

RESOLUTION OUTCOMES
2024 ANNUAL REPRESENTATIVE ASSEMBLY

	Carried	Carried Unanimously	Carried as Amended	Lost	Action Taken	Not Moved	Total
Executive	179	1	3	1		2	186
Local	10			21	6		37
Assembly	1		3				4
Total	190	1	6	22	6	2	227

Note—Amendments shown in red were made during the debate of the resolution at the Assembly.

Distribution—Provincial Executive Council, Local Presidents, Local Secretaries, Executive Staff and Professional Staff

Resolutions Arising from the Six-Year Review of Policy

1-1/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.1.0.1 be reaffirmed.

CARRIED

4.1.0.1 Technology may complement but can never replace the teacher–student relationship, which fosters the social and emotional development of students and constitutes the essence of teaching.

[1999, 2019]

1-2/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.1.0.2 be reaffirmed.

CARRIED

4.1.0.2 Technology can help students inquire, discover and communicate in new ways.

[1982, 2019]

1-3/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.1.0.3 be amended to read—

“Technology can affect pedagogy in education and, therefore, should be used under the direction of a teacher.”

CARRIED

*4.1.0.3 [~~When applied to education, technology affects~~] **Technology can affect pedagogy in education** and, [~~for that reason~~] **therefore**, should be used under the direction of a teacher.*

[1982, 2019]

1-4/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.1.1 be amended to read—

“Technology can be an effective instructional tool provided that these conditions are met:

1. All students have equitable access to the technology and an equal opportunity to learn.
2. Evidence shows that the technology is meeting students’ learning needs.
3. The technology enhances the teaching–learning process.
4. The technology helps prepare students to become involved citizens in a democratic society.

5. The ratio of pupils to teachers is appropriate.
6. The teacher maintains control of the instructional program and of the way in which technology is used.
7. Teachers and students have access to the internet.
8. Students have the opportunity for authentic and meaningful contact with their teachers.
9. Students receive the same amount of instructional time as they would in a more traditional educational setting.
10. Teachers are trained on how to use the hardware and software.
11. Teachers have access to ongoing technical support.
12. Teachers receive professional development on using technology to facilitate learning and identifying problems that students may encounter in using the technology.
13. Schools develop a culture and an organizational structure that support the use of educational technology.
14. The effects of technology on the well-being of students are taken into account.
15. The resources required to implement and maintain technology over time do not result in the underfunding of other valuable aspects of the educational system.”

CARRIED

4.2.1.1 Technology can be an effective instructional tool provided that these conditions are met:

1. All students have equitable access to the technology and an equal opportunity to learn.
2. Evidence shows that the technology is meeting students’ learning needs.
3. The technology enhances the teaching–learning process.
4. The technology helps prepare students to become involved citizens in a democratic society.
5. The ratio of pupils to teachers is appropriate.
6. The teacher maintains control of the instructional program and of the way in which technology is used.
7. Teachers and students have access to the internet.
8. Students have the opportunity [~~to contact teachers face-to-face~~] **for authentic and meaningful contact with their teachers.**
9. Students receive the same amount of instructional time as they would in a more traditional educational setting.
10. Teachers are trained on how to use the hardware and software.
11. Teachers have access to ongoing technical support.
12. Teachers receive professional development on using technology to facilitate learning and identifying problems that students may encounter in using the technology.
13. Schools develop a culture and an organizational structure that support the use of educational technology.
14. The effects of technology on the well-being of students are taken into account.
15. The [~~money~~] **resources** required to implement and maintain technology over time do not result in the underfunding of other valuable aspects of the educational system.

[1997, 2019]

1-5/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.1.2 be reaffirmed.

CARRIED

4.2.1.2 The Government of Alberta and Government of Canada should provide equitable access to the technology and high-speed internet access required for students to learn in online environments.

[2021, 2022]

1-6/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.2.1 be reaffirmed.

CARRIED

4.2.2.1 The Government of Alberta should develop an overall vision of the role that technology can play in public education and provide the leadership necessary to make that vision a reality.

[1999, 2019]

1-7/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.2.2 be reaffirmed.

CARRIED

4.2.2.2 The Association should be represented whenever school authorities and the Government of Alberta are making decisions about the application of educational technology.

[1982, 2019]

1-8/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.2.3 be amended to read—

“The Government of Alberta should require school authorities to actively engage teachers when they are developing policy concerning the acquisition and application of technology in schools.”

CARRIED

*4.2.2.3 The Government of Alberta should require school authorities to [~~involve~~] **actively engage** teachers when they are developing policy concerning the acquisition and application of technology in schools.*

[1999, 2019]

1-9/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.2.4 be amended to read—

“School authorities should develop and implement policies that address issues related to the effective use of educational technology in schools such as

1. developing infrastructure;
2. acquiring software;
3. providing technical support;
4. keeping technology up-to-date;
5. providing professional development to teachers;
6. defining what constitutes the responsible and appropriate use of online, digital and other educational technologies; and
7. ensuring the safety of students and teachers and protecting them from online harassment.”

CARRIED

4.2.2.4 School authorities should develop and implement policies that address issues related to the effective use of educational technology in schools such as

- 1. developing infrastructure;*
 - 2. acquiring software;*
 - 3. providing technical support;*
 - 4. keeping technology up-to-date;*
 - 5. providing professional development to teachers;*
 - 6. defining what constitutes the responsible and appropriate use of online, digital and other educational technologies; and*
 - 7. ensuring the safety of students and teachers and protecting them from [~~cyberbullying~~] online harassment.*
- [1997, 2019]*

1-10/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.2.5 be reaffirmed.

CARRIED

4.2.2.5 The Government of Alberta should consult Alberta teachers on the advisability of maintaining and expanding provincial licensing for common digital technologies and platforms that support teaching and learning.

[2018, 2019]

1-11/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.2.6 be reaffirmed.

CARRIED

4.2.2.6 The Alberta School Boards Association (ASBA) and the Association should collaborate on a model policy to regulate and govern the use of third-party tracking applications in all ASBA member school authorities.

[2020, 2021]

1-12/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.3.1 be reaffirmed.

CARRIED

4.2.3.1 With respect to educational technology, the Government of Alberta should provide school authorities with the funding they need to

- 1. acquire, maintain, upgrade and replace technology in schools;*
- 2. purchase software and subscriptions and pay the related licensing fees;*
- 3. hire technicians to support the technology;*
- 4. ensure that certificated teachers are available to deliver and supervise school-based, online, distance and digital learning programs;*
- 5. provide professional development to help teachers understand how online, distance and digital learning programs affect pedagogy, curriculum development, and the assessment and reporting of student progress;*
- 6. ensure security; and*
- 7. undertake research into the best ways of using technology.*

[1987, 2019]

1-13/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.4.1 be reaffirmed.

CARRIED

4.2.4.1 Online, distance and digital learning programs can enrich traditional methods of delivering K–12 education and can help meet the learning needs of students in small schools or in other circumstances that compel students to study independently.

[2001, 2019]

1-14/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.4.2 be reaffirmed.

CARRIED

4.2.4.2 The Government of Alberta should apply the following criteria when deciding whether to authorize online, distance and digital learning educational programs and resources:

1. *the pedagogical soundness of the teaching, learning and assessment practices involved;*
 2. *the educational value of and demand for the program;*
 3. *the cost effectiveness of the program, including ongoing costs;*
 4. *the breadth and depth of the resources and the extent to which they comply with the provincial curriculum;*
 5. *the extent to which the program includes content about Canada;*
 6. *the extent to which the program is free of bias;*
 7. *the extent to which the program accepts diversity and promotes inclusive school communities;*
 8. *the extent to which the program is universally accessible and conforms to web standards required for access by students with special learning needs; and*
 9. *the extent to which the program takes into account the health and well-being of students.*
- [2001, 2019]

1-15/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.4.3 be amended to read—

“School authorities should ensure that students enrolled in online, distance and digital learning courses are

1. prescreened to ensure that they are suited to learning in such flexible environments;
2. given advance information about course requirements and equipment needs; [~~and~~]
3. provided with technical training and other support throughout the course, including the opportunity to meet face to face with teachers;
4. provided with the opportunity to connect face to face with peers to support their social and emotional learning needs; and
5. provided with learning and supervision that considers mental health and wellness related to social connectivity, screen time, addiction and other media literacy–related issues.”

CARRIED

4.2.4.3 School authorities should ensure that students enrolled in online, distance and digital learning courses are

1. *prescreened to ensure that they are suited to learning in such flexible environments;*
2. *given advance information about course requirements and equipment needs; [~~and~~]*
3. *provided with technical training and other support throughout the course, including the opportunity to meet face-to-face with teachers;*
4. ***provided with the opportunity to connect face to face with peers to support their social and emotional learning needs; and***
5. ***provided with learning and supervision that considers mental health and wellness related to social connectivity, screen time, addiction and other media literacy-related issues.***

[2001, 2019]

1-16/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.4.4 be reaffirmed.

CARRIED

4.2.4.4 The Government of Alberta should fund an independent longitudinal research study on
1. the effectiveness of online, distance and digital learning programs in addressing students’
learning needs and
2. the impact that these programs have on the working conditions of teachers.
[2007, 2019]

1-17/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.4.5 be amended to read—

“The Government of Alberta should increase funding for schools that provide distance learning in the public education system.”

CARRIED

4.2.4.5 The Government of Alberta should [~~restore~~] increase funding for schools that provide distance learning in the public education system.
[2013, 2019]

1-18/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.4.6 be amended to read—

“The Government of Alberta should restore funding to the Alberta Distance Learning Centre.”

CARRIED

4.2.4.6 The Government of Alberta should [~~reinstate full~~] restore funding to the Alberta Distance Learning Centre.
[2021, 2022]

1-19/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 4.2.5.1 be reaffirmed.

CARRIED

4.2.5.1 The Government of Alberta should ensure that certificated teachers
1. play the principal role, on an ongoing basis, in deciding what technology is used in their classrooms and in reviewing, approving and evaluating the educational suitability of online, distance and digital learning resources (including those produced by other than certificated Alberta teachers); and

*2. are given time and financial compensation for carrying out this task.
[1968, 2019]*

1-20/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.5.2 be reaffirmed.

CARRIED

4.2.5.2 School authorities should ensure that teachers delivering online, distance and digital learning programs have

1. access to appropriate professional development and other resources related to their unique teaching situation,

2. time to avail themselves of these opportunities,

3. access to substitute teacher and

4. a workload that does not exceed that of other teachers.

[1989, 2019]

1-21/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.5.3 be reaffirmed.

CARRIED

4.2.5.3 The Government of Alberta should ensure that teachers in schools are able to copy and revise digital resources that the government has produced.

[1982, 2019]

1-22/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.6.1 be transferred to nonactive policy.

CARRIED

4.2.6.1 Teachers have the authority to supervise students when they use the internet in school.

[1997, 2019]

1-23/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.6.2 be reaffirmed.

CARRIED

*4.2.6.2 The Government of Alberta should provide the funding necessary to ensure that all classrooms in Alberta have reliable access to the internet.
[1999, 2019]*

1-24/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.7.1 be reaffirmed.

CARRIED

*4.2.7.1 School authorities should work with teachers to develop a policy on the authority's rights and responsibilities with respect to students' personal digital devices.
[2014, 2019]*

1-25/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.7.2 be reaffirmed.

CARRIED

*4.2.7.2 School authorities that allow students to use their own digital device in school should ensure that all students have equitable access to technology-based resources.
[2014, 2019]*

1-26/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.7.3 be amended to read—

“School authorities should develop and implement policies requiring parents to disclose to teachers and other staff when a student has been provided with a surveillance device and governing the use of such devices in schools.”

CARRIED

*4.2.7.3 School authorities should [~~collaborate with the Association to~~] develop and implement policies requiring parents to disclose to teachers and other staff when a student has been provided with a surveillance device and governing the use of such devices in schools.
[2019, 2020]*

1-27/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 4.2.8.1 be reaffirmed.

CARRIED

*4.2.8.1 The Government of Alberta should not fund for-profit cyber-charter schools.
[2014, 2019]*

1-28/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.1.0.1 be amended to read—
“The family, the school and society are jointly responsible for the care and education of students.”

CARRIED

*5.1.0.1 The family, the school and society are jointly responsible for the care and education of
[~~young children~~] students.
[1974, 2019]*

1-29/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.1.0.2 be reaffirmed.

CARRIED

*5.1.0.2 All children should have the opportunity to participate in early childhood education
programs.
[1974, 2019]*

1-30/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.1.0.3 be amended to read—
“Kindergarten programs offer an important opportunity for early intervention and child development.”

CARRIED

*5.1.0.3 [~~Junior and senior kindergarten~~] Kindergarten programs offer an important opportunity
for early intervention and child development.
[2005, 2019]*

1-31/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.1.1 be amended to read—

“The Government of Alberta should ensure that Program Unit Funding and other preschool intervention programs are available to children from the age of three until the conclusion of Division 1.”

CARRIED

*5.2.1.1 The Government of Alberta should ensure that Program Unit Funding [~~(PUF)~~] and other preschool intervention programs [~~continue to be~~] **are** available to children [~~after they enter Grade 1~~] **from the age of three until the conclusion of Division 1.**
[2015, 2019]*

1-32/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.1.2 be amended to read—

“The Government of Alberta should fund, and work with the Association and other service providers to develop and implement, developmentally appropriate early learning approaches for children from birth to the conclusion of Division 1.”

CARRIED

*5.2.1.2 The Government of Alberta should fund, and work with the Association and other service providers to develop and implement, [~~a comprehensive learning approach~~] **developmentally appropriate early learning approaches** for children from birth to [~~age four~~] **the conclusion of Division 1.***

1-33/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.1.3 be reaffirmed.

CARRIED

*5.2.1.3 The Government of Alberta should expand access to early intervention programs to ensure that children with diverse learning needs have the support they require.
[2015, 2019]*

1-34/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.1.4 be reaffirmed.

CARRIED

5.2.1.4 The Government of Alberta should ensure that the educational components of school-based early intervention programs are planned, delivered, supervised and evaluated by certificated teachers.

[1993, 2019]

1-35/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 5.2.1.5 be deleted.

CARRIED

5.2.1.5 The Government of Alberta should restore full program unit funding to three years in Alberta's public, separate and francophone school authorities.

[2020, 2021]

1-36/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 5.2.2.1 be reaffirmed.

CARRIED

5.2.2.1 Early childhood education programs should strive to accommodate the diverse experiences and developmental needs of children and help them develop their full potential.

[1974, 2019]

1-37/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 5.2.2.2 be amended to read—

“The primary function of kindergarten is the development of the whole child through developmentally appropriate, purposeful educational and child-centred experiences.”

CARRIED

5.2.2.2 The primary function of kindergarten is the development of the whole child through developmentally appropriate, purposeful educational and child-centred experiences.

[1974, 2019]

1-38/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 5.2.2.3 be reaffirmed.

CARRIED

*5.2.2.3 Early childhood education should be experiential and include a variety of approaches that encourage self-selection and self-direction.
[1974, 2019]*

1-39/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.3.1 be amended to read—
“Certificated teachers should be responsible for planning, implementing and evaluating early childhood education programs.”

CARRIED

*5.2.3.1 Certificated teachers ~~[are]~~ **should be** responsible for planning, implementing and evaluating early childhood education programs.
[1974, 2019]*

1-40/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.3.2 be reaffirmed.

CARRIED

*5.2.3.2 The role of volunteers in early childhood education programs is to support, not replace, teachers.
[1977, 2019]*

1-41/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.4.1 be amended to read—
“Without decreasing support for 1–12 education, the Government of Alberta should provide school authorities with funding for, and require them to offer, full-day kindergarten programs that are noncompulsory.”

CARRIED

*5.2.4.1 Without decreasing support for 1–12 education, the Government of Alberta should provide school authorities with funding for, and require them to offer, ~~[early childhood education]~~ **full-day** kindergarten programs that are noncompulsory~~[-involve 950 hours of instruction per year, are taught by certificated teachers and are open to all children who are or will be five years of age by December 31 and are developmentally ready to participate].~~
[1974, 2019]*

1-42/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.4.2 be reaffirmed.

CARRIED

*5.2.4.2 The Government of Alberta should fully fund and require school authorities to offer junior kindergarten programs taught by certificated teachers.
[2005, 2019]*

1-43/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.4.3 be amended to read—

“The Government of Alberta should provide school authorities with grants to operate full-day, noncompulsory kindergarten programs for all children. Such grants would cover the costs of

1. acquiring and maintaining a facility,
2. hiring enough certificated teachers to ensure that classes are limited to 17 students,
3. obtaining educational resources and support services,
4. operating and administering the program, and
5. transporting students.

CARRIED

5.2.4.3 The Government of Alberta should provide school authorities with grants to operate full-day, noncompulsory kindergarten programs for all children [~~who are developmentally ready~~]. Such grants would cover the costs of

1. acquiring and maintaining a facility,
2. hiring enough certificated teachers to ensure that classes are limited to 17 students,
3. obtaining educational resources and support services,
4. operating and administering the program, and
5. transporting students.

[1974, 2019]

1-44/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.5.1 be reaffirmed.

CARRIED

*5.2.5.1 Early childhood education programs should be delivered by teachers who have appropriate preparation in working with young children.
[1974, 2019]*

1-45/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 5.2.5.2 be reaffirmed.

CARRIED

5.2.5.2 Institutions offering teacher preparation programs should prepare prospective teachers to work in the area of early childhood education.

[2004, 2019]

1-46/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.1.0.1 be amended to read—

“To facilitate student learning, schools and school systems should be administered in a way that fosters collegial relationships among central office personnel, school leaders and classroom teachers.”

CARRIED

*8.1.0.1 To facilitate student learning, schools and school systems should be administered in a way that fosters collegial relationships among central office personnel, [~~principals~~] **school leaders** and classroom teachers.*

[1992, 2019]

1-47/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.1.0.2 be reaffirmed.

CARRIED

8.1.0.2 Principals are instructional leaders and, for that reason, should remain full, active members of the Association.

[2005, 2019]

1-48/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.2.1.1 be reaffirmed.

CARRIED

8.2.1.1 The staff in each school should have a major voice in determining, within the context of the broad goals of education and schooling authorized by the province, the school’s educational philosophy and objectives.

[1973, 2019]

1-49/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.2.2.1 be reaffirmed.

CARRIED

8.2.2.1 The principal's role is to facilitate teaching and learning by acting as

- 1. an educational leader who helps develop, promote and maintain a shared vision for the school community;*
 - 2. an instructional leader who supports high-quality teaching, evaluation and student placement;*
 - 3. a decision maker who establishes a collaborative decision-making model for the school;*
 - 4. a leader who ensures that the school operates as a safe and effective learning environment;*
 - 5. an advocate who promotes the school and public education in the wider community; and*
 - 6. a colleague who works with teachers to create an environment that helps students to learn and teachers to grow professionally.*
- [1998, 2019]*

1-50/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.2.2.2 be reaffirmed.

CARRIED

8.2.2.2 An effective principal is one who analyzes what is happening in the school on an ongoing basis and whose actions, judgments and decisions advance the educational interests of students and support the teaching-learning process.

[2004, 2019]

1-51/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.2.2.3 be reaffirmed.

CARRIED

8.2.2.3 The principal is the school's official spokesperson on matters of school policy and operations.

[1991, 2019]

1-52/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 8.2.2.4 be deleted.

CARRIED

8.2.2.4 Principals and teachers are jointly responsible for deploying human and material resources in schools.

[1985, 2019]

1-53/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.2.5 be reaffirmed.

CARRIED

8.2.2.5 Principals and system leaders should recognize the professional rights and responsibilities of individual teachers and respect their role in meeting the educational needs of students.

[1985, 2019]

1-54/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.2.6 be reaffirmed.

CARRIED

8.2.2.6 Principals should foster professional staff relations by

1. involving all teachers in decision making,

2. ensuring that each teacher's expertise and professional authority are trusted and respected, and

3. encouraging all staff members to develop professionally and personally.

[1985, 2019]

1-55/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.2.7 be amended to read—

“Schools should be organized in such a way as to ensure that teachers are involved in making decisions about such matters as program development, modes of instruction, the allocation of educational resources, budgeting, staffing, the use of technology, and the evaluation of students, support staff and programs.”

CARRIED

8.2.2.7 Schools should be organized in such a way as to ensure that teachers are involved in making decisions about such matters as program development, modes of instruction, the allocation of educational resources, budgeting, staffing, the use of technology, and the evaluation of students, support staff and programs.

[1985, 2019]

1-56/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.2.8 be amended to read—
“Teachers should play a role in developing and evaluating educational programs and services at the provincial and school authority levels.”

CARRIED

*8.2.2.8 [~~Practising teachers~~] **Teachers** should play a role in developing and evaluating educational programs and services at the provincial and school authority levels.
[1969, 2019]*

1-57/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.2.9 be amended to read—
“All members of a school community are responsible for helping to establish a positive school culture and for maintaining positive relationships with their colleagues.”

CARRIED

*8.2.2.9 All members of a school [~~staff~~] **community** are responsible for helping to establish a positive school culture and for maintaining positive relationships with their colleagues.
[1985, 2019]*

1-58/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.2.10 be amended to read—
“All school personnel and volunteers are responsible to the principal.”

CARRIED

*8.2.2.10 All school personnel [~~, including~~] and volunteers [~~;~~] are responsible to the principal.
[1985, 2019]*

1-59/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.3.1 be amended to read—
“The Association will take all steps required to ensure that all teachers in leadership positions employed by a school authority continue to be active members of the Association.”

CARRIED

*8.2.3.1 The Association will take all [~~legal~~] steps required to ensure that [~~principals and other people in designated positions~~] **all teachers in leadership positions employed by a school authority** continue to be **active** members of the Association.
[1985, 2019]*

1-60/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.4.1 be reaffirmed.

CARRIED

*8.2.4.1 The Association, in collaboration with others, is responsible for determining appropriate preparation and ongoing professional development programs for principals.
[2008, 2019]*

1-61/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.4.2 be amended to read—

“The Association encourages teachers who are interested in becoming principals or system leaders to avail themselves of the programs and services that the Association offers.”

CARRIED

*8.2.4.2 The Association encourages teachers who are interested in becoming principals or system leaders to avail themselves of [~~preparation programs~~] **the programs and services** that the Association offers.
[2008, 2019]*

1-62/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.4.3 be reaffirmed.

CARRIED

*8.2.4.3 The Association opposes the establishment of provincial certification programs that require teachers to complete additional courses or programs to become eligible for the position of principal or system leader.
[2008, 2019]*

1-63/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.5.1 be reaffirmed.

CARRIED

*8.2.5.1 Schools should be staffed in such a way as to provide the best educational opportunities for students.
[1985, 2019]*

1-64/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.5.2 be reaffirmed.

CARRIED

*8.2.5.2 Principals should not assign other classroom teachers in a school to cover for regular classroom teachers who are absent from their duties.
[1989, 2019]*

1-65/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 8.2.5.3 be amended to read—
“System leaders and principals should support teachers by assigning noncertificated personnel to perform nonteaching tasks.”

CARRIED

*8.2.5.3 System leaders and principals should support teachers by assigning [~~other~~]
noncertificated personnel to perform nonteaching tasks.
[1971, 2019]*

1-66/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.1.0.1 be reaffirmed.

CARRIED

*10.1.0.1 Education in Alberta should be delivered through public, separate and francophone school authorities.
[2019]*

1-67/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.1.0.2 be reaffirmed.

CARRIED

*10.1.0.2 All certificated teachers in Alberta should be active members of the Association.
[2019]*

1-68/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.1.0.3 be reaffirmed.

CARRIED

10.1.0.3 Charter and private schools and home-schooling should be subject to the same government requirements, regulations and accountability measures as apply to schools in the public system.

[2019]

1-69/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 10.2.1.1 be reaffirmed.

CARRIED

10.2.1.1 The Government of Alberta should not fund private schools.

[1981, 2019]

1-70/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 10.2.1.2 be reaffirmed.

CARRIED

10.2.1.2 The Association supports the incorporation of private schools into public school authorities provided that the Government of Alberta and school authorities meet the following conditions:

- 1. All undertakings that the school authority and the private school make with respect to incorporation must be documented and posted on the school authority's public website.*
- 2. The private school, when admitting students and employing teachers, must refrain from discriminating on any basis that violates human rights legislation.*
- 3. Once incorporated into the school authority, the formerly private school may not charge tuition fees, levy extraordinary school fees or impose other financial requirements for admission.*
- 4. The school authority must encourage teachers in the formerly private school to participate in the activities of both the Association and the local.*
- 5. The school authority must ensure that the formerly private school has equitable access to the authority's financial and other resources.*
- 6. The formerly private school must abide by the policies and decisions of the school authority.*
- 7. Should the formerly private school wish, at some point, to withdraw from the public-school authority and re-establish itself as a private school, it must make its intentions explicit, ensure that its current teachers continue to be employed by the school authority, ensure that the viability of other public-school programs is not compromised, and protect the school authority from liability or financial loss.*

[2009, 2019]

1-71/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.2.1.3 be amended to read—

“The Government of Alberta should ensure that all private schools meet, among others, the following requirements for full accreditation:

1. Use the Alberta curriculum
2. Employ certificated teachers
3. Ensure that students are eligible to earn credits toward an Alberta graduation diploma
4. Adhere to the same measures and reporting standards as required of public schools
5. Be operated by a nonprofit society”

CARRIED

10.2.1.3 The Government of Alberta should ensure that all private schools meet, among others, the following requirements for full accreditation:

1. Use the Alberta [~~program of studies~~] **curriculum**
 2. Employ certificated teachers
 3. Ensure that students are eligible to earn credits toward an Alberta graduation diploma
 4. Adhere to the same measures and reporting standards as required of public schools
 5. Be operated by a nonprofit society
- [1989, 2019]

1-72/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.2.2.1 be reaffirmed.

CARRIED

10.2.2.1 The Association opposes the establishment of publicly funded charter schools that

1. exclude students on any basis that violates human rights legislation,
2. exclude students because of the economic or social circumstances of their parents,
3. threaten the survival of local public schools by diminishing their enrolments,
4. ask for or are granted permission to operate under provincial regulations that are less restrictive than those applicable to public schools,
5. recruit students by offering financial or other incentives not generally available to students in public schools,
6. restrict enrolment to students of higher levels of ability or achievement,
7. declare their intention to expel and abdicate further responsibility for students who purportedly violate the terms of a special agreement,
8. seek to hire staff under agreements that are not subject to collective bargaining,
9. employ teachers who are not active members of the Association, and
10. are dominated by any special interest group.

[1994, 2019]

1-73/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.2.2.2 be reaffirmed.

CARRIED

10.2.2.2 The Government of Alberta should reject applications for the establishment or renewal of a charter school if a school authority undertakes to provide an alternative program in the community substantially similar to the program proposed by the applicant.
[2012, 2019]

1-74/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 10.2.3.1 be reaffirmed.

CARRIED

10.2.3.1 The Government of Alberta should require students who are home-schooled in Alberta to register with their resident public, separate or francophone school authority.
[2017, 2019]

1-75/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.1.0.1 be reaffirmed.

CARRIED

13.1.0.1 Money allocated to education is an investment in society.
[1963, 2019]

1-76/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.1.0.2 be reaffirmed.

CARRIED

13.1.0.2 Public education should be sufficiently funded to enable individuals, society and the economy to prosper.
[1967, 2019]

1-77/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.1.0.3 be reaffirmed.

CARRIED

*13.1.0.3 Education is best supported on the broadest possible tax base.
[1963, 2019]*

1-78/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.1.0.4 be reaffirmed.

CARRIED

*13.1.0.4 In financing education, the Government of Alberta should make K–12 public education a priority.
[1969, 2019]*

1-79/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.1.0.5 be reaffirmed.

CARRIED

*13.1.0.5 Funding for public education should be distributed in a way that ensures that all students have equitable access to educational opportunities.
[1967, 2019]*

1-80/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.1.1 be amended to read—

“Public education should be funded, developed and delivered based on ongoing analysis, research, projection and planning at the national, provincial and local levels.”

CARRIED

*13.2.1.1 [~~How education is funded so that it is developed and delivered coherently should be the subject of]~~ **Public education should be funded, developed and delivered based on ongoing analysis, research, projection and planning at the national, provincial and local levels.**
[1967, 2019]*

1-81/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.1.2 be reaffirmed.

CARRIED

*13.2.1.2 Teacher organizations should study, consider and advise on all matters of federal, provincial and local education finance.
[1967, 2019]*

1-82/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.1.3 be reaffirmed.

CARRIED

*13.2.1.3 The Government of Alberta should adopt an adequacy-based model for funding education and establish an independent Office of Education Budget and Policy Analysis to make informed decisions about funding based on input from key education partners.
[2011, 2019]*

1-83/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.1.4 be amended to read—

“The Government of Alberta should ensure that the ministries of Children’s Services, Health and Justice fully fund the services that they provide to students in schools so that the funds allocated for education can be dedicated to that purpose.”

CARRIED

*13.2.1.4 The Government of Alberta should ensure that the [~~departments~~] **ministries** of Children’s Services, [~~International and Intergovernmental Relations;~~] Health[;] and Justice [~~and Solicitor General~~] fully fund the services that they provide to students in schools so that the funds allocated for education can be dedicated to that purpose.
[1997, 2019]*

1-84/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.2.1 be reaffirmed.

CARRIED

*13.2.2.1 The federal, provincial and local governments should draw upon a variety of sources to ensure that education is funded equitably, adequately and stably.
[1967, 2019]*

1-85/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.2.2 be reaffirmed.

CARRIED

13.2.2.2 The Government of Alberta should not use revenue derived from gambling to fund education, health and other social portfolios at a level that guarantees a high quality of service. [1998, 2019]

1-86/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.2.3 be reaffirmed.

CARRIED

13.2.2.3 The Government of Alberta should prohibit school authorities from recruiting international students to compensate for its failure to adequately fund the public education system. [2003, 2019]

1-87/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.3.1 be reaffirmed.

CARRIED

13.2.3.1 The Government of Alberta should adjust its funding for education annually to take into account

- 1. inflationary pressure,*
- 2. economic expansion,*
- 3. needed improvements in the educational system,*
- 4. increases in the number of students, and*
- 5. the special challenges facing school authorities in which the costs of staffing and delivering educational services are unusually high or in which the population has changed significantly. [1975, 2019]*

1-88/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.3.2 be amended to read—

“Voucher systems, in any form, should not be used to fund education.”

CARRIED

13.2.3.2 Voucher systems, in any form, should not be used to fund [public] education. [2003, 2019]

1-89/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.3 be reaffirmed.

CARRIED

13.2.3.3 The Government of Alberta should increase education grant rates on an ongoing basis to compensate for the effects of past and future general inflation and specific cost increases affecting the operations and infrastructure of public, separate and francophone school authorities.

[2019, 2020]

1-90/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.4 be amended to read—

“The Government of Alberta should provide the resources necessary for schools and school authorities to attain any ministerial order, program or initiative related to education.”

CARRIED

13.2.3.4 The Government of Alberta should provide the resources necessary for schools and school authorities to attain [~~the Ministerial Order on Student Learning~~] any ministerial order, program or initiative related to education.

[1985, 2019]

1-91/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.5 be reaffirmed.

CARRIED

13.2.3.5 The Government of Alberta should ensure that students enrolled in programs that receive targeted funding are benefiting fully from that funding.

[1990, 2019]

1-92/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.6 be reaffirmed.

CARRIED

13.2.3.6 The Government of Alberta should provide school authorities with funding to hire more teachers to work with children who require additional numeracy or literacy support.

[1999, 2019]

1-93/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.7 be reaffirmed.

CARRIED

*13.2.3.7 The Government of Alberta should provide transitional funding when a school authority is faced with a funding decrease caused by factors that are out of that authority's control.
[1987, 2019]*

1-94/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.8 be amended to read—

“The Government of Alberta should ensure that the Geographic Grant is targeted and sufficient to enable school authorities to eliminate the need for multigrade classes containing more than two consecutive grades.”

CARRIED

*13.2.3.8 The Government of Alberta should ensure that [~~distance and sparsity funding~~] **the Geographic Grant** is targeted and sufficient to enable school authorities to eliminate the need for multigrade classes containing more than two consecutive grades.
[2018, 2019]*

1-95/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.9 be reaffirmed.

CARRIED

*13.2.3.9 The Government of Alberta, in conjunction with rural school authorities, the Association and other education partners, should review its funding model for school authorities, with a view to improving the equitability of funding for all authorities and for rural authorities in particular.
[2018, 2019]*

1-96/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.3.10 be reaffirmed.

CARRIED

13.2.3.10 The Government of Alberta should fund enrolment growth by modifying the funding model to ensure that every additional student who enters Alberta’s K–12 public education system is fully funded.

[2020, 2021]

1-97/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.3.11 be amended to read—

“The Government of Alberta should ensure, at minimum, that no public, separate or francophone school authority receives a reduction in funding in current or subsequent years due to any public emergency that results in disruption to the student population.”

CARRIED

13.2.3.11 The Government of Alberta should ensure, at minimum, that no public, separate or francophone school authority receives a reduction in funding in current or subsequent years [~~as a result of a decline in the student count for 2020/21 due to COVID-19~~] due to any public emergency that results in disruption to the student population.

[2020, 2021]

1-98/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.4.1 be reaffirmed.

CARRIED

13.2.4.1 The provincial grant system should allow school authorities to determine the nature of the education program to be delivered and the extent to which it meets the needs of students.

[1967, 2019]

1-99/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.4.2 be reaffirmed.

CARRIED

13.2.4.2 The Government of Alberta should not require school authorities to match grants that it provides for education programs.

[1997, 2019]

1-100/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.4.3 be reaffirmed.

CARRIED

13.2.4.3 The Government of Alberta should require school authorities receiving public funds to publish, for each school they operate or oversee, financial statements detailing the amount of money they collect each year through charging fees, engaging in fundraising activities, and accepting gifts and donations.

[1995, 2019]

1-101/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.4.4 be reaffirmed.

CARRIED

13.2.4.4 Each school authority should establish a central fund for the purpose of funding all leaves and entitlements specified in the collective agreement.

[2012, 2019]

1-102/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.4.5 be reaffirmed.

CARRIED

13.2.4.5 School authorities should charge only for the cost of a substitute teacher when replacing regular teachers who are absent from the classroom for the purpose of delivering professional development to specialist councils, schools, school authorities, or Alberta-based conferences or conventions.

[1988, 2019]

1-103/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.4.6 be reaffirmed.

CARRIED

13.2.4.6 School authorities should

1. use funding increases that they receive as a result of increased enrolments to hire a corresponding number of new teachers, and

2. report to the public and Association locals on the number of teachers hired.

[2018, 2019]

1-104/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.5.1 be reaffirmed.

CARRIED

*13.2.5.1 The Government of Alberta should provide school authorities with sufficient funding to ensure that they do not need to levy student fees and engage in fundraising activities.
[1995, 2019]*

1-105/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.5.2 be reaffirmed.

CARRIED

*13.2.5.2 Teachers should not participate in planning and implementing school-based fundraising activities.
[1995, 2019]*

1-106/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.5.3 be reaffirmed.

CARRIED

*13.2.5.3 The Government of Alberta should prohibit schools and school authorities from using, for curricular programs, funds raised through levying student fees and engaging in fundraising activities.
[1995, 2019]*

1-107/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.6.1 be reaffirmed.

CARRIED

*13.2.6.1 Extracurricular activities that require supplementary funding should be financed by the participants themselves and/or by the sponsoring group.
[1988, 2019]*

1-108/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 13.2.7.1 be reaffirmed.

CARRIED

13.2.7.1 School-based budgeting is intended to ensure that the people responsible for implementing decisions about how best to meet students' needs are involved in making those decisions.

[1990, 2019]

1-109/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.7.2 be reaffirmed.

CARRIED

13.2.7.2 Before school-based budgeting can be attempted, a school authority must

1. be willing to decentralize power in such a way as to balance (a) its ability to plan, establish policy, set standards and monitor compliance and (b) the ability of all schools for which it is responsible to make decisions that affect their operations; and

2. put in place a mechanism for allocating funding that takes into account the range of students' needs in the jurisdiction and the size and setting of each school, thereby helping to ensure that all students in the authority have equitable educational opportunities.

[1990, 2019]

1-110/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.7.3 be reaffirmed.

CARRIED

13.2.7.3 For school-based budgeting to succeed, a school authority must

1. realistically assess the educational needs of the students for which it is responsible;

2. be committed to maintaining the working conditions of its teachers as established through collective bargaining and other collaborative procedures;

3. continue to coordinate and fund district support services and professional development opportunities for its teachers;

4. continue to administer the collective agreement;

5. retain responsibility for hiring and deploying substitute teachers;

6. retain responsibility for hiring and deploying staff unless it has provided a school with ear-marked funding for engaging teachers, in which case the school should (a) base its staffing budget on the average salary of teachers in the authority rather than on the actual costs of teachers in the school, (b) recognize the rights and responsibilities of its teachers as set out in legislation and collective agreements, and (c) respect the contractual rights of its current staff when determining the school's program;

7. assume responsibility for all costs outside the control of individual schools;

8. ensure that individual schools (a) use a consensus model for making decisions, (b) provide staff with time and support during the regular school day to participate in decision making, (c) help staff to develop decision-making skills, and (d) ensure that staff have access to all relevant information needed to make decisions;

9. ensure that all decision-making levels communicate effectively with one another; and

10. review and evaluate school-based budgeting procedures annually.

[1990, 2019]

1-111/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.7.4 be reaffirmed.

CARRIED

13.2.7.4 School authorities that have implemented school-based budgeting should review their practices to ensure that classroom teachers have meaningful input into the decision-making process.

[2005, 2019]

1-112/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.8.1 be reaffirmed.

CARRIED

13.2.8.1 The Government of Alberta should

1. cover the total cost of postsecondary tuition fees for all Alberta students;

2. provide postsecondary institutions, including faculties of education, with sufficient funding to enable them to provide high-quality education and research opportunities; and

3. provide subsistence grants and other incentives to people with limited financial resources to ensure that they can pursue higher education.

[1991, 2019]

1-113/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 13.2.8.2 be reaffirmed.

CARRIED

13.2.8.2 The federal and provincial governments should partake in cost-sharing agreements to ensure that public postsecondary education is adequately funded.

[1967, 2019]

1-114/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.1.0.1 be reaffirmed.

CARRIED

14.1.0.1 Public assurance is the process by which each partner in the education system

- 1. takes responsibility for its actions,*
- 2. reports its successes and deficiencies to the proper parties,*
- 3. strives to attain and help the other partners attain the broad goals of education, and*
- 4. supports teachers in diagnosing and addressing the learning needs of students.*

[2006, 2019]

1-115/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.1.0.2 be reaffirmed.

CARRIED

14.1.0.2 Society has a right to monitor the effectiveness of the education system.

[1983, 2019]

1-116/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.1.0.3 be reaffirmed.

CARRIED

14.1.0.3 Society is responsible for setting the broad aims of education.

[1963, 2019]

1-117/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.2.1.1 be reaffirmed.

CARRIED

14.2.1.1 An effective system of accountability for public assurance in education is based on the following principles:

- 1. Each education partner is committed to equity and, therefore, to the values of fairness, openness, stewardship and respect for diversity.*
- 2. The primary purpose of accountability for public assurance in education is to support the broad goals of education and to address the diverse needs of children and youth.*

3. *The information upon which public assurance in education is based is drawn from all relevant data sources and used and reported in ways that respect the limitations of the data.*
 4. *The data sources are designed and implemented on the basis of sound educational research and practice.*
 5. *The accountability system helps the education partners to better fulfill their respective roles and responsibilities and, in so doing, improves the education system over the long term.*
 6. *Each education partner is responsible for the parts of the system over which it has authority and in which it has expertise.*
 7. *The accountability process is evaluated on an ongoing basis to assure the public that the education system is meeting the needs of students.*
- [2006, 2019]

1-118/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.2.1.2 be reaffirmed.

CARRIED

14.2.1.2 The purposes of assessing and reporting student learning, on the one hand, and evaluating the program of studies and the performance of the school system, on the other, are different and for that reason, each analysis requires a different methodology.

[1990, 2019]

1-119/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.2.1.3 be reaffirmed.

CARRIED

14.2.1.3 Attempts to provide public assurance using student test results must be consistent with the purpose of the test, the way in which it was designed and the unit of analysis, whether the classroom, the school, the school authority or the province.

[1993, 2019]

1-120/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 14.2.2.1 be reaffirmed.

CARRIED

14.2.2.1 By publishing relevant and accurate information, schools and school authorities should strive to assure parents and the community that public money allocated to education is being used effectively.

[1997, 2019]

1-121/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.1.0.1 be reaffirmed.

CARRIED

*22.1.0.1 Educational research is essential to improving instructional practice and enhancing student learning.
[1969, 2019]*

1-122/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.1.0.2 be reaffirmed.

CARRIED

*22.1.0.2 A major function of educational research is to provide evidence for making rational decisions about matters affecting the entire educational system from the classroom to the school authority to the province.
[1969, 2019]*

1-123/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.1 be reaffirmed.

CARRIED

*22.2.1.1 To protect students and school communities, educational researchers should adhere to the highest principles of ethical conduct.
[2005, 2019]*

1-124/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.2 be reaffirmed.

CARRIED

*22.2.1.2 Teachers' participation in research should always be voluntary, whether the research is initiated by the Association or by an external agency.
[1979, 2019]*

1-125/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.3 be reaffirmed.

CARRIED

*22.2.1.3 An agency intending to conduct research in a school should allow the school community and participants to review the research design and methodology and to examine the results.
[1970, 2019]*

1-126/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.4 be reaffirmed.

CARRIED

*22.2.1.4 The Government of Alberta should refrain from collecting paradata or process data through any activity in which students or teachers are required to participate.
[2017, 2019]*

1-127/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.5 be amended to read—

“Before administering examinations, surveys or other data-collection instruments, the Government of Alberta should

1. disclose the purpose of the examination, survey or instrument;
2. disclose whether it intends, or has arranged with other parties, to use the data for secondary purposes; and
3. obtain voluntary consent.”

CARRIED

22.2.1.5 Before administering examinations, surveys or other data-collection instruments, the Government of Alberta should

1. disclose the purpose of the examination, survey or instrument;

[1-] ~~2.~~ disclose [~~to prospective participants~~] whether it intends, or has arranged with other parties, to use the data for secondary purposes; and

[2-] ~~3.~~ obtain [~~their~~] voluntary consent.

[2017, 2019]

1-128/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.6 be reaffirmed.

CARRIED

*22.2.1.6 The Government of Alberta should, through formal consultation, obtain the Association’s consent, to use for secondary purposes, any data that it has collected through publicly funded research involving teachers and/or students.
[2017, 2019]*

1-129/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.1.7 be amended to read—

“To protect data, school authorities, when contracting with information technology services and vendors, must ensure that all such contracts involving the collection, use, disclosure or transfer of personally identifiable information contain clauses

1. identifying the source of the school authority’s right to enter into a contract;
2. specifying the purpose for which the personally identifiable information or data is being collected;
3. specifying the scope and type of personally identifiable information or data that is to be collected or transferred;
4. limiting or prohibiting the disclosure of the personally identifiable information or data to third parties except where required or authorized by law;
5. limiting or prohibiting the sale of the data;
6. ensuring that the school authority has exclusive control over access to the personally identifiable information or data;
7. ensuring that, when activating an account for any individual, said individual is not presented with privacy terms that differ from those stipulated in the contract;
8. specifying who is responsible for giving individuals access to their own personally identifiable information for the purpose of review or correction according to statute;
9. specifying whether the service provider or vendor has the right to store and process the personally identifiable information or data in a country other than Canada;
10. outlining specific data breach notification processes and notification requirements;
11. prohibiting the service or vendor from modifying the contract unilaterally;
12. granting school authorities the right to audit service providers or vendors to ensure that they are complying with the contract; and
13. detailing how the life cycle of the personally identifiable information or data will be managed in a way that complies with the record retention schedule.”

CARRIED

*22.2.1.7 To protect data [~~obtained from former and current students and from preservice, current and retired teachers~~], school authorities, when contracting with **information** technology services and vendors, [~~should~~] **must** ensure that all such contracts **involving the collection, use, disclosure or transfer of personally identifiable information** contain clauses*

1. identifying the source of the school authority’s right to enter into a contract;
2. specifying [~~why the~~] **the purpose for which the personally identifiable information or** data is being collected;

3. specifying the **scope and** type of **personally identifiable information or** data that is to be collected or transferred;
 4. limiting or prohibiting the disclosure of the **personally identifiable information or** data to third parties **except where required or authorized by law**;
 5. limiting or prohibiting the sale of the data [~~without the express consent of teachers or, in the case of students, their parents or teachers~~];
 6. ensuring that the school authority has exclusive control over access to the **personally identifiable information or** data;
 7. ensuring that, when activating an account for [~~their child, parents are~~] **any individual, said individual is** not presented with privacy terms that differ from those stipulated in the contract;
 8. specifying who is responsible for giving [~~parents~~] **individuals** access to [~~an account for their child and the right to correct their child's data~~] **their own personally identifiable information for the purpose of review or correction according to statute**;
 9. specifying whether the **service provider or** vendor has the right to store and process the **personally identifiable information or** data in [~~another~~] **a country other than Canada**;
 - [10. specifying whether government departments other than Alberta Education have the right to access the data;]
 - [11.] **10.** Outlining [~~how the vendor will notify individuals if their data is breached~~] **specific data breach notification processes and notification requirements**;
 - [12.] **11.** prohibiting the **service provider or** vendor from modifying the contract unilaterally;
 - [13.] **12.** granting school authorities the right to audit **service providers or** vendors to ensure that they are complying with the contract; and
 - [14.] **13.** detailing how the **life cycle of the personally identifiable information or** data will be managed in a way that complies with the [~~school authority's policies concerning~~] record retention **schedule**.
- [2014, 2019]

1-130/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.2.1 be amended to read—
“The Association undertakes research activities designed to help achieve outcomes envisioned in its strategic framework.”

CARRIED

22.2.2.1 *The Association undertakes research activities designed to help achieve outcomes envisioned in its [~~Strategic Plan~~] **strategic framework**.*
[2007, 2019]

1-131/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.2.2 be reaffirmed.

CARRIED

22.2.2.2 *The Association should*

1. identify issues that improve teaching and learning conditions, enhance student learning, and concern the broader educational community; and

2. encourage appropriate external agencies and institutions to research these matters.

[1969, 2019]

1-132/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 22.2.2.3 be reaffirmed.

CARRIED

22.2.2.3 *Teachers need time and resources to engage in professional inquiry and research.*

[1995, 2019]

1-133/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 22.2.2.4 be reaffirmed.

CARRIED

22.2.2.4 *Teachers should play a lead role in planning, implementing and evaluating innovative educational practices.*

[1969, 2019]

1-134/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 22.2.2.5 be reaffirmed.

CARRIED

22.2.2.5 *The Government of Alberta should meaningfully involve the Association in the development of Alberta's representation to agencies or bodies responsible for developing and administering national and international assessments or research studies in which the province's students and/or teachers are expected to participate.*

[2017, 2019]

1-135/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 22.2.3.1 be reaffirmed.

CARRIED

*22.2.3.1 The Government of Canada, the Government of Alberta and school authorities should help fund educational research and development.
[1969, 2019]*

1-136/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.4.1 be reaffirmed.

CARRIED

*22.2.4.1 Teachers should share in any benefits that result from educational research, including being recognized by their peers and the public and playing a role in curriculum development.
[1971, 2019]*

1-137/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.4.2 be reaffirmed.

CARRIED

*22.2.4.2 The Association attempts to inform the global educational community about the results of its research initiatives.
[2008, 2019]*

1-138/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.4.3 be reaffirmed.

CARRIED

*22.2.4.3 Educational researchers should collaborate with teachers in applying their findings to the school and the school authority.
[1995, 2019]*

1-139/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.4.4 be amended to read—

“Educational research that results in a recommendation for change should also include an analysis of the impact that the proposed change would have on teachers’ workload and conditions of professional practice.”

CARRIED

*22.2.4.4 Educational research that results in a recommendation for change should also include an analysis of the impact that the proposed change would have on teachers' workload and conditions of **professional** practice.*

[1995, 2019]

1-140/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.5.1 be amended to read—

“The Government of Alberta should not participate in the Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), Progress in International Reading Literacy Study (PIRLS), and Teaching and Learning International Survey (TALIS).”

CARRIED

22.2.5.1 The Government of Alberta should [~~give notice that Alberta will~~] not participate in [~~future iterations of~~] the Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), Progress in International Reading Literacy Study (PIRLS), and Teaching and Learning International Survey (TALIS).

[2016, 2019]

1-141/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 22.2.5.2 be reaffirmed.

CARRIED

22.2.5.2 The Government of Alberta should sponsor research, based on a plan and questions developed by the Association, focusing on such aspects of teaching and learning in the middle years as

- 1. the psychosocial development of children in the middle years,*
- 2. the kind of community and institutional supports that they most require, and*
- 3. optimal teaching and learning conditions.*

[2018, 2019]

Local Resolutions

2-1/24 (Immediate Directive)
St Thomas Aquinas Teachers’

Be it resolved that the Association urge school authorities to provide teachers with [all] **relevant and necessary** information on current and past dangerous behaviours exhibited by any student in their care that may pose a safety risk to any staff or students in their care.

CARRIED

2-2/24 (Immediate Directive)
Calgary Separate School

Be it resolved that the Association urge the Government of Alberta and school boards to facilitate the voluntary service with pay and benefits of teachers who are members of the Canadian Forces Reserve who have been asked to deploy to assist civil authorities in responding to emergencies and natural disasters.

LOST

2-3/24 (Administrative Procedure)
Calgary Separate School
Edmonton Catholic Teachers

Be it resolved that the Association make classroom conditions such as class size, complexity and composition a top priority during central collective bargaining.

LOST

2-4/24 (Administrative Procedure)
Calgary Separate School

Be it resolved that the Association investigate a digital voting system for the Annual Representative Assembly.

ACTION TAKEN

2-5/24 (Immediate Directive)
Calgary Separate School

Be it resolved that the Association urge the Canadian Teachers’ Federation to advocate for [increased] **dedicated** funding from the [~~federal government~~] **Government of Canada** for English-as-an-additional-language (EAL) students and for special education programs proportional to the number of immigrants who will be eligible for EAL and special education programming.

CARRIED

2-6/24 (Administrative Procedure)
Fort McMurray

Be it resolved that the Association provide menstruation products in all female and gender-neutral washrooms at all conferences, meetings and seminars organized by the provincial Association and at the Annual Representative Assembly.

ACTION TAKEN

2-7/24 (Immediate Directive)
Calgary Public Teachers
Rocky View

Be it resolved that the Association urge the Teacher Salary Qualifications Board to revise the Principles for the Evaluation of Years of Teacher Education for Salary Purposes in order to recognize coursework from postsecondary programs in trades education, including journey person programs and trades apprenticeship programs, on the same basis as other currently recognized postsecondary programs in determining a teacher's statement of qualifications.

LOST

2-8/24 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that the Association enter into consultation with the Alberta Teachers' Retirement Fund Board to remove the 0.6 FTE cap on contracted service of pensioned teachers who return to teaching.

LOST

2-9/24 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that the Association strike a committee to study the mental and physical impact on teachers who are threatened or assaulted by students and report back with actionable recommendations to improve documenting reported incidents to the appropriate school authorities and the Association to improve safety, policy and the general well-being of teachers.

LOST

2-10/24 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that the Association investigate and report back on [~~the systemic~~] ageism [~~that exists~~] in the field of education in Alberta.

CARRIED

2-11/24 (Immediate Directive)
Edmonton Public Teachers

Be it resolved that the Association urge the Government of Alberta to ~~[improve access to professional counselling and educational psychology assessments for students in Alberta]~~ **provide funding to school authorities that is sufficient to ensure that any student who is identified as needing professional counselling or a psychological assessment is able to access these services during the school year when these needs are identified.**

CARRIED

2-12/24 (Long-Term Policy)
Edmonton Public Teachers

Be it resolved that policy 1.3.7.7 be amended to read—
“When a substitute teacher is required to spend a school day on Association business, the Association pays for their time at a daily salary of not less than 1/200 of that teacher’s grid placement.”

LOST

*1.3.7.7 When a substitute teacher is required to spend a school day on Association business, the Association pays for their time at ~~[the highest daily rate for substitute teachers within the province]~~ **a daily salary of not less than 1/200 of that teacher’s grid placement.**
[1986, 2022]*

2-13/24 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that collective agreements negotiated by the Association specify that substitute teachers are entitled to paid attendance at their teachers’ convention and the same number of paid teacher-directed professional development days as are available to contracted teachers in their local.

LOST

2-14/24 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that the Association develop Association instructor sessions that support professional development for substitute teachers.

CARRIED

2-15/24 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that the Association develop, design and implement a specialized training program for local substitute committee chairs.

ACTION TAKEN

2-16/24 (Administrative Procedure)
Edmonton Catholic Teachers
Edmonton Public Teachers

Be it resolved that the Association [~~effectively communicate to all Alberta~~] **urge the Government of Alberta to communicate to** school authorities that notification and permission regarding human sexuality, as outlined in section 58.1 of the *Education Act*, is not necessary when addressing human identities that include sexual orientation, gender identity and gender expression.

CARRIED

2-17/24 (Administrative Procedure)
Rocky View

Be it resolved that the Association reimburse Association instructors at the same rate as other Association staff when attending Summer Conference.

LOST

2-18/24 (Immediate Directive)
Rocky View

Be it resolved that the Association urge Alberta postsecondary institutions to recognize equivalent postsecondary credits when considering apprenticeship certificates, apprenticeship diplomas and apprenticeship advanced diplomas.

LOST

2-19/24 (Administrative Procedure)
Rocky View

Be it resolved that the Association publish updated administrative and educational policy with internal hyperlinks to improve navigation.

ACTION TAKEN

2-20/24 (Immediate Directive)
Rocky View

Be it resolved that the Association urge the Government of Alberta to refrain from **entirely** digitizing diploma examinations and **continue** to maintain the current paper-based format **alongside digitized versions** to ensure equitable access and minimize [technological issues] **technical vulnerabilities**.

CARRIED

2-21/24 (Immediate Directive)
Rocky View

Be it resolved that the Association urge the Government of Alberta to [~~allow students to translate~~] **access supports used in daily instruction to remove language barriers in** any provincial achievement test or diploma examination [~~into their home or preferred language~~] **with the exception of English and French language examinations**.

CARRIED

2-22/24 (Administrative Procedure)
Rocky View

Be it resolved that the Association conduct, and share the results of, an independent, third-party equity audit to find opportunities to increase equity across the Association.

CARRIED

2-23/24 (Administrative Procedure)
Rocky View

Be it resolved that the Association establish a committee to review and identify for potential removal policies that are redundant, outdated or unnecessary within the administrative and educational policy.

LOST

2-24/24 (Administrative Procedure)
Rocky View

Be it resolved that the Association hire a chartered professional accountant (CPA) for the purpose of completing required audits for all locals and subgroups, with the cost of the additional CPA paid for by reducing rebates to locals on a per-teacher basis.

LOST

2-25/24 (Administrative Procedure)
Parkland Teachers'

Be it resolved that the Association engage in a convention review to survey members about delivery methods and quality and diversity of programming.

LOST

2-26/24 (Administrative Procedure)
Parkland Teachers'

Be it resolved that the Association's convention boards have the authority to determine the appropriate mechanism of delivery for convention to meet the needs of their members with full support from the Association.

LOST

2-27/24 (Administrative Procedure)
Parkland Teachers'

Be it resolved that the Association explore the viability and logistics of creating one central convention board with representation from all locals in the province.

LOST

2-28/24 (Administrative Procedure)
Parkland Teachers'

Be it resolved that the Association amend current processes for resolutions referred for study and report at the Annual Representative Assembly (ARA) to enable locals to submit related resolutions prior to the submission deadline for the following ARA.

LOST

2-29/24 (Administrative Procedure)
Edmonton Catholic Teachers

Be it resolved that the Association facilitate all voting pertaining to the collective bargaining contract between the Government of Alberta and the members of the Association being held in person with physical ballots. This will be carried out in collaboration with locals to determine the appropriate location for the vote to take place.

LOST

2-30/24 (Administrative Procedure)
Edmonton Catholic Teachers

Be it resolved that this Annual Representative Assembly express its support for an increased emphasis by the Association on its “union functions.”

CARRIED

2-31/24 (Administrative Procedure)
Edmonton Catholic Teachers

Be it resolved that the Association convert to an opt-in procedure to receive print copies of the *ATA Magazine*.

LOST

2-32/24 (Administrative Procedure)
Red Deer City

Be it resolved that the Association take a stance regarding the efficient use of money by the Ministry of Education. One paramount step in increasing this efficiency is the removal of the duality of public and Catholic school districts. The Association needs to stand against the overlapping coexistence of such districts across the province.

LOST

2-33/24 (Long-Term Policy)
Red Deer City

Be it resolved that policy 1.3.3.4 be amended to read—
“When working on projects, rallies and plans that affect locals, members of Provincial Executive Council and Association staff shall respect the local’s autonomy by involving the local president in all their activities.”

LOST

*1.3.3.4 When working [~~in a local~~] **on projects, rallies and plans that affect locals**, members of Provincial Executive Council and Association staff **shall** respect the local’s autonomy by involving the local president in all their activities.
[1970, 2020]*

2-34/24 (Administrative Procedure)
Red Deer City

Be it resolved that the Association inform local presidents, local executives and local representatives of provincial business in a timely manner. In order to maximize participation and engagement, Barnett House must have an effective database collection and update process of information. We, the locals, must have information and sharing sites available to all Association members.

ACTION TAKEN

2-35/24 (Administrative Procedure)
Red Deer City

Be it resolved that the Association study and report on the consequences of a move from an association to a union.

LOST

2-36/24 (Administrative Procedure)
Red Deer City

Be it resolved that the Association strike a committee of three local presidents (large urban, midsize and small rural) and three Provincial Executive Council members to review the role of locals within the organization and the support provided to those locals from the provincial level.

LOST

2-37/24 (Administrative Procedure)
Canadian Rockies

Be it resolved that the Association look at providing virtual/hybrid options to members for provincially led Association meetings and events, keeping in mind the costs both to the environment and to local budgets that are incurred when driving long distances.

ACTION TAKEN

Provincial Executive Council Resolutions

3-1/24 (Administrative Procedure)
Provincial Executive Council

Be it resolved that the Disposition of Immediate Directives submitted to the 2024 Annual Representative Assembly be approved.

CARRIED

3-2/24 (Administrative Procedure)
Provincial Executive Council

Be it resolved that policy 1.3.2.5 be amended to read—

“The business of the Annual Representative Assembly must conclude by 2100 hours on any given day that the Assembly is held.”

CARRIED

*1.3.2.5 The business of the Annual Representative Assembly must conclude by [~~2130~~] **2100** hours on any given day that the Assembly is held.
[2020, 2021]*

3-3/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 16.2.6.5 be amended to read—

“The Association should have responsibility for issuing teaching certificates and for suspending or cancelling the certificates of teachers found to be incompetent or guilty of professional misconduct.”

CARRIED

*16.2.6.5 The Association [~~accepts~~] **should have** responsibility for issuing teaching certificates and for suspending or cancelling the certificates of teachers found to be incompetent or guilty of professional misconduct.
[1967, 2019]*

3-4/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 19.2.10.15 be amended to read—

“School authorities should ensure that multigrade classrooms taught by one teacher contain no more than two consecutive grades or two distinct courses unless the classroom consists of students with exceptional learning needs or is located in a colony school.”

CARRIED

*19.2.10.15 School authorities should ensure that multigrade classrooms taught by one teacher contain no more than two consecutive grades **or two distinct courses** unless the classroom consists of students with exceptional learning needs or is located in a [~~Hutterite~~] **colony** school. [2018, 2021]*

3-5/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“The Association opposes the use of the ‘notwithstanding clause,’ section 33 of the Canadian Charter of Rights and Freedoms, by governments to diminish or disregard the rights of persons in legislation.”
CARRIED

3-6/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“The Association prioritizes safety and security of students and so opposes legislation, regulations and policies relating to issues of student gender and relationship diversity that may expose students to heightened risk of physical, psychological or socioeconomic harm.”
CARRIED

3-7/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“The Association opposes legislation, regulations and policies requiring teachers to disclose information concerning a student’s gender or relationship identity or expression.”
CARRIED

3-8/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“The Association supports teachers in the exercise of their professional judgment concerning how best to protect the privacy, safety and security of gender- and relationship-diverse students.”
CARRIED

3-9/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“Fundamental Belief: Pension assets are the property of and are to be managed exclusively for the benefit of active plan contributors and beneficiaries.”

CARRIED

3-10/24 (Interim Policy)

Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“Contributors to the Canada Pension Plan who reside, are working or have worked in Alberta should be afforded the opportunity to determine individually whether to transfer their accrued entitlement to an Alberta Pension Plan or allow it to remain with the Canada Pension Plan.”

CARRIED

3-11/24 (Interim Policy)

Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“The Association supports the collective and individual right of Albertans to remain as full participants in and beneficiaries of the Canada Pension Plan.”

CARRIED

3-12/24 (Interim Policy)

Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“Fundamental Belief: The Association affirms teacher professional judgment and autonomy in the selection of learning resources and management of classroom and library collections in support of students’ freedom to engage with media and material that depicts and respects the dignity and diverse lived experiences of all persons.”

CARRIED

3-13/24 (Interim Policy)

Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“The Association urges school authorities, in collaboration with teachers, to develop local policy to guide teachers and school leaders in responding to book and resource challenges in a manner that defends teacher professionalism and judgment and affirms students’ freedom to read and experience a variety of media that represents and respects the dignity and diverse lived experiences of all persons.”

CARRIED

3-14/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed—
“Be it resolved that the Association urge the Government of Alberta to amend the *Guide to Education* to include in its Controversial Issues statement an affirmation of the right of students to read and otherwise engage with diverse and potentially controversial material in an appropriate, safe and supportive learning environment.”

CARRIED

3-15/24 (Interim Policy)
Provincial Executive Council
Parkland Teachers’

Be it resolved that the following interim policy be confirmed—
“Be it resolved that the Association support diversity, equity and inclusion (DEI) initiatives and programming at Alberta postsecondary institutions and call upon the Government of Alberta to refrain from penalizing financially, or by other means, those Alberta postsecondary institutions that choose to implement DEI policy and/or maintain DEI offices.”

CARRIED

3-16/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that school authorities recall teachers displaced due to emergency situations only when there is work for teachers to do, the work can be done safely and the work can be done in compliance with public health orders and recommendations and government declarations. Reasonable notice must be provided as per employment standards legislation.

CARRIED

3-17/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge school authorities to work with the Alberta Library to gain provincewide licences to high-quality online resources for all Alberta classrooms.

CARRIED

3-18/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge school authorities to ensure teachers are permitted to use, and be addressed by, their chosen name and pronouns that align with their lived gender

experience on/in all official capacities and school records, and within the everyday business of the school.

CARRIED

3-19/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge school authorities to ensure that all students are permitted to use, and will be addressed by, their chosen name and pronouns that align with their lived gender experience on/in all official capacities and school records, and within the everyday business of the school.

CARRIED

3-20/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta and school authorities to support the professional judgment of teachers when facilitating gay–straight alliance activities.

CARRIED

3-21/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to increase the executive staff complement in Professional Development by one to address workload issues and enhance the professional functions of the Association.

CARRIED

3-22/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to host a symposium to develop an understanding of barriers and opportunities in accessing Indigenous Elders and Knowledge Keepers for events and projects within the Association and Alberta schools and to provide recommendations to the Association, its subgroups and members.

LOST

3-23/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to enhance professional development and mentorship supports for beginning teachers through formalization of a beginning teachers' network.

CARRIED

3-24/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to support local and school authority partnerships to provide mentorship opportunities for new school leaders.

CARRIED

3-25/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to increase the executive staff complement in Teacher Employment Services by one to address workload issues and preserve Association capacity to serve members.

CARRIED

3-26/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to increase the capacity of Regulatory Affairs and Membership Support to carry out membership support and information functions through the addition of a professional staff position.

CARRIED

3-27/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to enhance teachers' exchange opportunities through implementation of a teacher exchange program within Alberta.

NOT MOVED

3-28/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to establish two seminars annually for local diversity, equity and human rights chairs.

CARRIED

3-29/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to create a constitutional and funding framework to support the establishment and operation of diversity and equity networks.

CARRIED

3-30/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to host an evening function for delegates attending the Canadian Teachers' Federation's Women's Symposium in Alberta in 2025.

CARRIED

3-31/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to create capacity to support organization of and contract management for Association and specialist council events, including large-scale multimodal and virtual meetings, through the addition of a professional staff position.

CARRIED

3-32/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to commence a diversity, equity and inclusion audit of the Association.

NOT MOVED

3-33/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association provide funds to create an Indigenous Education Initiatives Grant program to support innovative projects with connections to community toward fulfillment of the Truth and Reconciliation Commission of Canada's Calls to Action and the National Inquiry into Missing and Murdered Indigenous Women and Girls' Calls for Justice.

CARRIED

3-34/24 (Administrative Procedure)
Provincial Executive Council

Be it resolved that, pursuant to bylaw 9(2)(a), the fee payable by an active member employed full-time be [~~\$1,437~~] **\$1,422** per annum effective 2024 09 01.

CARRIED AS AMENDED

3-35/24 (Administrative Procedure)
Provincial Executive Council

Be it resolved that, pursuant to bylaw 9(2)(f), the fee payable by an associate member be [~~\$215.55~~] **\$213.30** per annum effective 2024 09 01.

CARRIED AS AMENDED

3-36/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta to substantively involve Association membership in curriculum development processes and policy decisions impacting high school programming and graduation requirements.

CARRIED

3-37/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Government of Alberta clearly communicate to school authorities that preservice teachers who have not completed their bachelor of education programs may not be employed as teachers until they have applied for certification and have received a temporary letter of authority.

CARRIED

3-38/24 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 16.2.5.4 be amended to read—

“The Government of Alberta should fund the following costs associated with field experience programs:

1. Inservice opportunities for cooperating teachers
2. Sufficient time for cooperating teachers to ensure that they can meet their commitments both to their students and to the student teachers for whom they will be responsible
3. An allowance to support student teachers during the period of their field experience work
4. Travel and subsistence allowances to enable student teachers to participate in field experience programs regardless of where their cooperating schools are located
5. Ongoing communication among all personnel involved in the field experience
6. Consultants to assist cooperating teachers and student teachers
7. Honoraria for cooperating teachers
8. Secondment of teachers to serve as field experience associates in institutions offering teacher preparation programs”

CARRIED

16.2.5.4 The Government of Alberta should fund the following costs associated with field experience programs:

- 1. Inservice opportunities for cooperating teachers*
- 2. Sufficient time for cooperating teachers to ensure that they can meet their commitments both to their students and to the student teachers for whom they will be responsible*
- 3. An allowance to support student teachers during the period of their field experience work***

[3-] **4.** *Travel and subsistence allowances to enable student teachers to participate in [a] field experience [program] programs regardless of where [the] their cooperating [school is] schools are located*

[4-] **5.** *Ongoing communication among all personnel involved in the field experience*

[5-] **6.** *Consultants to assist cooperating teachers and student teachers*

[6-] **7.** *Honoraria for cooperating teachers*

[7-] **8.** *Secondment of teachers to serve as field experience associates in institutions offering teacher preparation programs*

[1976, 2019]

3-39/24 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 16.2.1.4 be amended to read—

“The Government of Alberta should provide targeted funding that funds growth to all institutions offering teacher preparation programs in Alberta to ensure that the annual number of graduating teachers in the province meets or exceeds the number needed to staff new teaching positions and those vacated through attrition.”

CARRIED

16.2.1.4 The Government of Alberta should provide targeted funding that funds growth to all institutions offering [a] teacher preparation [program] programs in Alberta to ensure that the annual number of graduating teachers in the province meets or exceeds the number needed to staff new teaching positions and those vacated through attrition.

[2006, 2019]

3-40/24 (Immediate Directive)

Provincial Executive Council

Be it resolved that the Government of Alberta expand Alberta Education’s Rural Practicum Program so all preservice teachers are eligible to receive funding for field experience placements at locations greater than 100 kilometres one way from their places of residence.

CARRIED

3-41/24 (Immediate Directive)

Provincial Executive Council

Be it resolved that operational decisions concerning school library and learning commons spaces, including resource selection and removal, be made by certificated teachers.

CARRIED

3-42/24 (Immediate Directive)

Provincial Executive Council

Be it resolved that mandated literacy and numeracy assessments be conducted by teachers with the appropriate professional development required for the administration of the specific literacy and numeracy assessments.

CARRIED

3-43/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that the use of smartphones **and other smart devices** by students in Alberta classrooms during instructional time is prohibited to promote a focused, engaging and safe learning environment, except where teacher professional judgment identifies a pedagogical purpose, including, but not limited to, enhancing digital literacy and engaging with the curriculum in interactive ways, instances where digital wellness education is being explicitly taught or applied, and accommodating properly documented student medical needs.

CARRIED AS AMENDED

3-44/24 (Interim Policy)
Provincial Executive Council

Be it resolved that the following interim policy be confirmed:

“Be it resolved that the Association oppose the use of political party affiliations in Alberta school board elections.”

CARRIED

3-45/24 (Immediate Directive)
Provincial Executive Council

Be it resolved that Alberta’s students deserve better than to have the lowest-funded public education system in Canada and that, therefore, the Association urge the Government of Alberta to immediately restore per-student funding to the national average as a first step toward re-establishing this province as a leader in resourcing and supporting public education.

CARRIED UNANIMOUSLY

Assembly Resolutions

4-1/24 (Immediate Directive)

St Albert Public Teachers

Be it resolved that teachers are able to demonstrate support for safe spaces for all students and teachers through the utilization and display of Pride materials in their classrooms.

CARRIED

4-2/24 (Administrative Procedure)

Edmonton Public Teachers

Be it resolved that this Annual Representative Assembly publicly express its opposition to Alberta Education's ~~[latest draft of the]~~ April 26, 2024, social studies curriculum.

CARRIED AS AMENDED

4-3/24 (Immediate Directive)

Edmonton Public Teachers

Be it resolved that the Association unequivocally condemns actions that stop or limit the ability of student protestors to gather peacefully and express themselves in accordance with their right to peaceful assembly as provided for in the Canadian Charter of Rights and Freedoms.

CARRIED AS AMENDED

4-4/24 (Immediate Directive)

Rocky View

Be it resolved that the Association ~~[condemn the bombing of any educational institutions]~~ urge the Canadian Teachers' Federation, through Education International, to advocate with responsible international bodies to designate schools and educational institutions as sanctuary spaces, making their occupation, conversion to military purposes or destruction by military forces (including irregular military forces) a crime under international humanitarian law.

CARRIED AS AMENDED