	118	Note 3
Total Net Enrolled Students	2,431	_	2,421	
Home Ed Students	-	-	6	Note 4
Total Enrolled Students, Grades 1-12	2,431		2,427	_
Percentage Change	0.0%	-100.0%		
Of the Eligible Funded Students:				
				FTE of students with severe disabilities as reported by the
Students with Severe Disabilities	143	-	140	board via PASI.
Students with Severe Disabilities Students with Mild/Moderate Disabilities	143 219	-		
		_		FTE of students identified with mild/moderate disabilities
		-		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities			242	FTE of students identified with mild/moderate disabilities
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	219 163	-	242	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	219 163 2		242 162 2	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS	219 163	- - - -	242 162 2 164	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	219 163 2 165		242 162 2 164 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours	219 163 2 165 475	_	242 162 2 164 475	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	219 163 2 165 475 0.500 83	_	242 162 2 164 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio	219 163 2 165 475 0.500 83	_	242 162 2 164 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	219 163 2 165 475 0.500 83	-	242 162 2 164 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS	219 163 2 165 475 0.500 83	-	242 162 2 164 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	219 163 2 165 475 0.500 83	-	242 162 2 164 475 0.500	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students	219 163 2 165 475 0.500 83 0.0%	-	242 162 2 164 475 0.500 82	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS	219 163 2 165 475 0.500 83 0.0%	- - -100.0% - -	242 162 2 164 475 0.500 82	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change Of the Eligible Funded Children:	219 163 2 165 475 0.500 83 0.0%	- - -100.0% - -	242 162 2 164 475 0.500 82	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here. Note 4
Students with Mild/Moderate Disabilities RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change Home Ed Students Total Enrolled Students, ECS Percentage Change	219 163 2 165 475 0.500 83 0.0%	- - -100.0% - -	242 162 2 164 475 0.500 82	FTE of students identified with mild/moderate disabilities as reported by the board via PASI. ECS children eligible for ECS base instruction funding from Alberta Education. ECS children not eligible for ECS base instruction funding from Alberta Education. Minimum program hours is 475 Hours Actual hours divided by 950 If +/- 3% variance change from 2024/25 budget, please provide explanation here.

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.
- 3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

TIFICATED STAFF	2024/2	Budget 2024/25 Total Union Staff		Actual 2023/24 Total Union Staff		3		
						Jnion Staff	Notes	
School Based	161	161	171	171	170	170	Teacher certification required for performing functions at the school level	
Non-School Based	5	5	5	5	3		Teacher certification required for performing functions at the system/central office level.	
Total Certificated Staff FTE	166.2	166.2	176.6	176.6	173.2	173.2	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.	
Percentage Change	-5.9%		2.0%		-4.0%		Decreased enrolment will allow for some multi-grade class configurations in sor programs, positions available through attrition are not being filled.	
If an average standard cost is used, please	-5.5/6		2.076		-4.076		programs, positions available through attribution are not being lined.	
disclose rate:	-			_	-			
Student F.T.E. per certificated Staff	15.61973526		0%		1496%			
Certificated Staffing Change due to:								
	-						If there is a negative change impact, the small class size initiative is to include any/all teachers retained.	
Enrolment Change	(4)	(4)					positions that were planned in 23/24 were not filled, and reduction in schools/programs that will be able to run multi-grade classrooms	
							not being renewed so current certificated staff will be re-assigned to other	
Other Factors	(6)	(6)					schools. AP will be on leave - temporarily will be covered by internal	
Total Change	(10.4)	(10.4)					Year-over-year change in Certificated FTE	
Breakdown, where total change is Negative:								
Continuous contracts terminated	•						FTEs	
Non-permanent contracts not being renewed	(7)	(7)					FTEs	
							2 FTE from Nightwind contract not being renewed, replacing a leave	
Other (retirement, attrition, etc.)	(4)	(4)					internally, teacher retirements/resignations not being replaced. Breakdown required where year-over-year total change in Certificated FT	
Total Negative Change in Certificated FTEs	(10.4)	(10.4)					is 'negative' only.	
Total Negative Change in Certificated F1Es			ertificated Num	ber of Teach	ers (not FTEs):	i		
Please note that the information in the	section below only	includes Ce	nuncated Muni					
, c	section below only	rincludes Ce	TIMORED NUM					
Please note that the information in the	section below only	includes Ce	128	128	152	152		
<u>Please note that the information in the</u> Certificated Number of Teachers					152 12	152 12	-	
Please note that the information in the Certificated Number of Teachers Permanent - Full time	138	138	128	128			-	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time	138 8	138	128 5	128 5	12	12	-	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time	138 8 13 1	138 8 13	128 5 24 -	128 5 24 -	12 14	12 14		
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time	138 8 13 1	138 8 13	128 5 24	128 5 24	12	12 14 3		
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	138 8 13 1	138 8 13 1	128 5 24 -	128 5 24 -	12 14 3 20	12 14 3 20		
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	138 8 13 1	138 8 13 1	128 5 24 -	128 5 24 -	12 14 3 20	12 14 3 20	Personnel support students as part of a multidisciplinary team with	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time	138 8 13 1	138 8 13 1	128 5 24 -	128 5 24 -	12 14 3 20	12 14 3 20 11	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	138 8 13 1 9 9	138 8 13 1 9 9	128 5 24 - 19 7	128 5 24 - 19 7	12 14 3 20 11	12 14 3 20 11	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time	138 8 13 1 9 9	138 8 13 1 1 9 9	128 5 24 - 19 7	128 5 24 - 19 7	12 14 3 20 11	12 14 3 20 11	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	138 8 13 1 9 9	138 8 13 1 9 9	128 5 24 - 19 7	128 5 24 - 19 7	12 14 3 20 11	12 14 3 20 11	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time	138 8 13 1 9 9	138 8 13 1 1 9 9	128 5 24 - 19 7	128 5 24 - 19 7	12 14 3 20 11	12 14 3 20 11	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departions & Maintenance	138 8 13 1 9 9	138 8 13 1 1 9 9	128 5 24 - 19 7	128 5 24 - 19 7	12 14 3 20 11	12 14 3 20 11	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departations & Maintenance Transportation - Bus Drivers Employed	138 8 13 1 9 9 57 22 19 -	138 8 13 1 1 9 9	128 5 24 - 19 7 65 20 18 -	128 5 24 - 19 7	12 14 3 20 11 75 18 20	12 14 3 20 11 16 3 6	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Deparations & Maintenance Fransportation - Bus Drivers Employed Fransportation - Other Staff Other	138 8 13 1 9 9 57 22 19 -	138 8 13 1 9 9 13 4 4	128 5 24 - 19 7 65 20 18 - 17	128 5 24 - 19 7 21 4 5	12 14 3 20 11 75 18 20 -	12 14 3 20 11 16 3 6	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or	
Please note that the information in the Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departations & Maintenance Transportation - Bus Drivers Employed	138 8 13 1 9 9 57 22 19 -	138 8 13 1 1 9 9	128 5 24 - 19 7 65 20 18 -	128 5 24 - 19 7 21 4 5	12 14 3 20 11 75 18 20	12 14 3 20 11 16 3 6	teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.	

Schoo	1.1	urisd	iction	Code:
001100		alloa	ICLICII	OOGC.

2125

System Admin Expense Limit %						
2125	The Aspen View School Division	4.81%				

.Classification: Protected A

.Classification: Protected A