

ALBERTA CURRICULUM

Elementary Teachers' Feedback on New Curriculum 2023



91%

of K–6 teachers are **CONCERNED** that the rapid rise in literacy/numeracy testing is taking time away from student learning.



ELEMENTARY TEACHER

“The new curriculum will leave **huge** gaps in students' learning in math. It has happened way too fast.

8 in 10 teachers

DID NOT have the **NECESSARY RESOURCES** for a successful curriculum implementation in 2023.



“It is grossly developmentally inappropriate.”
~Alberta School Leader

“There should have been guaranteed resources to carry out the new curriculum. Everything I am using I have bought with my own money.”
~Alberta Teacher

STUDENTS NEED LESS TESTING, MORE TEACHING AND LEARNING

MATHEMATICS

only 26%
of teachers satisfied

ENGLISH LANGUAGE ARTS AND LITERATURE

only 37%
of teachers satisfied

PHYSICAL EDUCATION AND WELLNESS

only 30%
of teachers satisfied

Further information about the Alberta Teachers' Association research is available by emailing research@ata.ab.ca.

*Alberta Curriculum Implementation Research Study (February 10 to March 6, 2023)
Highly Representative Random Stratified Sample (n=993 kindergarten to Grade 6 teachers)
Margin of Error +/- 3% (19 times out of 20)



The Alberta Teachers' Association



DECLARATION ON CURRICULUM

We, the teachers and school leaders of Alberta, believe

- › Curriculum is about **what should be learned**.
- › Curriculum is **not** about how a particular curriculum outcome should be **taught**.
- › Curriculum **belongs to** and must be **understood** and **supported by Albertans**.
- › In matters of designing programs of study, **teachers must take the leading role**.
- › **Business has a legitimate contribution** to make, but curriculum must address much more than short-term economic objectives.
- › Curriculum should **allow room for inclusion, local innovation and adaptation**.
- › Curriculum design should be guided by a process of **collaborative dialogue**.
- › **Assessment and evaluation** must be **consistent with the curriculum**.
- › **Curriculum implementation** must be properly **supported and paced**.
- › It is the responsibility of **teachers** to **support students** toward a full understanding of the curriculum, and it is the responsibility of the **government and school boards** to **support teachers** in all of their efforts to do so.

“Education is not preparation for life;
education is life itself.

~John Dewey

