

RESOLUTION OUTCOMES
2023 ANNUAL REPRESENTATIVE ASSEMBLY

	Carried	Carried Unanimously	Carried as Amended	Carried Unanimously as Amended	Lost	Lost as Amended	Referred for Study and Report	Referred for Study and Report as Amended	Action Taken	Not Moved	Total
Executive	185		1							2	188
Local	17				41	1	4	1	3	3	70
Assembly	2		2	1							5
Total	204		3	1	41	1	4	1	3	5	263

Note—Amendments shown in red were made during the debate of the resolution at the Assembly.

Distribution—Provincial Executive Council, Local Presidents, Local Secretaries, Executive Staff and Professional Staff

Resolutions Arising from the Six-Year Review of Policy

1-1/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.1.0.1 be amended to read—
“Indigenous Peoples have the right to govern themselves; preserve their cultures, identities, traditions and languages; ensure their economic survival; and control education in their communities.”

CARRIED

*7.1.0.1 Indigenous Peoples have the right to govern themselves[;]; preserve their [culture] cultures, identities, traditions and languages; ensure their economic survival; and control education in their communities.
[2013, 2019]*

1-2/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.1.0.2 be amended to read—
“Indigenous Elders, Knowledge Keepers and communities have a vital role in shaping the Association’s policies and programs on Indigenous education.”

CARRIED

*7.1.0.2 [The] Indigenous Elders, Knowledge Keepers and [community has] communities have a vital role [~~to play~~] in shaping the Association’s policies and programs on Indigenous education.
[2013, 2019]*

1-3/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.1.0.3 be amended to read—
“Indigenous world views support and enhance a child-centred, holistic vision of education and have much to contribute to Alberta’s education system.”

CARRIED

*7.1.0.3 Indigenous world views [~~complement~~] support and enhance a child-centred, holistic vision of education and have much to contribute to Alberta’s education system.
[2013, 2019]*

1-4/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.1.0.4 be amended to read—

“Teachers have a responsibility to resolve inequities between Indigenous and non-Indigenous Peoples, heal the legacy of the past and commit to fulfilling the Truth and Reconciliation Commission of Canada’s Calls to Action; the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice; and the United Nations Declaration on the Rights of Indigenous Peoples.”

CARRIED

*7.1.0.4 [Indigenous and non-Indigenous educators] **Teachers** have a responsibility [~~to work together, for the benefit of all Albertans,~~] to resolve inequities between Indigenous and non-Indigenous Peoples, heal the legacy of the past and commit to fulfilling the Truth and Reconciliation Commission of Canada’s Calls to Action; **the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice; and the United Nations Declaration on the Rights of Indigenous Peoples.***
[2013, 2019]

1-5/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.1.1 be amended to read—

“Relationships between Indigenous and non-Indigenous Peoples in Alberta should be built on mutual understanding, respect and reciprocity and should result in individual and collective action.”

CARRIED

*7.2.1.1 Relationships between Indigenous and non-Indigenous Peoples in Alberta should be built on mutual understanding, [~~and~~] respect **and reciprocity** and should result in **individual and collective action.***
[2013, 2019]

1-6/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.1.2 be amended to read—

“The Government of Alberta should fulfill the Calls to Action contained in the report of the Truth and Reconciliation Commission of Canada.”

CARRIED

*7.2.1.2 The Government of Alberta should [~~act on the recommendations~~] **fulfill the Calls to Action** contained in the report of the Truth and Reconciliation Commission of Canada.*
[2016, 2019]

1-7/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.1.3 be amended to read—
“School authorities should enact ongoing and meaningful ways to acknowledge Indigenous Peoples and land on which they are located.”

CARRIED

*7.2.1.3 School authorities should [~~begin significant school events by acknowledging~~] **enact ongoing and meaningful ways to acknowledge** [~~the traditional~~] Indigenous [~~Peoples’ territory on which the event is being held~~] **Peoples and land on which they are located.***

[2017, 2019]

1-8/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.2.1 be amended to read—
“The Government of Alberta should ensure that the curriculum for each grade
1. meaningfully includes perspectives of First Nations, Métis and Inuit in relation to historical and contemporary contexts; and
2. aligns with the Truth and Reconciliation Commission of Canada’s Calls to Action; the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice; and the United Nations Declaration on the Rights of Indigenous Peoples.”

CARRIED

*7.2.2.1 The Government of Alberta should [~~continue to~~] ensure that the curriculum for each grade
[~~1. incorporates information about the history and the content of First Nations treaties and Métis settlement agreements; and~~
~~2. is supported by such resources as the sections of the Canadian constitution that outline the inherent rights of Indigenous Peoples, transcripts of court decisions upholding those rights and relevant sections of the final report of the Truth and Reconciliation Commission of Canada]~~
1. meaningfully includes perspectives of First Nations, Métis and Inuit in relation to historical and contemporary contexts; and
2. aligns with the Truth and Reconciliation Commission of Canada’s Calls to Action; the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice; and the United Nations Declaration on the Rights of Indigenous Peoples.*

[2013, 2019]

1-9/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.2.2 be reaffirmed.

CARRIED

*7.2.2.2 The Government of Alberta, in collaboration with Indigenous communities and education partners, should develop and maintain a collection of teaching and learning resources, including curricula developed locally, that teachers can draw upon to teach the curriculum at all grades and that accurately reflects the knowledge and perspectives of Indigenous Peoples.
[2013, 2022]*

1-10/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.2.3 be amended to read—

“Alberta school authorities should ensure that schools

1. offer instruction in Indigenous languages, including Indigenous language programming and classes; and
2. use an instructional approach that encourages Indigenous Elders, Knowledge Keepers and communities to guide, lead and support the learning.”

CARRIED

*7.2.2.3 Alberta school authorities should ensure that schools
1. offer instruction in [~~the languages of Indigenous Peoples~~] **Indigenous languages, including Indigenous language programming and classes;** and
2. use an instructional approach that encourages [~~the Indigenous community to participate~~] **Indigenous Elders, Knowledge Keepers and communities to guide, lead and support the learning.**
[2013, 2019]*

1-11/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.2.4 be reaffirmed.

CARRIED

*7.2.2.4 School authorities should offer and promote Indigenous studies courses in Alberta high schools.
[2013, 2019]*

1-12/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.2.5 be transferred to policy achieved.

CARRIED

*7.2.2.5 Postsecondary institutions in Alberta should recognize Aboriginal Studies 30 as satisfying the entrance requirement for a Humanities (Group A) course.
[2013, 2019]*

1-13/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.1 be reaffirmed.

CARRIED

7.2.3.1 Teachers can help Indigenous students succeed by

- 1. valuing the knowledge, abilities and experiences that students bring to the classroom;*
- 2. developing and implementing appropriate instructional and evaluation strategies;*
- 3. treating students with compassion and understanding and paying attention to their individual learning needs as well as their physical, personal, social, mental, emotional and spiritual well-being;*
- 4. recognizing that, for some Indigenous students, English may be a second language;*
- 5. striving to eliminate racism and racial harassment in the classroom and school; and*
- 6. building positive relationships with Indigenous parents, families and communities.*

[2013, 2019]

1-14/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.2 be reaffirmed.

CARRIED

*7.2.3.2 The Government of Alberta should urge school authorities, in consultation with Indigenous families and communities, to develop plans, protocols and services to help Indigenous students make the transition from home to school, from rural to urban settings, from one grade to another, from one school or school authority to another, from school to postsecondary education, and from postsecondary education to the workforce.
[2013, 2019]*

1-15/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.3 be reaffirmed.

CARRIED

*7.2.3.3 School authorities should support Indigenous students by affirming their cultures, languages, histories, world views and ways of knowing.
[2013, 2019]*

1-16/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.4 be amended to read—

“School authorities should actively recruit, hire and support school-based Indigenous staff to increase engagement with Indigenous parents, families and communities in an effort to increase Indigenous student success and achievement.”

CARRIED

*7.2.3.4 School authorities should actively recruit, ~~[and]~~ hire **and support** school-based Indigenous ~~[liaison personnel]~~ **staff** to ~~[work]~~ **increase engagement** with Indigenous parents, families and communities in an effort to increase ~~[the prospect that Indigenous students will succeed in school]~~ **Indigenous student success and achievement.**
[2013, 2019]*

1-17/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.5 be reaffirmed.

CARRIED

*7.2.3.5 School readiness and early intervention programs developed in collaboration with Indigenous parents, families and communities are an important way of ensuring that Indigenous students have a successful start to school.
[2013, 2019]*

1-18/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.6 be reaffirmed.

CARRIED

*7.2.3.6 The Government of Alberta should provide school authorities with increased funding to enable them to develop school-based programs and initiatives that enhance student success and high school completion rates among Indigenous students.
[2013, 2019]*

1-19/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.3.7 be reaffirmed.

CARRIED

*7.2.3.7 The Government of Alberta should include the Association as a partner in any initiative that it undertakes to help Indigenous students to succeed in school.
[2013, 2019]*

1-20/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.4.1 be reaffirmed.

CARRIED

7.2.4.1 Institutions should incorporate into their teacher preparation programs information about

- 1. teaching protocols as a way to understand how to approach Indigenous Elders and Knowledge Keepers;*
- 2. opportunities for land-based learning, ceremony and/or celebration;*
- 3. the building of relationships with local Indigenous Peoples and communities to learn from Indigenous Elders and Knowledge Keepers;*
- 4. the historical and contemporary contributions of Indigenous Peoples; and*
- 5. the inherent rights of Indigenous Peoples as enshrined in the Canadian Constitution, established in court decisions and outlined in the Calls to Action of the Truth and Reconciliation Commission of Canada.*

[2016, 2022]

1-21/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.4.2 be reaffirmed.

CARRIED

7.2.4.2 School authorities should incorporate into their inservice opportunities for teachers information about

- 1. teaching protocols as a way to understand how to approach Indigenous Elders and Knowledge Keepers;*
- 2. opportunities for land-based learning, ceremony and/or celebration;*
- 3. the building of relationships with local Indigenous Peoples and communities to learn from Indigenous Elders and Knowledge Keepers;*
- 4. the historical and contemporary contributions of Indigenous Peoples; and*
- 5. the inherent rights of Indigenous Peoples as enshrined in the Canadian Constitution, established in court decisions and outlined in the Calls to Action of the Truth and Reconciliation Commission of Canada.*

[2017, 2022]

1-22/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.4.3 be reaffirmed.

CARRIED

7.2.4.3 Institutions offering teacher preparation programs should ensure that all prospective teachers receive education and support in foundational knowledge and contemporary issues of Indigenous peoples.

[2013, 2020]

1-23/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.4.4 be reaffirmed.

CARRIED

7.2.4.4 The governments of Canada and Alberta are jointly responsible for ensuring that funding is available for developing and implementing teacher preparation programs that support the success of Indigenous students in Alberta schools.

[1989, 2019]

1-24/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.4.5 be amended to read—
“The Government of Alberta should restore and increase its funding for education for reconciliation professional learning.”

CARRIED

*7.2.4.5 The Government of Alberta should [~~extend~~] **restore** and increase its funding for [~~the Walking Together: Education for Reconciliation Professional Learning Project~~] **education for reconciliation professional learning**.*

[2018, 2019]

1-25/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.5.1 be reaffirmed.

CARRIED

7.2.5.1 The number of Indigenous teachers in Alberta’s education system should be increased.
[2013, 2019]

1-26/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.5.2 be reaffirmed.

CARRIED

7.2.5.2 The Government of Alberta, the Alberta School Boards Association and the Association, working together, should take the following steps to attract and retain Indigenous teachers:

- 1. Create a database of Alberta teachers who self-identify as Indigenous.*
- 2. Develop a registry of teachers, self-identifying as Indigenous, who can apply for Alberta certification.*
- 3. Undertake a concrete program with targets to increase the number of Indigenous peoples who seek and achieve certification as teachers in Alberta.*
- 4. Undertake research to identify such systemic factors as hiring policies, employment practices and workplace climates that impede Indigenous peoples from obtaining employment as teachers.*
- 5. Develop workshops to sensitize central office and school personnel to the systemic factors that prevent Indigenous peoples from seeking or obtaining employment as teachers.*
- 6. Provide mentoring and other forms of support to Indigenous teachers who are beginning their careers.*
- 7. Monitor and publish an annual report on the progress made to increase the number of Indigenous teachers in Alberta.*

[2013, 2019]

1-27/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.5.3 be reaffirmed.

CARRIED

*7.2.5.3 The Government of Alberta and institutions offering teacher preparation programs should collaborate with the Association in developing and implementing plans, programs and incentives to recruit, prepare, support and retain Indigenous teachers.
[2013, 2019]*

1-28/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.6.1 be reaffirmed.

CARRIED

7.2.6.1 The Government of Alberta should urge the Government of Canada to ensure that the per-student funding that it provides annually for the education of students living in First Nations reserves

1. matches or exceeds the amount of funding that the province provides for the education of students living off reserve and

2. is sufficient to meet the unique needs of Indigenous students and their communities.

[2006, 2022]

1-29/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.2.6.2 be reaffirmed.

CARRIED

7.2.6.2 The Government of Alberta should require school authorities to document in their annual reports how they have used the funding allocated to them for the purpose of supporting the education of Indigenous students.

[2008, 2019]

1-30/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.3.1.1 be amended to read—

“The Association should

1. maintain the standing committee and specialist council on Indigenous education to assist with all matters and issues related to Indigenous education;

2. maintain a comprehensive professional development program to support implementation of the Truth and Reconciliation Commission of Canada's Calls to Action; the National Inquiry into Missing and Murdered Indigenous Women and Girls' Calls for Justice; and the United Nations Declaration on the Rights of Indigenous Peoples;
3. support teachers with ongoing programming and supports about equity, anti-Indigenous racism, antiracism and antioppression and how to dismantle discrimination, racism and oppression against Indigenous peoples;
4. maintain a support network for Indigenous educators; and
5. undertake advocacy to ensure that Indigenous peoples receive social and economic justice."

CARRIED

7.3.1.1 The Association should

1. ~~[develop a permanent mechanism that enables Indigenous educators to advise it on and]~~ **maintain the standing committee and specialist council on Indigenous education to** assist [it] with all ~~[activities]~~ **matters** and issues related to Indigenous education;
 2. ~~[develop]~~ **maintain** a comprehensive professional development program to ~~[help teachers promote]~~ **support implementation of the Truth and Reconciliation Commission of Canada's Calls to Action; the National Inquiry into Missing and Murdered Indigenous Women and Girls' Calls for Justice; and the United Nations Declaration on the Rights of Indigenous Peoples** ~~[to learn how to incorporate Indigenous content and perspectives into the curriculum and to avoid racist practices];~~
 3. ~~[help teachers understand how the acceptance of Indigenous Peoples relates to other equity and diversity issues]~~ **support teachers with ongoing programming and supports about equity, anti-Indigenous racism, antiracism and antioppression and how to dismantle discrimination, racism and oppression against Indigenous peoples;**
 4. ~~[create]~~ **maintain** a support network for Indigenous educators; and
 5. undertake advocacy to ensure that Indigenous peoples receive social and economic justice.
- [2013, 2019]

1-31/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 7.3.1.2 be transferred to policy achieved.

CARRIED

7.3.1.2 The Association should establish a committee on First Nations, Métis and Inuit education to provide advice on programs that the Association can undertake to support Indigenous education.

[2016, 2019]

1-32/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.3.1.3 be amended to read—
“The Association should adopt and implement, as a starting point for reconciliation, the United Nations Declaration on the Rights of Indigenous Peoples.”

CARRIED

7.3.1.3 The Association should adopt and implement, as a starting point for reconciliation [~~in the context of education~~], the United Nations Declaration on the Rights of Indigenous Peoples. [2018, 2019]

1-33/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 7.3.1.4 be amended to read—
“Every local should engage in work to respond to the Truth and Reconciliation Commission of Canada’s Calls to Action and operate in the spirit of the objectives and principles of the United Nations Declaration on the Rights of Indigenous Peoples and the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice.”

CARRIED

7.3.1.4 Every local should engage in work to respond to the Truth and Reconciliation Commission of Canada’s [~~education-related~~] Calls to Action and operate in the spirit of the objectives and principles of the United Nations Declaration on the Rights of Indigenous Peoples and the National Inquiry into Missing and Murdered Indigenous Women and Girls’ Calls for Justice. [2020, 2021]

1-34/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.1.1 be amended to read—
“Publicly owned school facilities in a democracy should be

1. reasonably accessible to the public;
2. retained in the public domain;
3. considered a significant part of a community’s identity;
4. planned, constructed, modernized or closed only after the school authority and the community, working together, have thoroughly considered how the decision will affect teaching and learning; and
5. planned, constructed, maintained and modernized in a way that adheres strictly to or exceeds the Occupational Health and Safety Regulation and Code and the *Occupational Health and Safety Act.*”

CARRIED

12.2.1.1 Publicly owned school facilities in a democracy should be

- 1. reasonably accessible to the public;*
 - 2. retained in the public domain;*
 - 3. considered a significant part of a community's identity;*
 - 4. planned, constructed, modernized or closed only after the school authority and the community, working together, have thoroughly considered how the decision will affect teaching and learning; and*
 - 5. planned, constructed, maintained and modernized in a way that adheres strictly to or exceeds the Occupational Health and Safety Regulation and Code and the Occupational Health and Safety Act.*
- [2003, 2019]*

1-35/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 12.2.2.1 be amended to read—

“Decisions about the planning, construction, modernization, opening or closure of public schools should be based on these principles:

1. Projected student enrollment in the school's catchment area is paramount.
2. Teachers have a right to work in an environment that is healthful, safe and accessible.
3. Disruption of instruction should be minimized.
4. Teachers and the school community should be given a voice in making decisions about school facilities.
5. Optimal standards for heating, lighting, aesthetics, ventilation, acoustics and other building systems should be used in new and renovated facilities.
6. All buildings should be energy-efficient.
7. The physical space should optimize program delivery by facilitating a range of learning activities.
8. The design of the school should be sufficiently flexible to accommodate new technologies and new methods of delivering the curriculum that may become available.
9. School sites should be developed in a way that preserves the natural environment.
10. When a school is being modernized or closed, teachers should not be asked to undertake activities that fall outside of their professional roles and responsibilities.
11. If teachers are required to perform additional duties when a school is being constructed, modernized, opened or closed, they should be appropriately compensated.”

CARRIED

12.2.2.1 Decisions about the planning, construction, modernization, opening or closure of public schools should be based on these principles:

- 1. Projected student enrollment in the school's catchment area is paramount.*
- 2. Teachers have a right to work in an environment that is healthful, ~~and~~ safe and accessible.*
- 3. Disruption of instruction should be minimized.*
- 4. Teachers and the school community should be given a voice in making decisions about school facilities.*

5. *Optimal standards for heating, lighting, aesthetics, ventilation, acoustics and other building systems should be used in new and renovated facilities.*
6. *[New] **All** buildings should be energy-efficient.*
7. *The physical space should optimize program delivery by facilitating a range of learning activities.*
8. *The design of the school should be sufficiently flexible to accommodate new technologies and new methods of delivering the curriculum that may become available.*
9. *School sites should be developed in a way that preserves the natural environment.*
10. *When a school is being modernized or closed, teachers should not be asked to undertake activities that fall outside of their professional roles and responsibilities.*
11. *If teachers are required to perform additional duties when a school is being constructed, modernized, **opened** or closed, they should be appropriately compensated.*
[2003, 2019]

1-36/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.2.2 be reaffirmed.

CARRIED

12.2.2.2 The Government of Alberta should provide sufficient funding to school authorities to enable them to

1. *maintain school facilities on an ongoing basis and modernize them as the need arises,*
2. *build child care facilities,*
3. *upgrade facilities so that they are more energy-efficient and*
4. *ensure that all schools have adequate meal facilities.*

[2003, 2019]

1-37/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.2.3 be reaffirmed.

CARRIED

12.2.2.3 The Government of Alberta should review its current Area Capacity and Utilization Guidelines to ensure that the rated capacity of a school as determined by the net capacity formula accurately depicts the school's capacity to deliver educational programs.

[2005, 2019]

1-38/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.2.4 be reaffirmed.

CARRIED

*12.2.2.4 The Government of Alberta should build new schools to accommodate increases in the student population and to ensure that neighbourhoods requiring a school get one.
[2006, 2019]*

1-39/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.2.5 be reaffirmed.

CARRIED

*12.2.2.5 The Government of Alberta should ensure that oversight measures are put in place to ensure that joint work site health and safety committees provide a mechanism for all workers to be meaningfully involved in occupational health and safety matters.
[2019, 2021]*

1-40/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.2.6 be reaffirmed.

CARRIED

*12.2.2.6 School authorities should share a report of their joint work site health and safety committees' work, including a report of aggregate data for the school year, with the appropriate Association local president by November 1 each year.
[2020, 2021]*

1-41/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.1 be reaffirmed.

CARRIED

12.2.3.1 The Government of Alberta should take the following actions to maintain and modernize Alberta schools:

- 1. Eliminate the backlog of projects presently under way to bring school facilities up to current standards.*
- 2. Establish a schedule for modernizing all schools on a timely basis to ensure that they are able to accommodate new technologies and modes of program delivery.*

3. *Assume the costs of repairing equipment and renovating buildings to bring them into compliance with occupational health and safety standards.*
 4. *Ensure that projects to modernize and maintain schools adhere to established health and safety standards.*
 5. *Ensure that schools are maintained and modernized in a way that renders them as ergonomically friendly as possible.*
- [2003, 2019]

1-42/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.2 be reaffirmed.
CARRIED

12.2.3.2 The Government of Alberta should assume financial responsibility for modernizing school facilities to accommodate changes in the curriculum.

[2003, 2019]

1-43/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.3 be amended to read—
“The Government of Alberta and school authorities should ensure that all schools provide barrier-free access and other accommodations to teachers, students, employees and members of the public who have limited mobility or use assistive devices.”

CARRIED

*12.2.3.3 The Government of Alberta and school authorities should ensure that [~~new and newly renovated~~] **all** schools provide barrier-free access and other accommodations to teachers, students, employees and members of the public who have limited mobility or use assistive devices.*

[2014, 2019]

1-44/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.4 be reaffirmed.
CARRIED

12.2.3.4 The Government of Alberta and school authorities should collaborate in funding and implementing projects that enable schools to produce and use renewable energy.

[2017, 2019]

1-45/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.5 be reaffirmed.

CARRIED

12.2.3.5 School authorities should ensure that the facilities for which they are responsible contain all-gender washrooms and change rooms that are readily accessible to students and staff.

[2015, 2019]

1-46/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.6 be amended to read—

“The Government of Alberta should provide ongoing funding to enable school authorities to purchase and maintain the equipment and facilities, including current ventilation standards and requirements, required to deliver the Career and Technology Studies and Career and Technology Foundations curricula.”

CARRIED

*12.2.3.6 The Government of Alberta should provide ongoing funding to enable school authorities to purchase and maintain the equipment and facilities, **including current ventilation standards and requirements**, required to deliver the Career and Technology Studies and Career and Technology Foundations curricula.*

[1993, 2019]

1-47/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.7 be reaffirmed.

CARRIED

12.2.3.7 The Government of Alberta should provide school authorities with sufficient funding to purchase playground equipment for new schools and to replace sub-par equipment in existing facilities.

[2018, 2019]

1-48/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.3.8 be amended to read—

“The Government of Alberta should change provincial building codes to require all newly constructed public facilities, including schools, to have gender-neutral washrooms.”

CARRIED

*12.2.3.8 The Government of Alberta should change provincial building codes to require all newly constructed public facilities, including schools, to have [~~universal, all-gender~~] **gender-neutral** washrooms.*

[2018, 2019]

1-49/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.4.1 be amended to read—

“The Association opposes the use of public–private partnerships in school construction; however, the following provides direction for the Government of Alberta if embarking on a public–private partnership. The Government of Alberta should apply the following criteria when assessing public–private partnerships and other proposals from the private sector to construct, own or operate school facilities:

1. The initial project plan must demonstrate that the total cost of constructing, owning and/or operating the facility (including paying financing charges and making a reasonable profit) is less than the cost of building a fully publicly funded alternative facility.
2. The new or renovated facility, like publicly funded schools, must have a life cycle of at least 50 years.
3. The facility must provide an environment that enhances the quality of teaching and learning.
4. The facility must be available, at no extra cost, during and after the school day and on noninstructional days to students and members of the community (for cocurricular and extracurricular activities) and to teachers (for lesson planning and professional development activities).
5. Fees charged to groups and individuals not associated with the school for use of the facility must not exceed the additional marginal cost of providing them with access to the facility.
6. All aspects of the management, operation, use and maintenance of the facility must be under the direction of the principal and the school authority.
7. The private-sector partner must not impose unreasonable regulations or service charges on teachers, staff or students for engaging in reasonable activities that result in wear on the facility.
8. Private-sector plans to construct or renovate a facility must align with the school authority’s infrastructure plan and priorities.
9. The government must not make funding for constructing or maintaining other facilities contingent upon a school authority’s willingness to participate in a particular public–private partnership.

10. Once a partnership has expired, freehold ownership of the facility must revert, at no additional cost, to the school authority.
11. Documentation relating to the construction, ownership and operation of the facility must be publicly available.
12. The school authority and the school community reserve the right to name the facility and to affix interior and exterior signs.
13. Any contract for the construction, ownership or operation of a facility in conjunction with a private-sector interest or partner must incorporate the above criteria in an enforceable way.
14. Once construction of a facility is complete, the government must evaluate the project to determine whether the private–public partnership saved money.”

CARRIED

12.2.4.1 The Association opposes the use of public–private partnerships in school construction; however, the following provides direction for the Government of Alberta if embarking on a public–private partnership. *The Government of Alberta should apply the following criteria when assessing public–private partnerships and other proposals from the private sector to construct, own or operate school facilities:*

1. *The initial project plan must demonstrate that the total cost of constructing, owning and/or operating the facility (including paying financing charges and making a reasonable profit) is less than the cost of building a fully publicly funded alternative facility.*
2. *The new or renovated facility, like publicly funded schools, must have a life cycle of at least 50 years.*
3. *The facility must provide an environment that enhances the quality of teaching and learning.*
4. *The facility must be available, at no extra cost, during and after the school day and on noninstructional days to students and members of the community (for cocurricular and extracurricular activities) and to teachers (for lesson planning and professional development activities).*
5. *Fees charged to groups and individuals not associated with the school for use of the facility must not exceed the additional marginal cost of providing them with access to the facility.*
6. *All aspects of the management, operation, use and maintenance of the facility must be under the direction of the principal and the school authority.*
7. *The private-sector partner must not impose unreasonable regulations or service charges on teachers, staff or students for engaging in reasonable activities that result in wear on the facility.*
8. *Private-sector plans to construct or renovate a facility must align with the school authority’s infrastructure plan and priorities.*
9. *The government must not make funding for constructing or maintaining other facilities contingent upon a school authority’s willingness to participate in a particular public–private partnership.*
10. *Once a partnership has expired, freehold ownership of the facility must revert, at no additional cost, to the school authority.*
11. *Documentation relating to the construction, ownership and operation of the facility must be publicly available.*
12. *The school authority and the school community reserve the right to name the facility and to affix interior and exterior signs.*

13. Any contract for the construction, ownership or operation of a facility in conjunction with a private-sector interest or partner must incorporate the above criteria in an enforceable way.

14. Once construction of a facility is complete, the government must evaluate the project to determine whether the private–public partnership saved money.

[2008, 2019]

1-50/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 12.2.5.1 be reaffirmed.

CARRIED

12.2.5.1 The Government of Alberta should ensure that school authorities have the funding necessary to address conditions in school facilities that render them a threat to the health and safety of students and teachers.

[2000, 2019]

1-51/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 12.2.5.2 be reaffirmed.

CARRIED

12.2.5.2 School authorities should ensure that at least two staff members are onsite when a school is open to students or the public.

[2009, 2019]

1-52/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 12.2.5.3 be reaffirmed.

CARRIED

12.2.5.3 The Government of Alberta should prohibit the drilling of wells producing hydrogen sulphide (sour gas) near schools.

[2009, 2019]

1-53/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.5.4 be deleted.

CARRIED

*12.2.5.4 The Government of Canada, in response to a 2014 recommendation by the Royal Society of Canada, should undertake research to determine whether the radiofrequency fields used by wireless telecommunication devices constitute a health risk and, in the event that they are found to do so, put measures in place to minimize the risk.
[2003, 2019]*

1-54/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.6.1 be transferred to policy achieved.

CARRIED

12.2.6.1 When contemplating the potential closure of a school with excess capacity, a school authority should

- 1. determine whether parts of the facility could be used for student-related programs or, if not, whether a community-based program in the public sector might be able to use the space;*
 - 2. notify the public of the potential closure as early as possible; and*
 - 3. give teachers, parents and the public a formal opportunity to discuss the proposed closure.*
- [2003, 2019]*

1-55/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.6.2 be reaffirmed.

CARRIED

12.2.6.2 When a school authority, after due process, has made a final decision to close a school, it should

- 1. notify affected staff, students, parents and the community as soon as possible; and*
 - 2. ask the Government of Alberta to assume all costs associated with the closure.*
- [2003, 2019]*

1-56/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.2.7.1 be amended to read—

“The Government of Alberta should take the following actions with respect to relocatable classrooms:

1. Provide school authorities that have schools consisting entirely of relocatable classrooms with sufficient funding to build permanent facilities.
2. Require relocatable classrooms, whether leased or purchased, to be equipped with the utilities and building systems needed to create a safe and healthy teaching and learning environment.
3. Require relocatable classrooms that are 10 years old or older to undergo a rigorous annual health and safety inspection and, if deemed unsafe or unhealthy, to be replaced.
4. Pay Alberta Occupational Health and Safety and independent third-party monitoring agencies to examine the air and water quality in relocatable classrooms and to test for toxic mold, lead, bacteria and other hazards.
5. Release to the public the results of all tests performed by Alberta Occupational Health and Safety and independent agencies.”

CARRIED

12.2.7.1 The Government of Alberta should take the following actions with respect to relocatable classrooms:

[1. ~~Ensure that relocatable classrooms are used as temporary classroom spaces only.~~

[2] 1. Provide school authorities that have schools consisting entirely of relocatable classrooms with sufficient funding to build permanent facilities.

[3] 2. Require relocatable classrooms, whether leased or purchased, to be equipped with the utilities and building systems needed to create a safe and healthy teaching and learning environment.

[4] 3. Require relocatable classrooms that are 10 years old or older to undergo a rigorous annual health and safety inspection and, if deemed unsafe or unhealthy, to be replaced.

[5] 4. Pay Alberta Occupational Health and Safety and independent third-party monitoring agencies to examine the air and water quality in relocatable classrooms and to test for toxic mold, lead, bacteria and other hazards.

[6] 5. Release to the public the results of all tests performed by Alberta Occupational Health and Safety and independent agencies.

[2003, 2019]

1-57/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 12.3.1.1 be reaffirmed.

CARRIED

*12.3.1.1 The Association should ensure that its staff are equipped to assist and represent teachers who have concerns about the health and safety of their work environment.
[2016, 2019]*

1-58/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.1.0.1 be reaffirmed.

CARRIED

*23.1.0.1 The Association speaks on behalf of the educational interests of all children in Alberta.
[1982, 2019]*

1-59/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.1.0.2 be reaffirmed.

CARRIED

*23.1.0.2 The Association works within the political system to influence decisions affecting education.
[1977, 2019]*

1-60/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.1.0.3 be reaffirmed.

CARRIED

*23.1.0.3 Teachers exercise their political responsibilities and rights as free citizens in a democratic society.
[1963, 2019]*

1-61/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.1.1 be reaffirmed.

CARRIED

*23.2.1.1 The Association undertakes both formal and informal political engagement.
[1977, 2019]*

1-62/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.1.2 be reaffirmed.

CARRIED

*23.2.1.2 The Association seeks to influence the educational policies of other organizations.
[1977, 2019]*

1-63/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.1.3 be reaffirmed.

CARRIED

*23.2.1.3 The Association takes stands on issues affecting student learning.
[1977, 2019]*

1-64/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.1.4 be amended to read—

“The Association encourages political parties and candidates for political office to articulate their policies on public education and to explain how they would finance the implementation of those policies.”

CARRIED

*23.2.1.4 The Association encourages political parties and candidates for political office to articulate their policies on **public** education and to explain how they would finance the implementation of those policies.
[1979, 2019]*

1-65/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.1.5 be reaffirmed.

CARRIED

*23.2.1.5 The Association supports and advocates for public institutions that deliver services and create, maintain or preserve spaces that serve the public interest.
[2010, 2019]*

1-66/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.1.6 be reaffirmed.

CARRIED

*23.2.1.6 The Association monitors the proceedings of the legislature and provides information to legislators and to members of the Association.
[1977, 2019]*

1-67/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.2.1 be reaffirmed.

CARRIED

*23.2.2.1 The Association does not align itself with any political party or with any candidate seeking political office.
[1977, 2019]*

1-68/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.2.2 be reaffirmed.

CARRIED

*23.2.2.2 Neither the Association nor its subgroups contribute financially to political parties or to candidates vying for political office.
[2013, 2019]*

1-69/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.2.3 be reaffirmed.

CARRIED

23.2.2.3 The Association and its subgroups may participate in political fundraising events provided that they

- 1. ensure that, if they are represented at an event for one political party, they are represented at comparable events for the other parties on a nonpartisan basis; and*
 - 2. do not reimburse representatives for the cost of registration, though reimbursement for travel and accommodation is permissible.*
- [2013, 2019]*

1-70/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.3.1 be reaffirmed.

CARRIED

23.2.3.1 The Association maintains contact with all major political parties in Alberta.
[1977, 2019]

1-71/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.3.2 be reaffirmed.

CARRIED

23.2.3.2 In striving to influence decisions affecting education, the Association cooperates with other organizations when appropriate and possible.
[1977, 2019]

1-72/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.4.1 be reaffirmed.

CARRIED

23.2.4.1 The Association encourages teachers, as citizens, to actively participate in the political process by supporting parties and candidates of their choice.
[2013, 2019]

1-73/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.4.2 be reaffirmed.

CARRIED

23.2.4.2 Teachers and others employed by school authorities should have the democratic right to run for the position of and serve as a school trustee without resigning from their employment. [2009, 2019]

1-74/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.2.4.3 be amended to read—

“The Government of Alberta should pass legislation

1. preventing school authorities from discriminating against teachers who take part in Association activities and committees or in politics or who campaign for and/or are elected to the Legislative Assembly of Alberta, the House of Commons or other governing body; and
2. requiring school authorities to grant leaves of absence to teachers for the purpose of campaigning for political positions and, if elected, of serving in those positions.”

CARRIED

23.2.4.3 The Government of Alberta should pass legislation

1. *preventing school authorities from discriminating against teachers who take part **in Association activities and committees or** in politics or who campaign for and/or are elected to the Legislative Assembly of Alberta, the House of Commons or other governing body; and*
 2. *requiring school authorities to grant leaves of absence to teachers for the purpose of campaigning for political positions and, if elected, of serving in those positions.*
- [1939, 2019]*

1-75/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.3.1.1 be reaffirmed.

CARRIED

23.3.1.1 The Association urges its locals to engage in politics in their local areas. [1977, 2019]

1-76/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.3.1.2 be reaffirmed.

CARRIED

23.3.1.2 *The Association urges its locals*

1. to work closely with it in undertaking their political engagement programs and
 2. to coordinate their political engagement programs with those of the Association.
- [1977, 2019]

1-77/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.3.1.3 be reaffirmed.

CARRIED

23.3.1.3 *The Association advises and assists locals in undertaking political engagement programs in their local areas.*
[1977, 2019]

1-78/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 23.3.1.4 be deleted.

CARRIED

23.3.1.4 *The Association provides to locals, upon request, the voting record on educational issues of their respective members of the legislative assembly, when that record is available in Hansard.*
[2001, 2019]

1-79/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.1.0.1 be amended to read—

“The Association respects diversity, which involves

1. adhering to beliefs and practices that demonstrate acceptance;
2. understanding, accepting and respecting the differences among people and their unique circumstances;
3. treating differences as positive attributes around which to build educational experiences; and
4. recognizing that people are complex and that different aspects of their identity intersect.”

CARRIED

24.1.0.1 *The Association respects diversity, which involves*

1. *adhering to beliefs and practices that demonstrate acceptance;*
2. *understanding, accepting and respecting the differences among people and their unique circumstances;*
3. *treating differences as positive attributes around which to build educational experiences; and*
4. *recognizing that people are complex and that [~~their identities may change over time~~] **different aspects of their identity intersect.***

[2003, 2019]

1-80/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 24.1.0.2 be amended to read—

“The Association is committed to equity, which involves

1. *treating all people with fairness and justice,*
2. *ensuring that each person has an equitable opportunity to reach their full potential and*
3. *ensuring that oppressed and equity-seeking groups are included and treated fairly.”*

CARRIED

24.1.0.2 *The Association is committed to equity, which involves*

1. *treating all people with fairness and justice,*
2. *ensuring that each person has an equitable opportunity to reach their full potential and*
3. *ensuring that oppressed and [~~marginalized people and~~] **equity-seeking** groups are included and treated fairly.*

[2003, 2019]

1-81/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 24.1.0.3 be reaffirmed.

CARRIED

24.1.0.3 *The Association respects human rights, which involves*

1. *recognizing the equal and inalienable rights and responsibilities of all people to live in a free, just and peaceful society without regard to race, religious beliefs, colour, gender, sexual orientation, gender identity, gender expression, physical characteristics, disability, marital status, family status, age, ancestry, place of origin, place of residence, socioeconomic background or linguistic background; and*
2. *recognizing the inherent dignity of all people and ensuring that this recognition is enshrined in public policy.*

[2003, 2019]

1-82/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.1.0.4 be reaffirmed.

CARRIED

24.1.0.4 The Association is committed to eliminating barriers that prevent people from participating fully in education and in society and, as a result, opposes all discrimination based on race, religious beliefs, colour, gender, sexual orientation, gender identity, gender expression, physical characteristics, disability, marital status, family status, age, ancestry, place of origin, place of residence, socioeconomic background and linguistic background.

[1980, 2019]

1-83/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.1.1 be reaffirmed.

CARRIED

24.2.1.1 The Government of Alberta should not opt out of any part of the Canadian Charter of Rights and Freedoms of the Canadian Constitution.

[1984, 2019]

1-84/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.1.2 be reaffirmed.

CARRIED

24.2.1.2 The Association endorses and seeks to embody in its policies and programs the principles articulated in the United Nations Manifesto 2000 for a Culture of Peace and Non-Violence, which urges individuals and societies to

- 1. respect the life and dignity of each human being without discrimination or prejudice;*
- 2. practise peace and reject violence in all its forms—physical, sexual, psychological, economic and social—especially toward the deprived and vulnerable, such as children and adolescents;*
- 3. share time and material resources with others in a spirit of generosity and as a way of ending exclusion, injustice, and political and economic oppression;*
- 4. defend freedom of expression and cultural diversity by listening and talking to others and by avoiding fanaticism, defamation and the rejection of others;*
- 5. preserve the planet by promoting consumer behaviour and development practices that respect all forms of life and preserve the balance of nature on the planet; and*
- 6. rediscover and create new forms of solidarity by contributing to community development, encouraging women to participate fully and respecting democratic principles.*

[2003, 2019]

1-85/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.1.3 be amended to read—

“Members of all family types have the right to

1. be free from harassment, discrimination and violence;
2. be treated fairly, equitably and with dignity;
3. identify and express themselves freely;
4. have their confidentiality respected; and
5. be valued and affirmed as individuals.”

CARRIED

*24.2.1.3 Members of [~~single parent, same sex, biracial, bicultural, blended, extended, foster and traditional nuclear families~~] **all family types** have the right to*

- 1. be free from harassment, discrimination and violence;*
- 2. be treated fairly, equitably and with dignity;*
- 3. identify and express themselves freely;*
- 4. have their confidentiality respected; and*
- 5. be valued and affirmed as individuals.*

[2006, 2019]

1-86/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.1.4 be amended to read—

“The Association opposes the distribution of material that promotes hate or bias against any identifiable individual or equity-seeking group.”

CARRIED

*24.2.1.4 The Association opposes the distribution of material that promotes hate or bias against any identifiable individual or [~~minority group~~] **equity-seeking group**.*

[1990, 2019]

1-87/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.1.5 be deleted.

CARRIED

24.2.1.5 The governments of Alberta and Canada should express their opposition to Quebec Bill 21 of 2019, An Act respecting the laicity of the State.

[2020, 2021]

1-88/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.2.1 be reaffirmed.

CARRIED

24.2.2.1 *The Government of Alberta should*

1. recognize that all citizens contribute to and, therefore, share in all aspects of Canadian society;

2. foster Alberta's linguistic diversity and multicultural heritage; and

3. encourage cultures to learn from and understand one another.

[1985, 2019]

1-89/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.3.1 be reaffirmed.

CARRIED

24.2.3.1 *The Government of Canada and the provincial governments should collaborate in providing child care programs that are high quality, inclusive, universally accessible and focused on child development.*

[2005, 2019]

1-90/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.3.2 be amended to read—

“The Government of Alberta should modify the child care subsidy program to ensure that it addresses the child care needs of parents who are employed on a sporadic basis.”

CARRIED

24.2.3.2 *The Government of Alberta should [~~increase the grant available from its child care subsidy program and~~] modify the **child care subsidy** program to ensure that it addresses the child care needs of parents who are employed on a sporadic basis.*

[1988, 2019]

1-91/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.3.3 be reaffirmed.

CARRIED

*24.2.3.3 The Government of Alberta should subsidize child care for the unemployed and the working poor.
[1993, 2019]*

1-92/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.4.1 be amended to read—

“The Government of Alberta should develop a comprehensive provincial children’s agenda that

1. focuses on reducing child poverty substantially;
2. delivers universally accessible and affordable prenatal support, early intervention, child care and early childhood education programs;
3. increases the health benefits and supports provided to low-income families;
4. coordinates the activities of social services agencies;
5. funds for universal school nutrition programs;
6. provides tax relief to families with children;
7. offers incentives to employers who provide on-site child care, allows family-care leaves, permits flexible work arrangements without penalty and implements other family-friendly policies; and
8. engages in meaningful consultation with stakeholders and program recipients.”

CARRIED

24.2.4.1 The Government of Alberta should develop a comprehensive provincial children’s agenda that

1. focuses on reducing child poverty substantially;
2. delivers universally accessible and affordable prenatal support, early intervention, child care and early childhood education programs;
3. increases the health benefits **and supports** provided to low-income families;
4. coordinates the activities of social services agencies;
5. funds for **universal** school nutrition programs;
6. provides tax relief to families with children;
7. offers incentives to employers who provide on-site child care, allows family-care leaves, permits flexible work arrangements without penalty and implements other family-friendly policies; and
8. engages in meaningful consultation with stakeholders and program recipients.

[1993, 2019]

1-93/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.4.2 be reaffirmed.

CARRIED

24.2.4.2 The Government of Alberta should address the unique needs of people in rural and remote communities by

- 1. providing more support to families living in poverty and*
- 2. ensuring that wraparound services in schools are sufficient to support students with complex needs.*

[2018, 2019]

1-94/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.4.3 be amended to read—

“The Government of Alberta should fund and implement universal school nutrition programs to ensure that all students are well fed.”

CARRIED

*24.2.4.3 The Government of Alberta should [~~expand~~] **fund and implement universal** school nutrition programs to ensure that all students [~~who are economically disadvantaged~~] are well fed [~~and ready to learn~~].*

[2019, 2020]

1-95/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.4.4 be reaffirmed.

CARRIED

24.2.4.4 The Government of Alberta should provide funding to school authorities in order to provide free menstrual products for students in all Alberta schools.

[2020, 2021]

1-96/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.1 be amended to read—

“Education, health, justice and social services directed at children and their families should

1. be integrated to the fullest extent possible in schools;
2. be delivered using a team approach in which service providers, including teachers, are consulted in the development of programs and in which partners understand and respect their respective mandates;

3. treat families as partners in the delivery of services;
4. be accessible to all children and their families, depending on need;
5. focus on prevention, early (including prenatal) intervention and the healthy development of each child;
6. take into account the developmental stage of each child;
7. be respectful and responsive to the cultural background of the children and their families;
8. reflect the community's priorities with respect to children and their families;
9. help the community take responsibility for its children and their families;
10. be accessible, as much as possible, in schools, which are part of the interagency system;
11. respect regulations governing privacy and confidentiality; and
12. be adequately funded on a shared and ongoing basis by the departments of Education, Children's Services, Health, and Justice and Solicitor General.

CARRIED

24.2.5.1 Education, health, justice and social services directed at children and their families should

13. *be integrated to the fullest extent possible in schools;*
14. *be delivered using a team approach in which service providers, including teachers, are consulted in the development of programs and in which partners understand and respect their respective mandates;*
15. *treat families as partners in the delivery of services;*
16. *be accessible to all children and their families, depending on need;*
17. *focus on prevention, early (~~even~~ **including** prenatal) intervention and the healthy development of each child;*
18. *take into account the developmental stage of each child;*
19. *be [~~sensitive~~] **respectful and responsive** to the cultural background of the children and their families;*
20. *reflect the community's priorities with respect to children and their families;*
21. *help the community take responsibility for its children and their families;*
22. *be accessible, as much as possible, in schools, which are part of the interagency system;*
23. *respect regulations governing **privacy and** confidentiality; and*
24. *be adequately funded on a shared and ongoing basis by the departments of Education, Children's Services, Health, and Justice and Solicitor General.*

[1999, 2019]

1-97/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 24.2.5.2 be reaffirmed.

CARRIED

24.2.5.2 When a teacher identifies a student's needs, whether educational, medical or social, the student should receive support from a staff member or a service provider as soon as possible.

[1971, 2019]

1-98/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.3 be reaffirmed.

CARRIED

24.2.5.3 The Government of Alberta should 1. ensure that its social services policies and programs are developed and implemented on the basis of meaningful consultation with stakeholders and program recipients and
2. increase the funding it provides to various ministries so that they can better coordinate the support services that they provide to students.

[1993, 2019]

1-99/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.4 be reaffirmed.

CARRIED

24.2.5.4 The Government of Alberta, in collaboration with the Association and other relevant organizations, should ensure that all support services that students might require are readily available to them.

[2008, 2019]

1-100/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.5 be reaffirmed.

CARRIED

24.2.5.5 The Government of Alberta should increase income support for families with children and for K–12 students living on their own to a level that exceeds the local poverty line as defined by the community low-income cut-off.

[1998, 2019]

1-101/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.6 be reaffirmed.

CARRIED

24.2.5.6 The Government of Alberta should provide child care, after-school care, counselling and other support services to families.

[1984, 2019]

1-102/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.7 be reaffirmed.

CARRIED

24.2.5.7 The Government of Alberta should recognize as at risk and provide sufficient funding to address the needs of children in the following groups:

- 1. Indigenous students,*
- 2. English-language learners,*
- 3. children living in poverty,*
- 4. children new to Canada,*
- 5. children from refugee backgrounds,*
- 6. children who have experienced trauma and/or have mental health issues, and*
- 7. children from sexual or gender minorities.*

[2015, 2019]

1-103/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.8 be reaffirmed.

CARRIED

24.2.5.8 The Government of Alberta should ensure that families in need have access to adequate, affordable housing.

[2008, 2019]

1-104/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.9 be amended to read—

“The Government of Alberta should increase from one to two years the length of parental leave.”

CARRIED

*24.2.5.9 The Government of Alberta should increase from one to two years the length of ~~[maternity]~~ **parental** leave ~~[for mothers on income support]~~.*

[1998, 2019]

1-105/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.10 be reaffirmed.

CARRIED

*24.2.5.10 The Government of Alberta should adequately fund and support the Success in Schools for Children and Youth in Care Provincial Protocol Framework.
[2011, 2019]*

1-106/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.11 be reaffirmed.

CARRIED

*24.2.5.11 The governments of Canada and Alberta should develop programs to assess, orient and provide education to immigrants and refugees.
[1991, 2019]*

1-107/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.5.12 be reaffirmed.

CARRIED

*24.2.5.12 The Government of Canada should ensure that clean drinking water is available to all communities in Canada.
[2019, 2020]*

1-108/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.1 be reaffirmed.

CARRIED

*24.2.6.1 The Government of Alberta should fully cover the cost of all medically necessary therapies, which should be universally accessible to Albertans.
[1983, 2019]*

1-109/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.2 be reaffirmed.

CARRIED

24.2.6.2 The Association supports individuals and organizations that work to prevent all or parts of Alberta's public health care system from being taken over by private health care providers. [1996, 2019]

1-110/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.3 be reaffirmed.

CARRIED

24.2.6.3 The Government of Alberta should increase health services for children, thereby reducing the time that children must wait to be diagnosed and treated. [2003, 2019]

1-111/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.4 be amended to read—

“The Government of Alberta should provide access to current resources available in Alberta to help students and/or their families who are addicted or have mental health challenges.”

CARRIED

*24.2.6.4 The Government of Alberta should [~~work with the Association in issuing a regular, up-to-date compilation of all the resources available in Alberta to help students who are addicted or have mental health issues and their families]~~ **provide access to current resources available in Alberta to help students and/or their families who are addicted or have mental health challenges.***

[2012, 2019]

1-112/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.5 be amended to read—

“The Government of Alberta should implement policy and provide funding to support comprehensive education and health programs within each region.”

CARRIED

*24.2.6.5 The Government of Alberta should implement policy [~~based on research, to ensure that~~] **and provide funding to support** comprehensive education and health programs [~~are delivered collaboratively~~] within each region.
[2008, 2019]*

1-113/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.6 be reaffirmed.

CARRIED

*24.2.6.6 The Government of Alberta should provide residential care and day treatment programs with sufficient funding to eliminate the list of children waiting to get into such programs.
[1996, 2019]*

1-114/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.6.7 be amended to read—

“The Government of Alberta should require school authorities to help the Alberta Health Services Board implement vaccination programs and other population health initiatives by

1. distributing information about the initiatives to students, staff, parents and the school community;
2. providing health care personnel with access to students and staff; and
3. allowing their facilities to be used for delivering the initiatives, provided that the provincial government covers all associated costs.”

CARRIED

24.2.6.7 The Government of Alberta should require school authorities to help the Alberta Health Services Board implement vaccination programs and other [~~mandated~~] population health initiatives by

4. *distributing information about the initiatives to students, staff, parents and the school community;*
5. *providing health care personnel with access to students and staff; and*
6. *allowing their facilities to be used for delivering the initiatives, provided that the provincial government covers all associated costs.*

[2009, 2019]

1-115/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.7.1 be reaffirmed.

CARRIED

24.2.7.1 The Government of Alberta, in collaboration with education partners, should develop research-based strategies, policies and practices to ensure that the educational system, in all its aspects, promotes gender equity.

[1997, 2019]

1-116/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.7.2 be amended to read—

“Schools should promote gender equity by

1. encouraging students to participate in educational programs regardless of their gender,
2. ensuring that responsibilities are not delegated on the basis of gender-role stereotypes,
3. using resources and following practices that discourage gender-role stereotypes,
4. ensuring that resources and school communications use inclusive language and
5. offering counselling that encourages students to choose careers based on their interests and abilities rather than their gender.”

CARRIED

*24.2.7.2 Schools ~~[can]~~ **should** promote gender equity by*

1. encouraging students to participate in educational programs regardless of their gender,
2. ensuring that responsibilities are not delegated on the basis of gender-role stereotypes,
3. using resources and following practices that discourage gender-role stereotypes,
4. ensuring that resources and school communications use inclusive language and
5. offering counselling that encourages students to choose careers based on their interests and abilities rather than their gender.

[1999, 2019]

1-117/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.7.3 be amended to read—

“School authorities should prohibit policy specifying dress codes for students and teachers that discriminate based on any protected grounds.”

CARRIED

*24.2.7.3 School authorities should prohibit policy specifying ~~[gender-specific]~~ dress codes for students and teachers **that discriminate based on any protected grounds.***

[2015, 2019]

1-118/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.1 be reaffirmed.

CARRIED

24.2.8.1 No one should be denied employment opportunities on the basis of their race, religious beliefs, colour, gender, sexual orientation, gender identity, gender expression, physical characteristics, disability, marital status, family status, age, ancestry, place of origin, place of residence, socioeconomic background or linguistic background.
[2004, 2019]

1-119/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.2 be reaffirmed.

CARRIED

24.2.8.2 The Government of Alberta should reinstate 14 as the minimum working age.
[2008, 2019]

1-120/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.3 be amended to read—

“The Government of Alberta should

1. raise the provincial minimum wage to guarantee employees the ability to afford the necessities of life, and
2. index that wage rate to reflect rising prices and increases in average weekly earnings.”

CARRIED

24.2.8.3 The Government of Alberta should

1. raise the provincial minimum wage to [a level that takes into account the strength of Alberta’s economy and guarantees] **guarantee** employees the ability to afford the necessities of life, and
2. index that wage rate to reflect rising prices and increases in average weekly earnings.

[1998, 2019]

1-121/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.4 be reaffirmed.

CARRIED

24.2.8.4 The Government of Alberta should develop job creation programs that lead to employment that pays more than the local living wage.
[1993, 2019]

1-122/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.5 be reaffirmed.

CARRIED

*24.2.8.5 The Rural Municipalities of Alberta and the Alberta Urban Municipalities Association should encourage their members, in consultation with employers, labour unions and social service organizations, to determine the minimum wage that workers in their communities would require to support their families and maintain a safe, healthy standard of living.
[2008, 2019]*

1-123/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.6 be deleted.

CARRIED

*24.2.8.6 The Alberta Chambers of Commerce should encourage its members to pay their employees and contractors more than the local living wage.
[1999, 2019]*

1-124/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.7 be reaffirmed.

CARRIED

*24.2.8.7 Employment equity policies are a positive way of ensuring that people have equitable access to educational and employment opportunities.
[2004, 2019]*

1-125/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.8 be reaffirmed.

CARRIED

24.2.8.8 Employment equity programs should
1. seek to improve conditions for people who are disadvantaged as a result of discrimination and
*2. offer educational opportunities to help underrepresented groups advance in their careers.
[2004, 2019]*

1-126/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.9 be reaffirmed.

CARRIED

*24.2.8.9 The Government of Alberta should amend legislation to improve the social and economic security of part-time, temporary and low-wage workers.
[1998, 2019]*

1-127/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.10 be reaffirmed.

CARRIED

*24.2.8.10 The Government of Alberta should enact legislation to improve the social and economic security of temporary foreign workers.
[2013, 2019]*

1-128/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.8.11 be reaffirmed.

CARRIED

*24.2.8.11 The Government of Canada should ensure that teachers in its employ are not required to sign contracts or other documents containing faith-based or other morality clauses that violate their human rights or the rights of others.
[2017, 2019]*

1-129/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.9.1 be reaffirmed.

CARRIED

*24.2.9.1 The Government of Canada should amend the Criminal Code to prohibit the publication of the names of people charged with child abuse and/or sexual assault until such time as the court finds them guilty.
[1989, 2019]*

1-130/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.9.2 be transferred to policy achieved.

CARRIED

24.2.9.2 The Government of Canada should amend section 40.2(d)(vii) of the Youth Criminal Justice Act to require that the presentencing report of a youth convicted of a criminal offence contain a statement from an official at the student's last-attended school concerning the student's achievements, attendance and behaviour.
[1993, 2019]

1-131/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.10.1 be ~~[reaffirmed]~~ **deleted**.

CARRIED AS AMENDED

24.2.10.1 The Government of Alberta should pass legislation ensuring that children under the age of 18 do not have access to violent movies, videos, video games and other electronic media.
[1993, 2019]

1-132/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.10.2 be transferred to policy achieved.

CARRIED

24.2.10.2 The Government of Alberta should impose substantial fines on people found guilty of selling or providing tobacco products to children.
[1989, 2019]

1-133/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.10.3 be transferred to policy achieved.

CARRIED

24.2.10.3 The Government of Alberta should amend the Tobacco and Smoking Reduction Act to regulate vaping products in the same way as the act regulates tobacco products.
[2019, 2020]

1-134/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.11.1 be reaffirmed.

CARRIED

24.2.11.1 In promoting Alberta's education system abroad, the Government of Alberta should recognize that the purpose of international education is to foster global citizenship by helping

students and teachers understand and communicate effectively with people from other cultures.
[2001, 2019]

1-135/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.11.2 be reaffirmed.

CARRIED

24.2.11.2 The Canadian Teachers' Federation should continue to educate teachers and the public about the potential threat that the international pressure to commercialize and privatize public services poses to Canada's public education, health and social programs.
[1998, 2019]

1-136/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.11.3 be reaffirmed.

CARRIED

24.2.11.3 When entering into international trade negotiations, the Government of Canada and the provinces should protect provincial public education, health and social programs by insisting that these services are not commodities for sale.
[2004, 2019]

1-137/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.11.4 be reaffirmed.

CARRIED

24.2.11.4 The Government of Alberta should caution the Government of Canada not to endorse any international trade or services agreement that limits provincial jurisdiction over educational matters.
[1998, 2019]

1-138/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.12.1 be reaffirmed.

CARRIED

*24.2.12.1 The Government of Alberta should address the impact that economic fluctuations have on society in general and on children, youth and families in particular.
[2007, 2019]*

1-139/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.12.2 be reaffirmed.

CARRIED

*24.2.12.2 The Government of Alberta should reform its approach to taxation and royalty collection with a view to increasing revenues, stabilizing the government's fiscal situation and ensuring that all Albertans and corporations doing business in Alberta share the responsibility for adequately funding public programs, including public education.
[2013, 2019]*

1-140/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.13.1 be reaffirmed.

CARRIED

*24.2.13.1 Preserving the environment is of utmost importance.
[1990, 2019]*

1-141/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.13.2 be reaffirmed.

CARRIED

*24.2.13.2 The Government of Alberta should rigorously assess the environmental impact of current and proposed development projects to ensure that they do the least damage possible to the environment.
[1993, 2019]*

1-142/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.13.3 be reaffirmed.

CARRIED

*24.2.13.3 The Association accepts the scientific consensus that anthropogenic climate change is a real and critical challenge affecting the planet and the future of humanity.
[2020, 2021]*

1-143/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.14.1 be amended to read—
“The Association endorses the principle of worldwide nuclear disarmament and the banning of weapons of mass destruction.”

CARRIED

*24.2.14.1 The Association endorses the principle of worldwide nuclear disarmament and the banning of weapons of mass destruction.
[1983, 2019]*

1-144/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.2.15.1 be reaffirmed.

CARRIED

*24.2.15.1 School authorities should adopt and implement policies that respect students’ growth as active citizens, including voluntary participation in democratic actions and activities while addressing potential risks to students.
[2020, 2021]*

1-145/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.3.1.1 be reaffirmed.

CARRIED

24.3.1.1 Cosponsors and administrators who hold funds in trust for the benefit of Alberta teachers should invest these funds in a manner that identifies and manages environmental, social and governance (ESG) risks by

- 1. considering ESG risk factors when evaluating potential investments and reinvestments, and*
- 2. using their influence and voting shares to help ensure that corporations in which they have invested make responsible decisions and*
- 3. after completing due diligence divesting from corporations when appropriate.*

[2017, 2020]

1-146/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 24.3.2.1 be reaffirmed.

CARRIED

24.3.2.1 The Association encourages its locals to establish women in educational leadership committees.

[2020, 2021]

1-147/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 24.3.3.1 be reaffirmed.

CARRIED

24.3.3.1 The Association opposes Quebec Bill 21 of 2019, An Act respecting the laicity of the State.

[2020, 2021]

Local Resolutions

2-1/23 (Immediate Directive)

Calgary Public Teachers
Prairie Rose

Be it resolved that the Association [~~encourage~~] **urge** school divisions and the College of Alberta School Superintendents to adopt policies that discourage hiring decisions being made on the basis of a teacher's placement on the salary grid.

CARRIED

2-2/23 (Immediate Directive)

Prairie Rose

Be it resolved that the Association call upon school divisions and the College of Alberta School Superintendents to make public a statement of ethical practices and processes in regard to hiring, transfers and promotions.

CARRIED

2-3/23 (Immediate Directive)

Aspen View

Be it resolved that the Association urge the Government of Alberta to provide extra funding to small schools to ensure that multigrade classrooms incorporate no more than two grades.

LOST

2-4/23 (Immediate Directive)

Aspen View

Be it resolved that school authorities have the responsibility to ensure that multigrade classrooms incorporate no more than two grades.

LOST

2-5/23 (Immediate Directive)

Aspen View

Be it resolved that the Association urge the Government of Alberta to develop legislation to restrict the number of courses instructed by a single teacher to 10 per school calendar year.

LOST

2-6/23 (Immediate Directive)

Aspen View

Be it resolved that the Association urge the Government of Alberta to maintain the diploma examination weighting at 20 per cent for the 2023/24 and 2024/25 school years.

LOST

2-7/23 (Administrative Procedure)

Calgary Separate School

Be it resolved that the Association [~~increase the grant-in-aid allocation to locals for the attendance of members at Summer Conference~~] **adjust the rebate calculation for the attendance at Summer Conference to make it more accessible for locals that are not able to send a full slate of delegates.**

REFERRED FOR STUDY AND REPORT AS AMENDED

2-8/23 (Administrative Procedure)

Calgary Separate School

Be it resolved that associate member fees be prorated monthly.

LOST

2-9/23 (Immediate Directive)

Calgary Separate School

Be it resolved that the Association urge school boards to refrain from school sites being election voting stations if the school cannot maintain a separate entry/exit for voters and election staff. This will ensure zero interaction with the school's staff and students and increase safety.

LOST

2-10/23 (Administrative Procedure)

Calgary Separate School

Be it resolved that the honorific business (not requiring quorum) that has traditionally been completed during the opening Saturday morning session of ARA be moved to Friday evening and all business of the Assembly be completed by Sunday night.

LOST

2-11/23 (Administrative Procedure)

Calgary Separate School

Be it resolved that the grant-in-aid compensation to locals (for kilometrage, accommodations and meal allowances) reflect increases approved for PEC members expenses.

ACTION TAKEN

2-12/23 (Immediate Directive)

Calgary Separate School

Be it resolved that all collective agreements negotiated by the Association should contain a clause establishing a minimum of 90 minutes of noninstructional time for all teachers during each school day.

LOST

2-13/23 (Immediate Directive)
Edmonton Public Teachers

Be it resolved that the Association urge school divisions to collect and keep records of the number and types of incidents of violence or harassment perpetrated against staff, to be shared with the associated locals (ATA, CUPE, etc) on a semiannual basis.

CARRIED

2-14/23 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that if a member is being called into a meeting to address a situation of abuse or harassment, the member should be provided with a representative from Member Services in order to advise teachers of professional rights and available professional protections.

LOST

2-15/23 (Immediate Directive)
Edmonton Public Teachers

Be it resolved that the Association urge the Government of Alberta to change the current code of professional conduct so that regardless of whether the victim of harassment or abuse has been able to address the issue to the abuser in a power dynamic situation, the victim *may* reach out to the employer or ATA to facilitate resolution/cessation of the abuse.

LOST

2-16/23 (Immediate Directive)
Edmonton Public Teachers

Be it resolved that the Association urge school authorities to provide mandatory and comprehensive training to administrators, school leaders and aspiring school leaders in how to effectively respond to disclosures of [~~sexual~~] harassment, **including sexual harassment**, and abuse; training should be renewed every three years.

CARRIED

2-17/23 (Administrative Procedure)
Edmonton Public Teachers

Be it resolved that the Association only bargain collective agreements on behalf of teachers employed by public, separate and francophone school authorities and therefore discontinue bargaining collective agreements on behalf of charter school teachers.

LOST

2-18/23 (Immediate Directive)

Edmonton Catholic Teachers

Edmonton Public Teachers

Be it resolved that the Association urge the Government of Alberta to return to local bargaining for all matters.

LOST

2-19/23 (Immediate Directive)

Edmonton Public Teachers

Be it resolved that the Association urge postsecondary education programs to ensure all preservice teachers can choose their placement in a public nonfaith-based program, public faith-based program, Catholic or francophone school.

LOST

2-20/23 (Administrative Procedure)

Red Deer Catholic

Be it resolved that when a memorandum of agreement at the central table is presented to teachers, in addition to any recommendations from the Central Bargaining Committee and Provincial Executive Council there will be a comprehensive statement of the potential impact of all changes, including potential strengths and weaknesses, costs and benefits, and gains and losses.

CARRIED

2-21/23 (Administrative Procedure)

Red Deer Catholic

Be it resolved that Association policy be amended to clearly establish

1. that members have the right to be advised of how their PEC representatives (including their district representatives, vice-presidents and president) voted on any substantive issue at Provincial Executive Council and
2. that the Association put in place the appropriate administrative procedures to ensure that votes are recorded and members are informed of the votes on request.

LOST

2-22/23 (Administrative Procedure)

Red Deer Catholic

Be it resolved that the Association develop and implement a comprehensive contingency plan to deal with any extended absences (for medical or other approved reasons) of PEC members, making clear to members and locals how the absent PEC member's responsibilities and duties will be met during the period of their absence.

CARRIED

2-23/23 (Immediate Directive)

Calgary Public Teachers

Be it resolved that the Government of Alberta should ensure that ~~[every student]~~ **all students** living in Alberta ~~[with parents ordinarily resident]~~, **regardless of the students', parents' or caregivers' immigration status** in Canada, ~~[can]~~ receive a publicly funded education~~[; irrespective of their immigration status]~~.

CARRIED

2-24/23 (Immediate Directive)

Calgary Public Teachers

Be it resolved that school boards ~~[should implement Access Without Fear policies and]~~ allow the children of residents with uncertain or no immigration status to enrol in public education without fear of recrimination.

CARRIED

2-25/23 (Administrative Procedure)

Calgary Public Teachers

Be it resolved that the threshold to remove resolutions from Block 1 (resolutions arising from the six-year review of policy) be two-thirds and from Block 2 (local resolutions and Provincial Executive Council resolutions), a simple majority.

CARRIED

2-26/23 (Administrative Procedure)

Calgary Public Teachers

Be it resolved that the Association develop a system of financial support that provides locals with greater financial assistance commensurate with their needs when developing provincewide member engagement events and/or provincially planned campaigns or rallies which have extraordinary costs that have not been budgeted for by locals.

LOST

2-27/23 (Administrative Procedure)

Calgary Public Teachers

Be it resolved that the Association ensure all local websites using Association site infrastructure are provided with the design and formatting templates contemporaneously in use by www.teachers.ab.ca.

LOST

2-28/23 (Administrative Procedure)
Calgary Public Teachers

Be it resolved that the Association conduct a provincewide teacher workload study in order to

1. identify duties that are common across school divisions,
2. provide statistics related to the hours of work on a weekly and annual basis for teachers across Alberta (inclusive of all duties and professional obligations),
3. identify areas of teacher work that have experienced workload intensification and
4. offer recommendations on how to ease or reverse workload intensification trends.

CARRIED

2-29/23 (Administrative Procedure)
Red Deer City

Be it resolved that Summer Conference locate itself in Alberta at a location where a reasonable cost of participation is feasible.

REFERRED FOR STUDY AND REPORT

2-30/23 (Administrative Procedure)
Red Deer City

Be it resolved that the Association take a stance regarding the efficient use of money by the Ministry of Education; one paramount step in increasing this efficiency is the removal of the duality of public and separate school districts. The Association needs to stand against the overlapping coexistence of such districts across the province. The Association should encourage the use of one senior administration/school district over a reasonably sized geographic area, not two.

LOST

2-31/23 (Administrative Procedure)
Red Deer City

Be it resolved that the Barnett House has enough solar panels that are rated to generate just under 20 kilowatts on the roof of Barnett House.

LOST

2-32/23 (Administrative Procedure)
Red Deer City

Be it resolved that the Association create a whistleblower policy to allow members to communicate directly with the superintendent regarding the operations of the school in situations regarding bullying, harassment or abuse of a teacher.

LOST

2-33/23 (Administrative Procedure)

Red Deer City

Be it resolved that the annual provincial fees for our members be rounded up to the nearest \$10 increment annually. This additional amount will be directly relayed to locals who are to budget it in for social events that promote the feeling of belonging for all teachers within a local.

LOST

2-34/23 (Immediate Directive)

Red Deer City

Be it resolved that the Association urge the Government of Alberta to ~~[increase funding to support new students to Canada]~~ **ensure that school authorities in receipt of the Refugee Student Grant spend that money on refugee students.**

CARRIED

2-35/23 (Administrative Procedure)

Red Deer City

Be it resolved that an in-depth, explanatory report for all of section 7 of the Collective Agreement Between the Alberta Teachers' Association and Executive Staff is written.

LOST

2-36/23 (Administrative Procedure)

Red Deer City

Be it resolved that the Association provide opportunity for member input via pollster or survey for all large-scale/provincewide events and endeavours (eg, rallies, round-table duties, etc), in line with democratic process.

LOST

2-37/23 (Administrative Procedure)

Red Deer City

Be it resolved that all honorary memberships should be presented at the President's Reception on the Monday evening of Summer Conference.

LOST

2-38/23 (Administrative Procedure)
Red Deer City

Be it resolved that nonessential motions (courtesy motions, retirement announcements, memorial announcements, etc) shall be reserved for announcement after the business of the house has been completed.

LOST

2-39/23 (Administrative Procedure)
Red Deer City

Be it resolved that digital voting, much like that used in the 2019 and 2020 ARAs, is used for future ARA sessions.

LOST

2-40/23 (Administrative Procedure)
Red Deer City

Be it resolved that the review of ATRF and its current status will be scheduled at 7:30 PM on the Sunday of ARA weekend.

LOST

2-41/23 (Administrative Procedure)
Red Deer City

Be it resolved that the location of ARA delegates and their locals are situated in the ballroom in geographically respective locations of where they are situated in the province of Alberta.

LOST

2-42/23 (Administrative Procedure)
Red Deer City

Be it resolved that all elections on specialist councils must be facilitated and governed by the ATA executive staff who is appointed to that specialist council.

ACTION TAKEN

2-43/23 (Administrative Procedure)
Red Deer City

Be it resolved that the Association permit new substitute teachers to attend Beginning Teachers Conference, with sessions specifically geared for novice substitutes. This would include GIA from the provincial ATA for these substitutes.

LOST

2-44/23 (Immediate Directive)
Red Deer City

Be it resolved that the Association urge school boards to gain blanket licence to use Alberta-made film and media within our classrooms.

REFERRED FOR STUDY AND REPORT

2-45/23 (Administrative Procedure)
Greater St Albert Catholic

Be it resolved that convention associations move to a model of two years in-person and one year online, in a three-year cycle.

LOST

2-46/23 (Administrative Procedure)
Rocky View

Be it resolved that the Association research and report to PEC the breakdown of the executive staff officers working from both BH and SARO and how it compares with the teacher population in the service areas for BH and SARO, what the average wait times for return calls is for BH versus SARO and what potential cost savings could be realized if executive staff officers serving southern locals were closer (less mileage, travel time, hotel stays, etcetera).

ACTION TAKEN

2-47/23 (Administrative Procedure)
Rocky View

Be it resolved that another full-time, continuous executive staff officer in Teacher Employment Services be hired to work out of SARO on a permanent basis to support southern Alberta teachers.

LOST

2-48/23 (Administrative Procedure)
Rocky View

Be it resolved that the resolution requiring the approval of fees after the budget has been costed and approved be removed and the fees per member be tied to the passage of the budget as presented.

LOST

2-49/23 (Administrative Procedure)
Rocky View

Be it resolved that the Association create a campaign to advocate for adequate, continuous funding to allow paraprofessional support staff supports for students to be placed in schools and be tied to student population and needs (English language learning support, educational assistants, child development advisors, psychologists, physical therapists, occupational therapists, speech language pathologists, etcetera).

LOST

2-50/23 (Immediate Directive)

Rocky View

Be it resolved that the Association advocate for a change to the *Provincial Education Collective Bargaining Act* (PECBA) allowing a return to a local bargaining model where bargaining items with no significant impact on provincial costs are dealt with by locals and not the central table.

LOST

2-51/23 (Immediate Directive)

Rocky View

Be it resolved that the Association advocates for the professional autonomy of teachers in our own classrooms, in control of the interpretation and implementation of curriculum; creating, administering, interpreting assessment; reporting and communication of student learning.

LOST

2-52/23 (Immediate Directive)

Rocky View

Be it resolved that the Association call for the dissolution of the Alberta Teacher Registry and the deletion and destruction of any public-facing information that is contained therein.

CARRIED

2-53/23 (Administrative Procedure)

Rocky View

Be it resolved that there be a limit of three consecutive terms for any member to sit on Provincial Executive Council.

LOST

2-54/23 (Administrative Procedure)

Rocky View

Be it resolved that the Association host an annual National Indigenous Veterans Day program, in consultation with Indigenous Elders and Knowledge Keepers, that is live streamed for teachers across the province to share in their classrooms.

LOST

2-55/23 (Immediate Directive)
St Thomas Aquinas Teachers’

Be it resolved that Association urge all Alberta school authorities to provide teachers with all information on current and past dangerous behaviours exhibited by any student in their care that may pose a safely risk to any staff and students in their care.

NOT MOVED

2-56/23 (Administrative Procedure)
PrairieLand

Be it resolved that there be a study and report to ARA 2024 related to the efficacy of the funding for local president release time.

NOT MOVED

2-57/23 (Immediate Directive)
Parkland Teachers’

Be it resolved that the Association urge school boards to allow for communication from school reps at the local level via employer e-mail addresses for information not relating to collective bargaining or other confidential information.

LOST

2-58/23 (Administrative Procedure)
Parkland Teachers’

Be it resolved that conventions and specialist councils should offer online sessions for teachers who are living in remote northern locations and travel is cost prohibitive.

REFERRED FOR STUDY AND REPORT

2-59/23 (Administrative Procedure)
Parkland Teachers’

Be it resolved that the Association should establish an option for substitute teachers to remain active members of the Association while on parental leave.

LOST

2-60/23 (Long-Term Policy)
Edmonton Catholic Teachers

Be it resolved that policy 2.3.1.1 be amended to read—
“The Association affirms and respects the right of individual parents to exclude their children from participation in instructional activities relating to human sexuality. Human sexuality does not include sexual orientation and human/gender identity.”

LOST

*2.3.1.1 The Association affirms and respects the right of individual parents to exclude their children from participation in instructional activities relating to human sexuality. **Human sexuality does not include sexual orientation and human/gender identity.***
[2019, 2020]

2-61/23 (Immediate Directive)
Edmonton Catholic Teachers

Be it resolved that the Association urge the Government of Alberta to return to local bargaining for all matters.

NOT MOVED

2-62/23 (Long-Term Policy)
Edmonton Catholic Teachers

Be it resolved that policy 19.1.0.10 be amended to read—
“The Alberta Teachers' Association publicly supports the collective bargaining rights of all unionized workers, including the ability to engage in fair arbitration free from government interference.”

CARRIED

*19.1.0.10 The Association **publicly** supports the collective bargaining rights of all unionized workers, including the ability to engage in fair arbitration free from government interference.*
[2019, 2020]

2-63/23 (Immediate Directive)
Edmonton Catholic Teachers

Be it resolved that the Association [~~urge school authorities to ban~~] **condemn** the practice of conversion therapy as defined in the Criminal Code of Canada, in any form, in all school settings.

CARRIED

2-64/23 (Immediate Directive)
Edmonton Catholic Teachers

Be it resolved that the Association urges the Government of Alberta to respect the collective bargaining process and refrain from using the notwithstanding clause to circumvent this democratic right.

CARRIED

2-65/23 (Administrative Procedure)
Black Gold Teachers'

Be it resolved that when the chair observes that debate preponderantly reinforces one position, the chair suggests to the house that a member “calls the question.”

LOST

2-66/23 (Administrative Procedure)

Canadian Rockies

Be it resolved that the Association aim for half of all provincially led Association meetings and events to be held virtually.

LOST

2-67/23 (Administrative Procedure)

Canadian Rockies

Be it resolved that the Association hire an additional executive staff officer [~~in Teacher Employment Services with a focus on teacher welfare~~] at an FTE of 1.0 to mitigate the workload of the existing staff officers.

LOST AS AMENDED

2-68/23 (Immediate Directive)

Evergreen

Be it resolved that boards [~~hire full-time supply teachers to be used as substitutes in localized areas where few or no substitutes are available~~] offer a number of full-time interim contracts to teachers who can provide substitute teaching service.

CARRIED

2-69/23 (Administrative Procedure)

Evergreen

Be it resolved that convention associations add a hybrid model of delivery.

REFERRED FOR STUDY AND REPORT

2-70/23 (Long-Term Policy)

Association des enseignantes et des enseignants francophone de l'Alberta

Be it resolved that policy 9.2.3.4 be amended to read—

“The Government of Alberta [~~should~~] **must** appropriately fund all students who are entitled under section 23 of the Canadian Charter of Rights and Freedoms to receive French first-language instruction and who, in accordance with the remedial nature of section 23, require additional assistance to learn that language.”

CARRIED

9.2.3.4 *The Government of Alberta [~~should~~] **must** appropriately fund all students who are entitled under section 23 of the Canadian Charter of Rights and Freedoms to receive French first-language instruction and who, **in accordance with the remedial nature of section 23,** require additional assistance to learn that language.
[2017, 2020]*

Provincial Executive Council Resolutions

3-1/23 (Administrative Procedure)

Provincial Executive Council

Be it resolved that the Disposition of Immediate Directives submitted to the 2023 Annual Representative Assembly be approved.

CARRIED

*1.3.1.12 Policies passed by an Annual Representative Assembly shall be referred to the Resolutions Committee for reconciliation and integration with existing policy. Provincial Executive Council shall approve a report on the proposed disposition of the policies, including proposed amendments, and submit it to the Annual Representative Assembly the following year for approval.
[2018, 2020]*

3-2/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that Association representation of a member in proceedings concerning professional conduct and practice administered by the Alberta Teaching Profession Commission be determined on an individual case-by-case basis.

CARRIED

3-3/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that the Association may represent members who are subject to regulatory processes concerning professional conduct and discipline administered by the Alberta Teaching Profession Commission, in accordance with the following provisions:

1. The member requesting representation must have held the highest level of membership at the time the events relevant to a proceeding took place and continued subsequently to maintain the highest level of membership available to them.
2. The nature and degree of representation provided reflects the seriousness of the potential outcomes, the resources required and associated costs to the Association, risk and opportunity for the establishment of precedent, and the reputation and interests of the profession.
3. The purpose of representation is to ensure that professional conduct and practice proceedings adhere to legislation and regulation, legal standards established for similar administrative proceedings, and requirements of fairness and natural justice.

CARRIED

3-4/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that the provision of representation not constitute an endorsement of a member's conduct or practice.

CARRIED

3-5/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that representation may be provided by the Association to a member who is subject to regulatory processes concerning professional conduct and practice administered by the Alberta Teaching Profession Commission, subject to the following:

1. Representation may consist of assistance provided by executive or professional staff of the Association and/or provided by legal counsel in the direct employ of the Association or by external legal counsel under contract to the Association.
2. Representation is provided at the discretion and under the direction of Associate Coordinator, Regulatory Affairs, in consultation with Association staff assisting the member.
3. Where a member undertakes to retain their own independent counsel, all associated costs are the sole responsibility of the member unless and except where a prior contractual agreement has been entered into between the Association, the member and the independent counsel for the provision of independent legal representation.
4. A member may appeal a decision not to provide representation or to limit the representation provided using a process established for this purpose.

CARRIED

3-6/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that responsibility for upholding high standards of professional conduct and practice of teachers be within the exclusive mandate of the Association as a professional regulatory authority (or entrusted to a professional college, independent of government, governed by teachers appointed by the Association, elected at large with sufficient public representation to ensure transparency and legitimacy).

CARRIED

3-7/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that legislation, regulations, processes, structures and institutions intended to uphold high standards of professional conduct and practice of teachers be established only with the advice and consent of the Association.

CARRIED

3-8/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that any costs associated with processes, structures and institutions established by the Government of Alberta without the consent of the Association for regulating the professional conduct and practice of teachers be paid for by the Government of Alberta, with no fees, levies or charges being imposed upon teachers for this purpose.

CARRIED

3-9/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that when possible, members use informal and formal processes, including those established by the Association, to address and resolve conflicts with colleagues in a constructive, restorative manner.

CARRIED

3-10/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that teacher members of the Teacher Professional Conduct and Practice Panel be populated from a list consisting of active members nominated by the Association.

CARRIED

3-11/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that effective 2023 01 01, the Association’s Code of Professional Conduct be in abeyance until the Association approves an alternative code of conduct for its members.

CARRIED

3-12/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 6.2.8.3 be amended to read—
“When a member believes that students with exceptional learning needs have been incorrectly placed and, as a result, compromise the safety of the classroom or the effectiveness of the instructional process, the member should protest and register their protest with their employer and the Association.”

CARRIED

6.2.8.3 When a member believes that students with exceptional learning needs have been incorrectly placed and, as a result, compromise the safety of the classroom or the effectiveness of the instructional process, the member should protest and register their protest with their employer and the Association [~~in accordance with the Code of Professional Conduct~~]. [1984, 2022]

3-13/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 16.2.5.3 be amended to read—
“The field experience component of teacher preparation should

...

10. enlist the help of the Association in resolving disputes that might arise during the field experience;”

CARRIED

16.2.5.3 The field experience component of teacher preparation should

...

10. enlist the help of the Association in resolving [~~professional conduct~~] disputes that might arise during the field experience;

...

[1983, 2019]

3-14/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 17.2.4.1 be amended to read—
“Classrooms intervisitations among teachers should occur only if the following conditions are met:

1. All parties have agreed to the event in advance and have defined expectations and protocols that will be followed.
2. The event is not evaluative in nature.”

CARRIED

17.2.4.1 Classrooms intervisitations among teachers should occur only if the following conditions are met:

1. All parties have agreed to the event in advance and have defined expectations and protocols that will be followed.
2. The event is not evaluative in nature.

[~~3. The parties commit to adhering to the Code of Professional Conduct.~~]

[2006, 2022]

3-15/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 18.1.0.2 be transferred to nonactive policy.

CARRIED

*18.1.0.2 All school authority professional growth, supervision and evaluation policies and procedures should conform to the Code of Professional Conduct.
[1990, 2020]*

3-16/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 18.2.6.2 be amended to read—
“18.2.6.2 To be effective, an evaluation process for teachers should

...

5. be conducted within a reasonable time period;
6. provide the teacher with ongoing feedback;
7. culminate in a formal written report;
8. ensure that the teacher has an opportunity to discuss the report and append a written response before the report is placed in the teacher’s personnel file and
9. include an appeal process.”

[1968, 2020]

CARRIED

18.2.6.2 To be effective, an evaluation process for teachers should

5. be conducted within a reasonable time period;

[6. be conducted in accordance with the Code of Professional Conduct;]

[7.] 6. provide the teacher with ongoing feedback;

[8.] 7. culminate in a formal written report;

[9.] 8. ensure that the teacher has an opportunity to discuss the report and append a written response before the report is placed in the teacher’s personnel file and

[10.] 9. include an appeal process.

[1968, 2020]

3-17/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 18.2.6.5 be amended to read—

“A teacher with a principal designation who, as a result of supervision, has reason to believe that a teacher’s practice may not meet the established standard, should initiate an evaluation that adheres to the following process:

...

6. Following the second evaluation, the teacher with a principal designation issues a report that contains one of four possible findings: (a) that the teacher may return to the ongoing growth and supervision process, (b) that an additional period of remediation is necessary, (c) that the teacher’s assignment should be changed or (d) that the superintendent should be asked to terminate the teacher’s contract of employment.”

CARRIED

18.2.6.5 A teacher with a principal designation who, as a result of supervision, has reason to believe that a teacher's practice may not meet the established standard, should initiate an evaluation that adheres to the following process:

...

6. Following the second evaluation, the teacher with a principal designation issues a report that contains one of four possible findings: (a) that the teacher may return to the ongoing growth and supervision process, (b) that an additional period of remediation is necessary, (c) that the teacher's assignment should be changed or (d) that the superintendent should be asked to terminate the teacher's contract of employment.

~~*[7. After the completion of an evaluation, if the superintendent concludes that the teacher's suitability for certification is in question, the superintendent asks the executive secretary of the Association to initiate a professional practice review hearing.]*~~
[1980, 2020]

3-18/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 18.2.7.3 be amended by deleting section 7 and transferring it to nonactive policy.

CARRIED

18.2.7.3 A superintendent who, as a result of supervision, has reason to believe that the practice of a teacher with a principal designation may not meet the established standard should initiate an evaluation that adheres to the following process:

...

6. Following the second evaluation, the superintendent issues a report that contains one of four possible findings: (a) that the teacher with a principal designation may return to the ongoing growth and supervision process, (b) that an additional period of remediation is necessary, (c) that the assignment of the teacher with a principal designation should be changed or (d) that the board should be asked to terminate the designation of the teacher with a principal designation.

~~*[7. After the completion of an evaluation, if the superintendent concludes that the suitability of the teacher with a principal designation for leadership certification is in question, the superintendent asks the executive secretary of the Association to initiate a professional practice review hearing.]*~~
[2004, 2020]

3-19/23 (Long-Term Policy)

Provincial Executive Council

Be it resolved that policy 18.2.7.7 be transferred to nonactive policy.

CARRIED

*18.2.7.7 Teachers have a role in evaluating teachers with principal designations and system leaders provided that, in doing so, they adhere to the Code of Professional Conduct.
[1980, 2020]*

3-20/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 19.1.0.4 be amended to read—
“Teachers have the right to

...

4. criticize, without reprisal or harassment, educational programs in their school or school authority.”

CARRIED

19.1.0.4 Teachers have the right to

...

4. criticize, without reprisal or harassment, educational programs in their school or school authority [provided that the criticisms do not contravene the Code of Professional Conduct].

[1978, 2021]

3-21/23 (Long-Term Policy]
Provincial Executive Council

Be it resolved that policy 21.1.0.6 be amended to read—

“The Association remains committed to overseeing the professional conduct of its active members.”

CARRIED

21.1.0.6 The Association [~~is responsible for, and~~] remains committed to[;] overseeing the professional conduct of its active members.

[1963, 2022]

3-22/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 21.1.0.7 be amended to read—

“The Association remains committed to overseeing the teaching practice of its active members and ensuring that the public is appropriately involved in that process.”

CARRIED

21.1.0.7 The Association [~~is responsible for, and~~] remains committed to[;] overseeing the teaching practice of its active members and [~~for~~] ensuring that the public is appropriately involved in that process.

{1963, 2022}

3-23/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 21.2.5.1 be transferred to nonactive policy.

CARRIED

*21.2.5.1 In overseeing professional conduct, the Association must protect the public interest as well as guarantee that members whose conduct is being investigated receive natural justice.
[1984, 2022]*

3-24/23 (Long-Term Policy)
Provincial Executive Council

Be it resolved that policy 21.3.3.1 be amended to read—

“The Association provides field service to locals that focuses on the following areas:

1. Grievances
2. Training and professional development for local officials
3. Help and advice in developing local programs and setting priorities
4. Help in developing and controlling a budget
5. Help in orienting school representatives”

CARRIED

21.3.3.1 The Association provides field service to locals that focuses on the following areas:

1. Grievances

[2. Unprofessional conduct investigations]

[3.] 2. Training and professional development for local officials

[4.] 3. Help and advice in developing local programs and setting priorities

[5.] 4. Help in developing and controlling a budget

[6.] 5. Help in orienting school representatives

[1972, 2022]

3-25/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Government of Alberta develop pandemic responses for public health emergencies in schools that are consistent with the recommendations from the Government of Canada’s Centre for Research on Pandemic Preparedness and Health Emergencies and from Health Canada.

CARRIED

3-26/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the minimum standard for teaching in an Alberta school be a four-year degree (120 semester-hour credits) from a recognized postsecondary institution, including

- at least 45 semester-hour credits of teacher education and pedagogy courses (including a course that addresses the legal, ethical and professional nature of teaching); and
- within the 45 semester-hour credits, at least 10 weeks of a graduated set of face-to-face field experiences in an Alberta school.

CARRIED

3-27/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that the Association support Bridge to Teacher Certification programs in the following exceptional circumstances:

- There is a dire shortage of teachers with a specific subject specialization.
- Subject experts admitted to the program at a recognized university possess a two-year diploma or journey trade certificate.
- Recognition given to existing credentials does not exceed 30 semester-hour credits.
- Students complete a program with at least 36 semester-hour credits of teacher preparation, including at least 10 weeks of supervised student teaching, associated planning/methods courses and other profession-related courses qualifying them for letters of authority.
- Strict timelines are imposed on the recipients of letters of authority for completing the remaining requirements for a bachelor of education degree.
- Restrictions are imposed on the teaching assignment of recipients of letters of authority to reflect their subject specialization.

CARRIED

3-28/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta to establish a ministerial order requiring a commemorative ceremony in all Alberta schools for the National Day for Truth and Reconciliation.

CARRIED

3-29/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that the Association urge school authorities to provide inclusive education and responsiveness training for their elected officials regarding the creation of safe, caring and welcoming environments for all students and staff.

CARRIED

3-30/23 (Immediate Directive)

Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta and school authorities to support the professional judgment of teachers in using approved resources that discuss discrimination and oppression as systemic.

CARRIED

3-31/23 (Administrative Procedure)
Provincial Executive Council

Be it resolved that the Association provide funds to support cloud hosting.

CARRIED

3-32/23 (Administrative Procedure)
Provincial Executive Council

Be it resolved that, pursuant to bylaw 9(2)(a), the fee payable by an active member employed full-time be \$1,347 per annum effective 2023 09 01.

NOT MOVED

3-33/23 (Administrative Procedure)
Provincial Executive Council

Be it resolved that, pursuant to bylaw 9(2)(f), the fee payable by an associate member be \$202.05 per annum effective 2023 09 01.

NOT MOVED

3-34/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that student safety and data privacy should be primary considerations in the use of artificial intelligence tools in the classroom.

CARRIED

3-35/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that artificial intelligence tools used in schools should be evaluated before implementation for ownership of data, bias, discrimination, accuracy and potential for harm.

CARRIED

3-36/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that understanding of artificial intelligence benefits and concerns, including algorithms and data collection/use, should be part of technology use in schools.

CARRIED

3-37/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta to require that instructing, supervising and/or monitoring of student instruction in the areas of Career and Technology Studies, off-campus programming and dual-credit programming be the exclusive responsibility of fully certificated teachers.

CARRIED

3-38/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta to mandate frequent on-site monitoring and reporting by certificated teachers of all off-campus education programs to ensure student safety and adherence to established standards for delivery of instruction in these settings.

CARRIED

3-39/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta to provide additional, targeted funding for Career and Technology Studies classrooms and Career and Technology Foundations classrooms to ensure class sizes do not exceed maximums required to provide for student safety and adequate teacher supervision.

CARRIED

3-40/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association urge the Government of Alberta to address shortages of skilled tradespeople by funding the expansion of postsecondary institutions' capacity to provide access to programs supporting apprenticeship training and trades certification.

CARRIED

3-41/23 (Immediate Directive)
Provincial Executive Council

Be it resolved that the Association assert as a fundamental belief that the purpose of career, skills and technology courses and programming within the primary education system is to provide

students with opportunities to broaden their learning and experiences with a well-rounded program of study.

CARRIED

Emergent Resolutions

4-1/23 (Immediate Directive)

Battle River

Be it resolved that the ATA urge the Alberta government and school boards to facilitate the voluntary service **with pay and benefits** of teachers who are qualified first responders to assist civil authorities in responding to emergencies and natural disasters.

CARRIED AS AMENDED

4-2/23 (Administrative Procedure)

Battle River

Be it resolved that the Alberta Teachers' Association cover the cost of substitute teachers for teachers who take a leave to fight the Alberta wildfires in **May and June 2023 to a maximum of \$50,000 and upon application to the Association.**

CARRIED AS AMENDED

4-3/23 (Administrative Procedure)

Canadian Rockies

Be it resolved that the Association craft a strategy to address both the slow pace of local bargaining and the very limited access to Registered Bargaining Agent (RBA) advice and expertise in defending the existing collective agreement at the local level.

CARRIED

4-4/23 (Immediate Directive)

Edmonton Public Teachers

Be it resolved that the Association urge the Government of Alberta to ensure that all charter schools operate as a regular part of our public education system under the authority of an existing local school board. Those charter schools outside of school board authority would become private schools.

CARRIED

4-5/23 (Administrative Procedure)

Edmonton Public Teachers

Be it resolved that the Association commit to fostering a safe, inclusive and welcoming environment for all members through the development, implementation and clear communication of specific policies and procedures to address incidents of harassment and/or assault at Association events **and provide common language to all locals and subgroups for inclusion in policy to ensure a consistent approach throughout all levels of Association governance.**

CARRIED UNANIMOUSLY AS AMENDED